1. **COURSE ID:** READ 413  
**TITLE:** College-Level Advanced Reading Improvement  
**Semester Units/Hours:** 0.5 - 1.0 units; a minimum of 24.0 lab hours/semester; a maximum of 48.0 lab hours/semester  
**Method of Grading:** P/NP Only

2. **COURSE DESIGNATION:**  
Degree Credit  
**Transfer credit:** CSU

3. **COURSE DESCRIPTIONS:**  
**Catalog Description:**  
Advanced practice of methods to increase comprehension, vocabulary, critical reading, study-reading strategies, and/or speed using college-level reading material. May include internet, computer-assisted, and/or DVD assignments. Uses self-paced programs based on diagnostic tests to meet specific student needs. Students may enroll any time through the twelfth week of the semester.

4. **STUDENT LEARNING OUTCOME(S) (SLO'S):**  
Upon successful completion of this course, a student will meet the following outcomes:
1. Analyze advanced college-level words, structurally and contextually to improve vocabulary.
2. Improve reading rate.
3. Improve test-taking.
4. Read and apply study strategies to identify patterns of organization.
5. Demonstrate the ability to read critically.

5. **SPECIFIC INSTRUCTIONAL OBJECTIVES:**  
Upon successful completion of this course, a student will be able to:
1. Analyze advanced college-level words, structurally and contextually to improve vocabulary.
2. Practice methods for improving reading rate.
4. Read and apply study strategies to identify patterns of organization.
5. Demonstrate the ability to read critically.

6. **COURSE CONTENT:**  
**Lab Content:**  
Variety of advanced college-level reading materials in which students practice on reading strategies and methods. Work on improving reading at the advanced-college level. Use of multimedia and internet sites to improve critical analysis of reading texts and demonstrate comprehension at a sophisticated level.

7. **REPRESENTATIVE METHODS OF INSTRUCTION:**  
Typical methods of instruction may include:
A. Lab  
B. Individualized Instruction  
C. Other (Specify): Regularly scheduled appointments with instructor.

8. **REPRESENTATIVE ASSIGNMENTS**  
Representative assignments in this course may include, but are not limited to the following:  
**Writing Assignments:**  
Students will create detailed metacognitive logs on advanced college-texts. Logs will provide/demonstrate critical reading insights of advanced college-level texts. Summaries of advanced college-level texts will provide topic, main ideas, and detailed inferences of a critical nature.  
**Reading Assignments:**  
Assigned from a variety of reading materials.

9. **REPRESENTATIVE METHODS OF EVALUATION**  
Representative methods of evaluation may include:  
A. Lab Activities
B. Quizzes
C. Written examination

10. REPRESENTATIVE TEXT(S):
Possible textbooks include:
Possible software includes:
    A. *Reading Plus*, Ware Group, 2007 ed.
        Software targeting multiple reading skills and multiple levels.

**Origination Date:** November 2013
**Curriculum Committee Approval Date:** February 2014
**Effective Term:** Fall 2014
**Course Originator:** Jamie Marron