College of San Mateo Official Course Outline

1. COURSE ID: PLSC 130 TITLE: International Relations C-ID: Semester Units/Hours: 3.0 units; a minimum of 48.0 lecture hours/semester Method of Grading: Letter Grade Only Recommended Preparation: Eligibility for ENGL 838 or 848 AND any READ 400-level course.

Eligibility for ENGL 838 of 848 AND ally READ 400-

2. COURSE DESIGNATION:

Degree Credit

Transfer credit: CSU; UC AA/AS Degree Requirements:

CSM - GENERAL EDUCATION REQUIREMENTS: E5b. Social Science

CSU GE:

CSU GE Area D: SOCIAL SCIENCES: DSI - Social Institutions

IGETC:

IGETC Area 4: SOCIAL AND BEHAVIORAL SCIENCES: Social and Behavioral Sciences

3. COURSE DESCRIPTIONS:

Catalog Description:

Introduction to the nature of relations among nation-states, and non state actors within the global system. Basic forces affecting the formulation of foreign policy and the dynamics of international politics will be analyzed. Covers the nation-state system, sources of national power, instruments of national policy, international law and organization, and 21st Century challenges presented by globalization and terrorism.

4. STUDENT LEARNING OUTCOME(S) (SLO'S):

Upon successful completion of this course, a student will meet the following outcomes:

- 1. Effectively communicate the impact of state and non-state actors on the development and implementation of foreign policy and international relations.
- 2. Critically analyze theories of international relations.
- 3. Discuss the impact of ethnic, cultural and economic diversity international relations.
- 4. Evaluate ethical issues and conflicts inherent to international political issues.

5. SPECIFIC INSTRUCTIONAL OBJECTIVES:

Upon successful completion of this course, a student will be able to:

- 1. Effectively communicate the impact of state and non-state actors on the development and implementation of foreign policy and international relations.
- 2. Critically analyze theories of international relations.
- 3. Discuss the impact of ethnic, cultural and economic diversity international relations.
- 4. Evaluate ethical issues and conflicts inherent to international political issues.

6. COURSE CONTENT:

Lecture Content:

- 1. Introduction: Exploring the Theory and Practice of 21st Century World Politics.
- 2. The Nation-State System and Non-State Actors.
 - 1. Origins and Development of the Nation-State System.
 - 2. Post-Cold War Transformation of the Global Community.
 - 3. Non-State Actors.
- 3. Foreign Policy Decision-Making.
 - 1. Formulation of Foreign Policy.
 - 2. Sources of National Power.
 - 3. Instruments of Foreign Policy.
 - 1. Military Force.
 - 2. Economic Policy and Globalization.
 - 3. Diplomacy.
 - 4. Colonialism and Imperialism.
 - 5. Propaganda.
 - 6. Intelligence.

4. Quest for Peace.

- 1. Collective Security.
- 2. Economic Cooperation.
- 3. International Law.
- 4. United Nations System and Global Organization.
- 5. Regional Integration.
- 6. Strategies to address the Post-Cold War Challenges of Arms Control and Global Terrorism.
- 5. Conclusion. Integrating National, Regional and Global Interests in an Age of Interdependence: Prospects for the Global Future.

7. REPRESENTATIVE METHODS OF INSTRUCTION:

Typical methods of instruction may include:

- 1. Lecture
- 2. Discussion
- 3. Guest Speakers
- 4. Other (Specify): Lecture/discussion. Group discussions/presentations. Readings in the textbook and ancillary source books. Visual materials (films, videos, DVDs, etc.) to enhance prsentation of material. Research papers/presentation in which critical analysis and mastery of material is assessed.

8. REPRESENTATIVE ASSIGNMENTS

Representative assignments in this course may include, but are not limited to the following:

Writing Assignments:

Short answer questions, essays, research papers, reports on events and programs, reports on service learning activities.

Reading Assignments:

Reading assignments in textbook; articles in newsmagazines like the Time and The Economist, and in newspapers like the New York Times; websites.

Other Outside Assignments:

Oral presentations.

9. REPRESENTATIVE METHODS OF EVALUATION

Representative methods of evaluation may include:

- 1. Class Participation
- 2. Exams/Tests
- 3. Group Projects
- 4. Home Work
- 5. Oral Presentation
- 6. Papers
- 7. Projects
- 8. Quizzes
- 9. Research Projects
- 10. Written examination

10. REPRESENTATIVE TEXT(S):

Possible textbooks include:

- 1. Kegley, C.W., and Blanton, S.L.. World Politics Trend and Transformation, 14th ed. Cengage Learning, 2014
- 2. Nau, H.R.. Perspectives on International Relations: Power, Institutions, and Ideas, 3 ed. CQ Press, 2011
- 3. Scott, J.M.; Carter, R.G.; and Drury, A.C.. IR, 1st ed. Cengage Learning, 2014
- 4. Art, R., & Jervis, R.. International Politics: Enduring Concepts & Contemporary Issues, 11 ed. Pearson, 2013
- 5. Viotti, P.R. & Kauppi, M.V.. International Relations and World Politics, 5 ed. Pearson, 2013

Other:

1. Congressional Quarterly, Global Issues (CQ Press, 2005).

Origination Date: August 2010 Curriculum Committee Approval Date: December 2012 Effective Term: Fall 2013 Course Originator: Lee Miller