1. COURSE ID: NURS 620  
   TITLE: Bridge Course for Advanced Entry Students  
   Units: 2.0 units  
   Hours/Semester: 32.0-36.0 Lecture hours  
   Method of Grading: P/NP Only

2. COURSE DESIGNATION:  
   Degree Credit  
   Transfer credit: CSU

3. COURSE DESCRIPTIONS:  
   Catalog Description:  
   This bridge course is designed for students who have been accepted into the CSM Nursing Program at an advanced entry point. Students for whom this course is appropriate include returning students, transfer students, LVNs, and international RNs. This course will also help students adjust to CSM’s RN program, develop a learning profile, meet other students, and build a support network. The course will also provide an opportunity for students to demonstrate competency in adult physical assessment, in a timed Medication Dosage Calculation Test and in Oral Medication Administration.

4. STUDENT LEARNING OUTCOME(S) (SLO'S):  
   Upon successful completion of this course, a student will meet the following outcomes:  
   1. Identify and assess the healthcare needs of patients/clients using the tools and framework appropriate to the clinical setting. Adult Physical Assessment: The students will be able to answer verbal case studies and written case studies for primary and secondary surveys. In simulation, the students will complete an adult multisystem physical assessment under timed conditions and in proper sequence meeting the course criteria.  
   2. Apply nursing methods, protocols and procedures to appropriate care situations. Oral Medication Administration: In simulation, using the 7 Rights of Medication Administration, the students will be able to complete the oral medication process from beginning to end using the Oral Medication Administration Checklist criteria under timed conditions using an online computerized system.

5. SPECIFIC INSTRUCTIONAL OBJECTIVES:  
   Upon successful completion of this course, a student will be able to:  
   1. Describe the current RN student role and responsibilities at CSM.  
   2. Using the CSM Nursing Program Competency Skills Checklist, assess own status as a learner based on their learning profile.  
   3. Using an actual nursing classroom experience, evaluate own reading skills, lecture notes, study skills, concept mapping skills, critical thinking skills, and test taking skills.  
   4. Evaluate current knowledge and application of the Nursing Process to simulated clinical situations.  
   5. Using the nursing process, assemble a CSM clinical worksheet on a specific patient scenario.  
   6. Demonstrate competency in oral Medication Administration under testing conditions.  
   7. Achieve competency on a Medication Dosage Calculation Test under testing conditions.  
   8. Using the competency criteria, complete an adult physical assessment under testing conditions.  
   9. Design a specific "bridging" learning plan for implementation prior to new coursework.  

6. COURSE CONTENT:  
   Lecture Content:  
   1. RN Student Role Transition: Use of Role Theory  
      A. Bringing a repertoire of skills as you begin a new leg of your journey  
      B. Strengths  
      C. Areas to strengthen  
      D. Role issues  
      E. Be mindful of Building Bridges  
   2. Preparing for Nursing at CSM  
      A. Things you will need to get  
      B. Things you will need to do  
      C. Evaluating your existing educational skills in preparation for mastering nursing knowledge at the point you're entering the program. (reading skills, lecture skills, study skills, test-taking skills, ...
concept-mapping skills, critical-thinking skills, technical skills, assessment skills, information competency skills, etc.)
D. Describing where you are entering into the nursing program.
3. Nursing: Aspects of the CSM Student Role
   A. Clarification of where you are entering into the program
   B. Student Handbook
      a. Expectations
   C. Core Competencies of Care
   D. Competency-Assessment Status of Nursing Program
      a. CSM Worksheet, clinical preparation and application
   E. Evaluating knowledge of Nursing Process
   F. Performing under pressure
4. Adult Physical Assessment
   A. Rapid Physical Assessment
   B. Expanded Multisystem Physical Assessment
   C. Primary and Secondary Surveys
   D. Role of the RN
5. Competency Assessment Experience
   A. Adult Physical Assessment
   B. Medication Calculation Test
   C. Oral Medication Administration
6. Developing Bridges for Self
   A. What specifically can you do to insure your success?
   B. Available on-campus resources.
7. REPRESENTATIVE METHODS OF INSTRUCTION:
   Typical methods of instruction may include:
   A. Other (Specify): • lecture • case study • question-driven learning • group discussion • multimedia instruction • cooperative learning • fidelity simulations • iTunes U Podcasts
8. REPRESENTATIVE ASSIGNMENTS
   Representative assignments in this course may include, but are not limited to the following:
   Writing Assignments: Students write nursing care plans based on simulated scenarios.
   Reading Assignments: Students read handouts and/or material from online resources.
9. REPRESENTATIVE METHODS OF EVALUATION
   Representative methods of evaluation may include:
   A. • Medication Dosage Calculation Test achievement of 90% • Written papers (concept mapping and simulated patient care worksheets using nursing process and critical thinking) • Group assessments (case studies using different primary and secondary surveys) • Multiple-choice tests • Competency-assessment performance of Adult Physical Assessment must be achieved using performance skills checklist, in proper sequence, using correct technique and within time constraints in a simulated patient care situation. Formatative sessions with feedback will be given prior to the Competency Assessments. • Competency performance of oral Medication Administration video under testing conditions. • Each student will have 5 check-offs from memory and in proper sequence before the video competence session. • Fidelity simulations and recording with prescriptive and correctives
10. REPRESENTATIVE TEXT(S):
   Other:
      A. CSM Nursing Student Handbook
      Handouts
   Origination Date: April 2016
   Curriculum Committee Approval Date: May 2016
   Effective Term: Fall 2016
   Course Originator: Janis Wisherop