

**College of San Mateo**  
**Official Course Outline**

1. **COURSE ID:** KINE 191    **TITLE:** Baseball Theory: Offense  
**Units:** 2.0 or 3.0 units    **Hours/Semester:** 16.0-18.0 Lecture hours; 48.0-108.0 Lab hours; and 32.0-36.0 Homework hours  
**Method of Grading:** Grade Option (Letter Grade or Pass/No Pass)
2. **COURSE DESIGNATION:**  
**Degree Credit**  
**Transfer credit:** CSU; UC
3. **COURSE DESCRIPTIONS:**  
**Catalog Description:**  
Designed to help students understand the offensive fundamentals of playing and coaching baseball. Students will gain knowledge about the history, philosophies, techniques and strategies related to the development of individual and team play in baseball and apply them in a practical setting. (Same as TEAM 191)
4. **STUDENT LEARNING OUTCOME(S) (SLO'S):**  
Upon successful completion of this course, a student will meet the following outcomes:
  1. Develop individual and team offensive programs applicable to specific goals.
  2. Evaluate various offensive techniques for effectiveness.
  3. Demonstrate skills at an advanced level.
  4. Apply concepts (rules, terminology and philosophy) into practice.
5. **SPECIFIC INSTRUCTIONAL OBJECTIVES:**  
Upon successful completion of this course, a student will be able to:
  1. Understand baseball philosophy and how it impacts their approach to playing and teaching the game.
  2. Develop criteria for evaluating individual skills related to offensive performance.
  3. Develop criteria for evaluating team offensive performance.
  4. Apply visually, verbally and kinesthetically essential skills necessary to play the game of baseball.
  5. Understand and apply NCAA baseball rules in a game setting.
  6. Utilize critical thinking skills in making adjustments to opponent skills, tactics and strategies.
  7. Illustrate concepts related to sportsmanship and its application in practice and competitive situations.
  8. Understand the physiological and psychological aspects related to playing and coaching baseball.
6. **COURSE CONTENT:**  
**Lecture Content:**
  - Specific Neuromuscular Warm-Up Activities
  - Anaerobic PC-LA Conditioning
  - Aerobic / Cardiovascular Efficiency Conditioning
  - General Muscular Strength / Endurance Activities
  - Specific Muscular Strength / Endurance Activities
  - Individual Sport Specific Skill Drills (Bunt, Hitting, baserunning etc...)
  - Small Group Sport Specific Skill Drills (Advancing runners, sacrifice bunt/fly, etc...)
  - Controlled Scrimmage Situations (Hitting situations, baserunning situations etc...)
  - Live Scrimmage Situations (9x9)
  - Film Analysis of Situations
  - Scouting Analysis of Tendencies (Self Assessment)**Lab Content:**
  - Introduction and Pre-Test On Knowledge of Baseball Rules, Terminology and History
  - Physiological / Psychological Components
    - Core Body Warm-Up
    - Flexibility
    - Specific Neuromuscular Warm-Up Drills
    - Developing Physiological Functioning as Related to the Sport of Baseball
    - Team Building and Unit Cohesion Exercises
    - Visualization Techniques

- Goal Setting
- Technical Skills
  - Batting Stance for Vision, Balance and Speed
  - Hit & Run, Bunt, Drag, Squeeze & Slash
  - Base Running Techniques
  - Leads, Reads and Anticipation
- Tactical Skills
  - Understanding the Strike zone
  - Situational Hitting
  - Utilizing the Whole Field
  - Vision Hitting
  - Hard 90
  - Situational Base Running
  - Short Game
  - Signs

## 7. REPRESENTATIVE METHODS OF INSTRUCTION:

Typical methods of instruction may include:

- A. Lecture
- B. Lab
- C. Activity
- D. Critique
- E. Directed Study
- F. Discussion
- G. Individualized Instruction
- H. Observation and Demonstration
- I. Other (Specify): Drills and applied competitive situations using advanced offensive skills. Video analysis utilizing critical thinking skills to determine effective strategies and enhance performance. Detailed physiological and psychological self-analysis to aid in goal setting techniques designed to enhance performance.

## 8. REPRESENTATIVE ASSIGNMENTS

Representative assignments in this course may include, but are not limited to the following:

### **Writing Assignments:**

Using critical thinking skills, students will complete several 100-500 word analysis pieces in order to identify skills, systems of play and tactical situations and suggest courses of action to enhance performance.

- Written analysis - Individual psychological assessment
- Written analysis - Individual physiological assessment
- Written analysis - Team offensive tendencies
- Written analysis - Team modifications
- Written analysis - Scouting reports (film analysis)
- Individual journal

### **Reading Assignments:**

Students will be expected to read 20-40 pages of instructor generated handouts on offensive techniques, skills and strategies related to baseball. Handouts will supplement lecture and lab topics directed towards individual and team success.

### **Other Outside Assignments:**

Other possible assignments may include:

- Participation in drills and games to improve skills necessary to compete at an intercollegiate level
- Participation in organized and competitive situations to developing an understanding of offensive systems of play.
- Participation in organized and competitive situations designed to develop an understanding of tactics and strategies and how to create opportunities and negate risks.
- Participation in detailed physiological and psychological self-assessment to aid in the creation of goal setting program.
- Recommended live performance attendance of a community college, four year or professional baseball game with a written analysis, 100-500 words, utilizing critical thinking skills to compare and contrast performance with classroom experience.
- Development of a practice plan based on improving individual skills and team play.

- In-class discussion related to tactics and strategies and how best to exploit or limit opportunities.

#### 9. REPRESENTATIVE METHODS OF EVALUATION

Representative methods of evaluation may include:

- A. Class Participation
- B. Class Performance
- C. Homework
- D. Lab Activities
- E. Simulation
- F. Written examination
- G. Evaluation of advanced skills acquisition and their application to competitive situations. Evaluation of participation in scrimmages and competitive situations. Evaluation of strategies and critical thinking in scrimmages and competitive situations. Assessment of contribution to in-class discussions. Evaluation of all written work and examinations related to: rules; history; strategy; knowledge of advanced offensive systems of play; knowledge of advanced strategies, utilizing critical thinking skills, to adjust to an opponent's tactics and skills; practice plan; individual and team goals.

#### 10. REPRESENTATIVE TEXT(S):

Other:

- A. Baseball Rules and Interpretations (NCAA 2019-20)
- B. Instructor generated handouts related to the development of skills and tactics associated with the sport of baseball. (Additional handouts would deal with the physiological and psychological components essential to the success of a baseball team.)

**Origination Date:** September 2020

**Curriculum Committee Approval Date:** November 2020

**Effective Term:** Fall 2021

**Course Originator:** Douglas Williams