1. **COURSE ID:** READ 852  
**TITLE:** Vocabulary Building Introductory  
**Semester Units/Hours:** 0.5 - 1.0 units; a minimum of 24.0 lab hours/semester; a maximum of 48.0 lab hours/semester  
**Method of Grading:** P/NP Only  

2. **COURSE DESIGNATION:**  
Non-Degree Credit  
Basic Skills  
Transfer credit: none  

3. **COURSE DESCRIPTIONS:**  
**Catalog Description:**  
The first course in a series of four self-paced, individualized courses designed to improve knowledge of essential words and word parts through a words-in-context approach. Students will use textbooks and computer programs to study up to 150 words.  

4. **STUDENT LEARNING OUTCOME(S) (SLO'S):**  
Upon successful completion of this course, a student will meet the following outcomes:  
1. Spell and define up to 150 essential words with a minimum of 80% correct.  
2. Correctly pronounce up to 150 essential words.  
3. Construct original sentences using vocabulary words.  

5. **SPECIFIC INSTRUCTIONAL OBJECTIVES:**  
Upon successful completion of this course, a student will be able to:  
1. Spell and define up to 150 words with a minimum of 80% correct.  
2. Correctly pronounce up to 150 words.  
3. Apply up to 150 words to reading material and understand them in other contexts; infer meanings of words using context clues.  
4. Write sentences that correctly incorporate the vocabulary words.  

6. **COURSE CONTENT:**  
**Lab Content:**  
Lab Content READ 852  
Students will complete exercises and activities relating to "essential words" chapters in the textbook and take unit exams and a comprehensive exam to demonstrate understanding and proficiency of the 150 basic words that comprise this course.  

7. **REPRESENTATIVE METHODS OF INSTRUCTION:**  
Typical methods of instruction may include:  
A. Other (Specify): Individual or small group discussion and self-paced textbook and computer activities  

8. **REPRESENTATIVE ASSIGNMENTS**  
Representative assignments in this course may include, but are not limited to the following:  
**Writing Assignments:**  
Constructing original sentences using vocabulary words.  
**Reading Assignments:**  
Self-paced textbook and computer activities.  

9. **REPRESENTATIVE METHODS OF EVALUATION**  
Representative methods of evaluation may include:  
A. Instructor approval of work at regular intervals; chapter tests, unit review test, and final exam. Writing assignments using vocabulary words.  

10. **REPRESENTATIVE TEXT(S):**  
Possible textbooks include:  