

College of San Mateo

Course Outline

- ☐ New Course
☒ Update/No change
☐ Course Revision (Minor)
☐ Course Revision (Major)

Date: March 31, 2008

Department: Nursing

Number: 845

Course Title: Review for Registered Nurse Exam Units: 0.5

Total Semester Hours: Lecture: 3 Lab: 12 Homework: By Arrangement:

Length of Course

- ☐ Semester-long
☒ Short course (Number of weeks 8)
☐ Open entry/Open exit

Grading

- ☐ Letter
☒ Pass/No Pass
☐ Grade Option (letter or Pass/No Pass)

1. **Prerequisite** (Attach Enrollment Limitation Validation Form.)

Concurrent enrollment in NURS 241 or equivalent OR eligibility to take the State Board Exam

2. **Corequisite** (Attach Enrollment Limitation Validation Form.)

3. **Recommended Preparation** (Attach Enrollment Validation Form.)

4. **Catalog Description** (Include prerequisites/corequisites/recommended preparation.)

(.5) (Pass/No Pass grading.) One and one-half hour lecture twice during the course and one and one-half hours lab per week for 8 weeks. Prerequisite: Concurrent enrollment in NURS 241 or equivalent OR eligibility to take the State Board exam. This course is designed to assist senior level nursing students to prepare for Nursing State Board examination through the use of a computer program, audio and video tapes which provide content review and test taking skills. (Spring only.)

5. **Class Schedule Description** (Include prerequisites/corequisites/recommended preparation.)

Assists senior level students to prepare for the Nursing State Board examination through the use of a computer. Prerequisite: Concurrent enrollment in NURS 241 or equivalent OR eligibility to take the State Board exam.

6. **Student Learning Outcomes** (Identify 1-6 expected learner outcomes using active verbs.)

Upon successful completion of the course, the student will be able to:

- A. Describe the key facts about the NCLEX.
- B. Appraise own professional performance accurately.

C. Evaluate professional learning needs and take steps to meet them.

7. **Course Objectives** (Identify specific teaching objectives detailing course content and activities. *For some courses, the course objectives will be the same as the student learning outcomes. If this is the case, please simply indicate this in this section).*

Upon completion of the course, the student will be able to

- A. Identify how the NCLEX is organized according to the framework " Meeting Client Needs."
- B. Describe how there are four major categories and ten subcategories that integrate nursing content.
- C. Gain expertise in test taking in the format and question style of the Nursing State Board exam.
- D. Identify alternative item formats.
- E. Implement a plan to develop test robustness in taking sample NCLEX type questions in preparation for the RN licensing exam.

8. **Course Content** (Brief but complete topical outline of the course that includes major subject areas [1-2 pages]. Should reflect all course objectives listed above. In addition, you may attach a sample course syllabus with a timeline.)

- A. NCLEX Information
- B. Purpose
- C. Overview: Organizing Framework, major categories and subcategories
- D. CAT
- E. NCLEX Exam Tips
- F. Facts about NCLEX
- G. Preparing for NCLEX
- H. Alternate Format
- I. Planning a strategy to implement
- J. Available resources

9. **Representative Instructional Methods** (Describe instructor-initiated teaching strategies that will assist students in meeting course objectives. Include examples of out-of-class assignments, required reading and writing assignments, and methods for teaching critical thinking skills.) **If hours by arrangement are required by this course, indicate the additional instructional activity which will be provided during this time.**

Lecture, critical thinking, question-driven learning, NCLEX type questions, web-assisted resources

10. **Representative Methods of Evaluation** (Describe measurement of student progress toward course objectives. Courses with required writing component and/or problem-solving emphasis must reflect critical thinking component. If skills class, then applied skills.)

Individual analysis of test taking skills though the use of simulated testing, open lab computer resources and take home written assignments

11. **Representative Text Materials** (With few exceptions, texts need to be current. Include publication dates.)

Current NCLEX review books.

Current Alternative NCLEX test format books

Prepared by: _____
(Signature)

Email address: isaeff@smccd.edu

Submission Date: _____