

College of San Mateo
Official Course Outline

1. **COURSE ID:** READ 413 **TITLE:** College-Level Advanced Reading Improvement
Semester Units/Hours: 0.5 - 1.0 units; a minimum of 24.0 lab hours/semester; a maximum of 48.0 lab hours/semester
Method of Grading: P/NP Only
2. **COURSE DESIGNATION:**
Degree Credit
Transfer credit: CSU
3. **COURSE DESCRIPTIONS:**
Catalog Description:
Advanced practice of methods to increase comprehension, vocabulary, critical reading, study-reading strategies, and/or speed using college-level reading material. May include internet, computer-assisted, and/or DVD assignments. Uses self-paced programs based on diagnostic tests to meet specific student needs. Students may enroll any time through the twelfth week of the semester.
4. **STUDENT LEARNING OUTCOME(S) (SLO'S):**
Upon successful completion of this course, a student will meet the following outcomes:
 1. Analyze advanced college-level words, structurally and contextually to improve vocabulary.
 2. Improve reading rate.
 3. Improve test-taking.
 4. Read and apply study strategies to identify patterns of organization.
 5. Demonstrate the ability to read critically.
5. **SPECIFIC INSTRUCTIONAL OBJECTIVES:**
Upon successful completion of this course, a student will be able to:
 1. Analyze advanced college-level words, structurally and contextually to improve vocabulary.
 2. Practice methods for improving reading rate.
 3. Practice methods for improving test-taking.
 4. Read and apply study strategies to identify patterns of organization.
 5. Demonstrate the ability to read critically.
6. **COURSE CONTENT:**
Lab Content:
Variety of advanced college-level reading materials in which students practice on reading strategies and methods. Work on improving reading at the advanced-college level. Use of multimedia and internet sites to improve critical analysis of reading texts and demonstrate comprehension at a sophisticated level.
7. **REPRESENTATIVE METHODS OF INSTRUCTION:**
Typical methods of instruction may include:
 - A. Lab
 - B. Individualized Instruction
 - C. Other (Specify): Regularly scheduled appointments with instructor.
8. **REPRESENTATIVE ASSIGNMENTS**
Representative assignments in this course may include, but are not limited to the following:
Writing Assignments:
Students will create detailed metacognitive logs on advanced college-texts. Logs will provide/demonstrate critical reading insights of advanced college-level texts. Summaries of advanced college-level texts will provide topic, main ideas, and detailed inferences of a critical nature.
Reading Assignments:
Assigned from a variety of reading materials.
9. **REPRESENTATIVE METHODS OF EVALUATION**
Representative methods of evaluation may include:
 - A. Lab Activities

- B. Quizzes
- C. Written examination

10. **REPRESENTATIVE TEXT(S):**

Possible textbooks include:

- A. Johnson and Goldstein. *Advanced Word Power*, 2nd edition ed. West Berline: New Jersey, 2013

Possible software includes:

- A. Reading Plus. Ware Group, 2007 ed.

Software targeting multiple reading skills and multiple levels.

Origination Date: November 2013

Curriculum Committee Approval Date: February 2014

Effective Term: Fall 2014

Course Originator: Jamie Marron