

College of San Mateo
Official Course Outline

1. **COURSE ID:** READ 852 **TITLE:** Vocabulary Building Introductory
Semester Units/Hours: 0.5 - 1.0 units; a minimum of 24.0 lab hours/semester; a maximum of 48.0 lab hours/semester
Method of Grading: P/NP Only
2. **COURSE DESIGNATION:**
Non-Degree Credit
Basic Skills
Transfer credit: none
3. **COURSE DESCRIPTIONS:**
Catalog Description:
The first course in a series of four self-paced, individualized courses designed to improve knowledge of essential words and word parts through a words-in-context approach. Students will use textbooks and computer programs to study up to 150 words.
4. **STUDENT LEARNING OUTCOME(S) (SLO'S):**
Upon successful completion of this course, a student will meet the following outcomes:
 1. Spell and define up to 150 essential words with a minimum of 80% correct.
 2. Correctly pronounce up to 150 essential words.
 3. Construct original sentences using vocabulary words.
5. **SPECIFIC INSTRUCTIONAL OBJECTIVES:**
Upon successful completion of this course, a student will be able to:
 1. Spell and define up to 150 words with a minimum of 80% correct.
 2. Correctly pronounce up to 150 words.
 3. Apply up to 150 words to reading material and understand them in other contexts; infer meanings of words using context clues.
 4. Write sentences that correctly incorporate the vocabulary words.
6. **COURSE CONTENT:**
Lab Content:
Lab Content READ 852
Students will complete exercises and activities relating to "essential words" chapters in the textbook and take unit exams and a comprehensive exam to demonstrate understanding and proficiency of the 150 basic words that comprise this course.
7. **REPRESENTATIVE METHODS OF INSTRUCTION:**
Typical methods of instruction may include:
 - A. Other (Specify): Individual or small group discussion and self-paced textbook and computer activities
8. **REPRESENTATIVE ASSIGNMENTS**
Representative assignments in this course may include, but are not limited to the following:
Writing Assignments:
Constructing original sentences using vocabulary words.
Reading Assignments:
Self-paced textbook and computer activities.
9. **REPRESENTATIVE METHODS OF EVALUATION**
Representative methods of evaluation may include:
 - A. Instructor approval of work at regular intervals; chapter tests, unit review test, and final exam. Writing assignments using vocabulary words.
10. **REPRESENTATIVE TEXT(S):**
Possible textbooks include:
 - A. Nist, Sherrie. *Building Vocabulary Skills*, 4th ed. Townsend Press (Chapters 1 - 15), 2013

Origination Date: November 2013
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Course Originator: Jamie Marron