

**College of San Mateo  
Official Course Outline**

**1. COURSE ID:** NURS 265    **TITLE:** Perioperative Nursing Preceptorship

**Units:** 10.0 units    **Hours/Semester:** 544.0-612.0 Lab hours

**Method of Grading:** P/NP Only

**Prerequisite:** Current RN license or acceptance into the course by the Nursing Department.

**Recommended Preparation:**

One year of recent clinical experience in nursing.

**2. COURSE DESIGNATION:**

**Degree Credit**

**Transfer credit:** CSU

**3. COURSE DESCRIPTIONS:**

**Catalog Description:**

This course provides entry level knowledge and skills required to work as an entry-level practitioner in perioperative nursing. Focuses on learning in the perioperative clinical setting. Student applies learned concepts in an operating room under the supervision of assigned preceptors. The course is intended to be taken with NURS 264, the theory component. Extra supplies may be required. (Spring only)

**4. STUDENT LEARNING OUTCOME(S) (SLO'S):**

Upon successful completion of this course, a student will meet the following outcomes:

1. Apply principles of aseptic technique, sterilization and disinfection in the operating room.
2. Manage the nursing process as it relates to the surgical patient.
3. Function in the registered nurse role in the operating room.
4. Demonstrate progressive skills and competency in scrub and circulating roles.
5. Interact with members of the surgical team and other support services caring for the surgical patient.
6. Apply risk management principles, eliminating patient injuries, reducing financial loss to facilities.

**5. SPECIFIC INSTRUCTIONAL OBJECTIVES:**

Upon successful completion of this course, a student will be able to:

1. Apply principles of aseptic technique, sterilization and disinfection in the operating room.
2. Manage the nursing process as it relates to the surgical patient.
3. Function in the registered nurse role in the operating room.
4. Demonstrate progressive skills and competency in scrub and circulating roles.
5. Interact with members of the surgical team and other support services caring for the surgical patient.
6. Apply risk management principles, eliminating patient injuries, reducing financial loss to facilities

**6. COURSE CONTENT:**

**Lab Content:**

1. Roles and responsibilities of the perioperative nurse
2. Principles and procedures related to asepsis and sterilization
3. Patient care in the pre, intra, and post-operative settings
4. Anesthesia agents, anesthesia methods, and nursing implications
5. Principles of instrumentation, sutures, and needles related to wound healing
6. Specific operative procedures
7. Legal-ethical implications, risk management in perioperative environment
8. Surgical complications
9. Professional growth and development as a perioperative nurse
10. Introduction to Perioperative Nursing Data Set (PNDS) related to OR documentation

**7. REPRESENTATIVE METHODS OF INSTRUCTION:**

Typical methods of instruction may include:

- A. Other (Specify): The student will have precepted clinical experience supervised by an advanced practice perioperative nurse. Examples of out-of-class assignments: The student will be prepared each day by prior research of the assigned procedures on each clinical day.

**8. REPRESENTATIVE ASSIGNMENTS**

Representative assignments in this course may include, but are not limited to the following:

**Writing Assignments:**

Students will be assigned to write a nursing care plan for each patient in the perioperative area to which they are assigned.

**Reading Assignments:**

Students are assigned to read and review pertinent skills descriptions in the assigned textbooks prior to demonstration of those skills in the perioperative setting.

**9. REPRESENTATIVE METHODS OF EVALUATION**

Representative methods of evaluation may include:

- A. Precepted feedback to the clinical liaison instructor, direct observation by clinical liaison instructor, based on the Clinical Evaluation tool.

**10. REPRESENTATIVE TEXT(S):**

Possible textbooks include:

- A. Phillips, N. Berry and Kohn's *Operating Room Technique*, 12th ed. Elsevier, 2013. *Berry and Kohn's Operating Room Techniques*, 12th ed. Elsevier, 2013
- B. Tighe, S. *Instrumentation for the Operating Room*, 6th ed. Mosby, 1999

Other:

- A. AORN. *Standards and Recommended Practices*. 2014.

**Origination Date:** March 2015

**Curriculum Committee Approval Date:** May 2015

**Effective Term:** Fall 2015

**Course Originator:** Jane Mcateer