

College of San Mateo
Official Course Outline

1. **COURSE ID:** LCTR 698 **TITLE:** Supervised Tutoring/Academic Assistance
Units: 0.0 units **Hours/Semester:**
Method of Grading: No Grade Awarded (Non-Credit Course)
Corequisite: concurrent enrollment in a course in which tutorial/academic assistance is being provided.
2. **COURSE DESIGNATION:**
Non-Degree Credit
Basic Skills
Transfer credit: none
3. **COURSE DESCRIPTIONS:**
Catalog Description:
Under the supervision of Learning Center staff, students receive academic assistance such as tutoring or digital supplemental support in areas of academic need. Students receive support or tutoring by tutors who have demonstrated competence in a specific subject, skill and/or discipline and who have successfully completed a tutor training course.
4. **STUDENT LEARNING OUTCOME(S) (SLO'S):**
Upon successful completion of this course, a student will meet the following outcomes:
 1. Demonstrate knowledge of appropriate concepts, vocabulary and subject matter and/or skills in course in which academic assistance is provided during the tutoring session.
5. **SPECIFIC INSTRUCTIONAL OBJECTIVES:**
Upon successful completion of this course, a student will be able to:
 1. Students will demonstrate knowledge of appropriate concepts, vocabulary and subject matter and/or skills in course in which academic assistance is provided.
 2. Students will demonstrate ability to apply skills to coursework in which academic assistance is provided.
6. **COURSE CONTENT:**
Lecture Content:
 1. Topics appropriate to the course in which academic assistance is provided.
 2. Learning activities appropriate to the subject matter.
 3. Student skills as applied to the specific subject, skill or discipline.**Lab Content:**
 1. Topics appropriate to the course in which academic assistance is provided.
 2. Learning activities appropriate to the subject matter.
 3. Student skills as applied to the specific subject, skill or discipline.
7. **REPRESENTATIVE METHODS OF INSTRUCTION:**
Typical methods of instruction may include:
 - A. Directed Study
 - B. Individualized Instruction
 - C. Other (Specify): Group work, computerized supplemental support, directed learning activities.
8. **REPRESENTATIVE ASSIGNMENTS**
Representative assignments in this course may include, but are not limited to the following:
9. **REPRESENTATIVE METHODS OF EVALUATION**
Representative methods of evaluation may include:
 - A. 1. Specific areas of need will be identified through consultations with the appropriate instructor(s) and/or through diagnostic pre-testing. 2. Tutors will evaluate progress made during each tutorial session through oral and written work.
10. **REPRESENTATIVE TEXT(S):**
Other:
 - A. Textbook and material used in the course in which assistance is being provided.

B. Supplementary Texts/Workbooks: Related material available through the Learning Center, Library and/or other resources.

Origination Date: May 2018
Curriculum Committee Approval Date: March 2019
Effective Term: Fall 2019
Course Originator: Ronald Andrade