

College of San Mateo
Official Course Outline

1. COURSE ID: KINE 103 **TITLE:** Social Issues in Sport

Units: 3.0 units **Hours/Semester:** 48.0-54.0 Lecture hours; and 96.0-108.0 Homework hours

Method of Grading: Grade Option (Letter Grade or P/NP)

Recommended Preparation:

Eligibility for ENGL 838 or ENGL 848 or ESL 400

2. COURSE DESIGNATION:

Degree Credit

Transfer credit: CSU; UC

AA/AS Degree Requirements:

CSM - GENERAL EDUCATION REQUIREMENTS: E5b. Social Science

3. COURSE DESCRIPTIONS:

Catalog Description:

An examination of sport as a significant aspect of modern culture and a major institution of modern society. Among the topics that will be discussed are gender, race, and ethnicity and their role in sport, sport as an economic enterprise, sport at the High School, collegiate, professional, and international levels, the effects that religion, social class, politics, deviance and the media have on sport, and what future trends will have an influence on the world of sport.

4. STUDENT LEARNING OUTCOME(S) (SLO'S):

Upon successful completion of this course, a student will meet the following outcomes:

1. Understand and explain sociological theories and their relation to sport.
2. Understand and explain the importance and influence of sport on individuals and groups.
3. Discuss different social issues within society and in the context of sport.
4. Demonstrate an understanding of how the future of sport depends on inclusion and other positive changes.

5. SPECIFIC INSTRUCTIONAL OBJECTIVES:

Upon successful completion of this course, a student will be able to:

1. Identify the Sport Pyramid and how it applies to the definition of Sport
2. Understand the relevant sociological theories that apply to sport
3. Distinguish between the sport spectator and participant
4. Understand and identify the economic influence of sport
5. Discuss the role of media and how they affect sport
6. Identify and understand the nature of youth sport
7. Identify and understand the role of coaches in sport
8. Identify and understand the dynamics surrounding High School and Collegiate athletics
9. Recognize the role of sport from a global perspective
10. Recognize the effect the Olympic movement has on global sport and politics
11. Identify the differences between good and bad sporting behavior
12. Discuss the role of race and ethnicity in sport
13. Discuss the historical perspective of Women and Sport
14. Identify and understand how social classification affects sport
15. Examine the role of sport and its impact with special populations
16. Recognize the role of religion in the world of sport
17. Recognize the role of politics in the world of sport
18. Identify and understand the effects of sport on the development of the individual
19. Identify and understand the effects of violence and rule- breaking in sport
20. Identify and understand the role of deviance in sport
21. Identify the future trends in sport

6. COURSE CONTENT:

Lecture Content:

Studying Sport in Society

- What Is Sport and Why Do We Study It?

- How Do We Study Sport?

Scope and Effect of Sport on Society

- Participants vs Spectators
- Business of Sport
- Media and Sport

Sport as an Institution

- Youth Sport
- Coaching Sport
- Interscholastic and Intercollegiate Sport
- International Sport
- Olympic Movement

Sport and Culture

- Sporting Behavior
- Race, Ethnicity, and Sport
- Women and Sport
- Social Class and Sport
- Special Populations and Sport
- Religion and Sport
- Politics and Sport
- Development through Sport
- Violence and Rule Breaking in Sport
- Deviance and Sport
- Future Trends in Sport

7. REPRESENTATIVE METHODS OF INSTRUCTION:

Typical methods of instruction may include:

- A. Lecture
- B. Activity
- C. Directed Study
- D. Discussion
- E. Guest Speakers
- F. Individualized Instruction
- G. Observation and Demonstration

8. REPRESENTATIVE ASSIGNMENTS

Representative assignments in this course may include, but are not limited to the following:

Writing Assignments:

- Term paper on selected topic
- Individual or group project
- Quizzes on text readings

Reading Assignments:

- Read assigned chapters from textbook
- Online research from various sources (text, video, audio)
- Other course material as provided by instructor

9. REPRESENTATIVE METHODS OF EVALUATION

Representative methods of evaluation may include:

- A. Class Participation
- B. Class Work
- C. Exams/Tests
- D. Group Projects
- E. Oral Presentation
- F. Papers
- G. Projects
- H. Quizzes
- I. Written examination

10. **REPRESENTATIVE TEXT(S):**

Possible textbooks include:

A. Woods, Ronald B. *Social Issues in Sport*, 3rd. ed. Human Kinetics, 2016

Origination Date: November 2015

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Effective Term: Fall 2016

Course Originator: Joseph Mangan