1. **COURSE ID:** MGMT 220  
**TITLE:** Organizational Behavior  
**Units:** 3.0 units  
**Hours/Semester:** 48.0-54.0 Lecture hours  
**Method of Grading:** Letter Grade Only  
**Recommended Preparation:**  
Eligibility for ENGL 838 or ENGL 848

2. **COURSE DESIGNATION:**  
   Degree Credit  
   Transfer credit: CSU

3. **COURSE DESCRIPTIONS:**  
   **Catalog Description:**  
   Organizational behavior examines components of modern business including individual motivation, interpersonal communication, organizational influence, group dynamics, and decision making in the organization; the relationship between culture, structure, and technology; leadership and the managing of organizational conflict.

4. **STUDENT LEARNING OUTCOME(S) (SLO'S):**  
   Upon successful completion of this course, a student will meet the following outcomes:  
   1. Demonstrate a basic understanding of the broad range of management challenges affecting organizations today.  
   2. Demonstrate an understanding of different management principles and concepts, used in the modern organization.  
   3. Explain how to apply different management tools to all levels in an organization including individuals, teams and larger groups.  
   4. Assess their own work strengths and weaknesses and develop a plan to perform effectively in their own organization.  
   5. Explain the importance and the use of various types of communication within organizations, with discussion of current trends.  
   6. Discuss differences in team roles, and make recommendations about team selection, team assignments and team motivation.

5. **SPECIFIC INSTRUCTIONAL OBJECTIVES:**  
   Upon successful completion of this course, a student will be able to:  
   1. Demonstrate a basic understanding of the broad range of management challenges affecting organizations today.  
   2. Demonstrate an understanding of different management principles and concepts, used in the modern organization.  
   3. Explain how to apply different management tools to all levels in an organization including individuals, teams and larger groups.  
   4. Assess their own work strengths and weaknesses and develop a plan to perform effectively in their own organization.  
   5. Explain the importance and the use of various types of communication within organizations, with discussion of current trends.  
   6. Discuss differences in team roles, and make recommendations about team selection, team assignments and team motivation.

6. **COURSE CONTENT:**  
   **Lecture Content:**  
   1. Organizational Purpose and Goals  
   2. Individual Work Behavior and Learning within organizations  
   3. Group Work Behavior and Team Dynamics  
   4. Managing and leading for performance  
   5. Motivation and Empowerment  
   6. Rewards and Exception Handling  
   7. Stress and Conflict Management
8. Perceptions and learning in organizations
9. Power and Politics
10. Management and Leadership
11. Organizational Ecosystems and Cultures
12. Organization Structure and Design
13. Job Design
14. Organizational Decision Making
15. Organizational Communication
16. Organizational Change and Development
17. Development of Creativity Within Organizations
18. Other relevant topics

7. REPRESENTATIVE METHODS OF INSTRUCTION:
   Typical methods of instruction may include:
   A. Lecture
   B. Discussion
   C. Guest Speakers
   D. Other (Specify): 1. Group exercises including case work, assessment and presentations Individual reflection projections and presentations 2. Use of outside resources by student and instructor including but not limited to current and relevant news articles, textbook readings and assignments, and videos.

8. REPRESENTATIVE ASSIGNMENTS
   Representative assignments in this course may include, but are not limited to the following:
   Writing Assignments:
   Business scenario case analysis including research and paper submitted.
   Reading Assignments:
   Assigned readings from course textbook and additional sources provided as needed.

9. REPRESENTATIVE METHODS OF EVALUATION
   Representative methods of evaluation may include:
   A. Class Participation
   B. Exams/Tests
   C. Oral Presentation
   D. Projects
   E. Quizzes
   F. Participation in class discussions and exercises.

10. REPRESENTATIVE TEXT(S):
    Possible textbooks include:
    Other:
    A. or comparable text at instructor's option

   Origination Date: August 2016
   Curriculum Committee Approval Date: October 2016
   Effective Term: Fall 2017
   Course Originator: Anne Figone