1. **COURSE ID:** READ 811  
**TITLE:** Introduction to Reading Improvement  
**Semester Units/Hours:** 0.5 - 1.0 units; a minimum of 24.0 lab hours/semester; a maximum of 48.0 lab hours/semester  
**Method of Grading:** P/NP Only

2. **COURSE DESIGNATION:**  
Non-Degree Credit  
Basic Skills  
Transfer credit: none

3. **COURSE DESCRIPTIONS:**  
**Catalog Description:**  
Intense practice in the improvement of reading skills at an introductory level. Practice in improving comprehension, vocabulary, and/or speed using a variety of reading materials. May include internet, computer-assisted, and/or DVD assignments on reading at an introductory level. Students may enroll anytime through the twelfth week of the semester. (Units do not apply toward AA/AS degree.)

4. **STUDENT LEARNING OUTCOME(S) (SLO’S):**  
Upon successful completion of this course, a student will meet the following outcomes:  
1. Identify a topic in an introductory level text.  
2. Identify a main idea in an introductory level text.  
3. Identify supporting details in an introductory level text.

5. **SPECIFIC INSTRUCTIONAL OBJECTIVES:**  
Upon successful completion of this course, a student will be able to:  
1. Read and understand introductory level text by applying comprehension strategies to identify a topic.  
2. Read and understand introductory level text by applying comprehension strategies to identify a main idea.  
3. Read and understand introductory level text by applying comprehension strategies to identify a major supporting detail.

6. **COURSE CONTENT:**  
**Lab Content:**  
Various lower-level introductory-to-college level reading materials in which students practice various reading strategies to increase reading comprehension skills. Students will identify topic and main idea in lower-level introductory-to college level reading materials. Students will practice increasing their reading rate.

7. **REPRESENTATIVE METHODS OF INSTRUCTION:**  
Typical methods of instruction may include:  
A. Lab  
B. Activity  
C. Directed Study  
D. Individualized Instruction

8. **REPRESENTATIVE ASSIGNMENTS**  
Representative assignments in this course may include, but are not limited to the following:  
**Writing Assignments:**  
Students will create meta-cognitive logs on lower-level introductory text materials.  
Students will create summaries of study skills dvd that identify the topic and main idea presented in the dvd.  
**Reading Assignments:**  
Reading Plus  
Timed Readings Plus, Books 3 and 4, Rescued or Eureka  
**DVDs:** Identifying Key Information  
Traveler - Reading Fundamentals; Pre-reading, Active Reading; Vocabulary; Dictionary Skills; Context Clues; Stated Main Idea; Implied Main Idea; Supporting Details, Textile Activities  
Basic Skills - Final Exam Review; Pre-reading, Active Reading; Vocabulary; Dictionary Skills; Context Clues; Stated Main Idea; Implied Main Idea; Supporting Details, Textile Activities
9. **REPRESENTATIVE METHODS OF EVALUATION**
   Representative methods of evaluation may include:
   A. Class Work
   B. Exams/Tests
   C. Lab Activities
   D. Quizzes
   E. Written examination

10. **REPRESENTATIVE TEXT(S):**
    Possible textbooks include:
    Possible software includes:
    A. Reading Plus - Level 4. Ware, 2010 ed.

    **Origination Date:** November 2013
    **Curriculum Committee Approval Date:** February 2014
    **Effective Term:** Fall 2014
    **Course Originator:** Jamie Marron