1. **COURSE ID:** NURS 816  
   **TITLE:** Open Lab for Nursing 211/212  
   **Units:** 0.5 units  
   **Hours/Semester:** 24.0-27.0 Lab hours  
   **Method of Grading:** P/NP Only  
   **Prerequisite:** previous or concurrent enrollment in NURS 211 and/or NURS 212

2. **COURSE DESIGNATION:**  
   **Degree Credit**  
   **Transfer credit:** none

3. **COURSE DESCRIPTIONS:**  
   **Catalog Description:** Students practice skills and receive faculty feedback and evaluation, engage in study sessions with peer tutors, demonstrate competency assessment and receive faculty evaluation, complete clinical or skills laboratory make-up assignments, and learn effective skills in a group setting. Focus is on skills and concepts related to NURS 211 Introduction to Nursing and NURS 212 Concepts of Homeostasis in Nursing.

4. **STUDENT LEARNING OUTCOME(S) (SLO'S):**  
   Upon successful completion of this course, a student will meet the following outcomes:  
   1. Apply nursing methods, protocols, and procedures to appropriate care situations. (Program SLO #1)  
   2. Use the nursing process, which emphasizes critical thinking, independent judgment, and continual evaluation as a means to determine nursing activities. (Program SLO #2)  
   3. Evaluate professional learning needs and take steps to meet them. (Program SLO #14)

5. **SPECIFIC INSTRUCTIONAL OBJECTIVES:**  
   Upon successful completion of this course, a student will be able to:  
   1. Gathers pertinent data from patient, family, SBAR report, and electronic health care record and utilizes critical thinking skills to differentiate normal data from abnormal in a simulated situation.  
   2. Performs and documents adult physical assessments in a simulated setting.  
   3. Completes a pain assessment in a simulated setting.  
   4. Correctly performs treatments and administration of medications technique in a simulated setting.  
   5. Utilizes principles of medical asepsis and isolation techniques in a simulated setting.  
   6. Demonstrates competency on designated skills during digitally recorded evaluations.

6. **COURSE CONTENT:**  
   **Lab Content:**  
   Nursing 211 Introduction to Nursing Skills:  
   **SKILLS TAUGHT:** ADL-Bath/Bed/Feeding; Vital Signs; Body Mechanics/Transfer/ROM; Universal Precautions/Isolation; Physical Assessment; Specimen Collection; Enemas; NG Tube Feedings; Kangaroo Pump; Catheterization; Sterile Gloving; Dressing Changes-Dry, and Damp to Dry; Closed Wound Drainage; Jackson Pratt/Hemovac; Wound Care; Intake & Output; Communication Skills; Charting; Pulse Oximeter; Dynamap

   **SKILLS LAB COMPETENT:** *Vital Signs and Pulse Oximetry; NG Tube - Insertion, Assessment and Feeding with Feeding Pump; Sterile Gloving; Dressing - Assessment and Changing; Catheterization; Physical Assessment (at Hospital); Blood Glucose Testing; Medication Administration Test; I&O; Enema

   Nursing 212 Concepts of Homeostasis Skills:  

SKILLS LAB COMPETENT: *Application of Med Orders: Expiration Date, Medication Allergies, Taking Basic Medication Orders; *Routes of Med Administration: Oral, Sub Q, Insulin, Heparin, Intradermal IM, IV Meds in Primary Bag; JCAHO National Patient Safety Goals; *Documentation of Meds Given; *First Dose Teaching IV’s: Priming Line for Primary Bag, Labeling the tubing, IV Assessment, Changing Solutions, Discontinuing IV, Saline Lock & SASH, Adding IV Med to Bag, Setting the Pump for a Primary Rate; IV Medication Administration Test; Ambulating a patient with an IV pump
*Video competent on po Medication Administration
*Indicates competency testing

7. REPRESENTATIVE METHODS OF INSTRUCTION:
   Typical methods of instruction may include:
   A. Lab
   B. Other (Specify): Concept mapping, video assessment for competency with feedback using simulations, real-life scenarios, group learning called "clinics" based on individual and group learning needs.

8. REPRESENTATIVE ASSIGNMENTS
   Representative assignments in this course may include, but are not limited to the following:
   Writing Assignments:
   Students practice writing nursing care plans, on paper and using SimChart, a software program.
   Reading Assignments:
   Students complete reading assignments in required skills checklists textbooks.

9. REPRESENTATIVE METHODS OF EVALUATION
   Representative methods of evaluation may include:
   A. Lab Activities
   B. Projects
   C. Simulation
   D. Competency checklists: students give feedback to each other, digital recordings and live assessment for competency with feedback. Instructor does individual and group progress checks in meeting learning outcomes. Student can be self referred, instructor referred, making up clinical lab, or practicing for competency assessment.

10. REPRESENTATIVE TEXT(S):
    Possible textbooks include:

Other:
A. Nursing 211 Syllabus, CSM Bookstore
   Nursing 212 Syllabus
   Nurse Kit 1, CSM Bookstore