

College of San Mateo
Official Course Outline

1. **COURSE ID:** NURS 620 **TITLE:** Bridge Course for Advanced Entry Students
Units: 2.0 units **Hours/Semester:** 32.0-36.0 Lecture hours; and 64.0-72.0 Homework hours
Method of Grading: Pass/No Pass Only

2. **COURSE DESIGNATION:**

Degree Credit
Transfer credit: CSU

3. **COURSE DESCRIPTIONS:**

Catalog Description:

This bridge course is designed for students who have been accepted into the CSM Nursing Program at an advanced entry point. Students for whom this course is appropriate include returning students, transfer students, LVNs, and international RNs. This course will also help students adjust to CSM's RN program, develop a learning profile, meet other students, and build a support network. The course will also provide an opportunity for students to demonstrate competency in adult physical assessment, in a timed Medication Dosage Calculation Test and in Oral Medication Administration.

4. **STUDENT LEARNING OUTCOME(S) (SLO'S):**

Upon successful completion of this course, a student will meet the following outcomes:

1. Identify and assess the healthcare needs of patients/clients using the tools and framework appropriate to the clinical setting.
2. Apply nursing methods, protocols and procedures to appropriate care situations.

5. **SPECIFIC INSTRUCTIONAL OBJECTIVES:**

Upon successful completion of this course, a student will be able to:

1. Describe the current RN student role and responsibilities at CSM.
2. Use the CSM Nursing Program Competency Skills Checklist, assess own status as a learner based on their learning profile.
3. Incorporate the classroom experience to evaluate own reading skills, lecture notes, study skills, concept mapping skills, critical thinking skills, and test taking skills.
4. Evaluate current knowledge and application of the Nursing Process to simulated clinical situations.
5. Assimilate information gathered through assessment and data collection in the written communication process
6. Use the nursing process and apply concepts to a simulated patient situation
7. Demonstrate competency in oral Medication Administration under testing conditions.
8. Achieve competency on a Medication Dosage Calculation Test under testing conditions.
9. Use the competency criteria, complete an adult physical assessment under testing conditions.
10. Complete "Clinical Passport" prior to new coursework.

6. **COURSE CONTENT:**

Lecture Content:

1. RN Student Role Transition
 - A. Bringing a repertoire of skills as you begin a new leg of your journey
 - B. Strengths
 - C. Areas to strengthen
 - D. Role issues
 - E. Be mindful of Building Bridges
2. Preparing for Nursing at CSM
 - A. Things you will need to get
 - B. Things you will need to do
 - C. Evaluating your existing educational skills in preparation for mastering nursing knowledge at the point you're entering the program. (reading skills, lecture skills, study skills, test-taking skills, concept-mapping skills, critical-thinking skills, technical skills, assessment skills, information competency skills, etc.)
 - D. Describing where you are entering into the nursing program.
3. Nursing: Aspects of the CSM Student Role

- A. Clarification of where you are entering into the program
 - B. Student Handbook
 - a. Expectations
 - C. Core Competencies of Care
 - D. Competency-Assessment Status of Nursing Program
 - E. Evaluating knowledge of Nursing Process .
 - a. CSM Worksheet, clinical preparation and application
 - F. Performing under pressure
4. Adult Physical Assessment
- A. Rapid Physical Assessment
 - B. Expanded Multisystem Physical Assessment
 - C. Primary and Secondary Surveys
 - D. Role of the RN
5. Competency Assessment Experience
- A. Adult Physical Assessment
 - B. Medication Calculation Test
 - C. Oral Medication Administration
6. Developing Bridges for Self
- A. What specifically can you do to insure your success?
 - B. Available on-campus resources.

7. REPRESENTATIVE METHODS OF INSTRUCTION:

Typical methods of instruction may include:

- A. Lecture
- B. Discussion
- C. Guest Speakers
- D. Individualized Instruction
- E. Observation and Demonstration
- F. Other (Specify): • case study • fidelity simulations

8. REPRESENTATIVE ASSIGNMENTS

Representative assignments in this course may include, but are not limited to the following:

Writing Assignments:

- Sample APA document
- Completion of simulated documentation

Reading Assignments:

Students read handouts and/or material from written and online resources.

9. REPRESENTATIVE METHODS OF EVALUATION

Representative methods of evaluation may include:

- A. Final Performance
- B. Lab Activities
- C. Quizzes
- D. Simulation

10. REPRESENTATIVE TEXT(S):

Other:

- A. CSM Nursing Student Handbook
Handouts

Origination Date: November 2020
Curriculum Committee Approval Date: December 2021
Effective Term: Fall 2022
Course Originator: Janis Wisherop