College of San Mateo Course Outline

| New Course Update/No change Course Revision (Minor) Course Revision (Major) | | | Date: | |
|--|---|---------------------------------|--|--|
| Department | : INDV | Number: 2 | 54 | |
| Course Title | : Intermediate/Advance | ed Tennis L | Inits: 0.5-1.5 | |
| Hours/Week | : Lecture: | Lab: 2-3 | By Arrangement: | |
| Length of Course | | | Grading | |
| Semester-long | | | 🖂 Letter | |
| \boxtimes Short course (Number of weeks <u>8</u>) | | | Credit/No Credit | |
| Open entry/Open exit | | | Grade Option (letter or Credit/No Credit) | |
| 1. Prei | Prerequisite (Attach Enrollment Limitation Validation Form.) | | | |
| Begi | nning Tennis or comparab | le skill level | | |
| 2. Core | Corequisite (Attach Enrollment Limitation Validation Form.) | | | |
| Non | e | | | |
| 3. Rec | Recommended Preparation (Attach Enrollment Validation Form.) | | | |
| Non | e | | | |
| 4. Cata | Catalog Description (Include prerequisites/corequisites/recommended preparation.) | | | |
| | nniques and skills of basic osphy and strategy used in | | used in playing doubles and singles. Also includes es and singles. | |
| 5. Clas | Class Schedule Description (Include prerequisites/corequisites/recommended preparation.) | | | |
| Sam | e as above | | | |
| 6. Stud | Student Learning Outcomes (Identify 1-6 expected learner outcomes using active verbs.) | | | |
| Up | oon successful completion | of the course, | the student will be able to: | |
| In a mor | ddition, those skills not ge | enerally includ to the game. | nt of those basic skills learned in Beginning Tennis. ded in a beginning class are learned, which enables a The ability to critically utilize the shots available s of the play at this level | |
| For | Course Objectives (Identify specific teaching objectives detailing course content and activities For some courses, the course objectives will be the same as the student learning outcomes. If this is the case, please simply indicate this in this section). | | | |

Same as above

8. Course Content (Brief but complete topical outline of the course that includes major subject areas [1-2 pages]. Should reflect all course objectives listed above. In addition, you may attach a sample course syllabus with a timeline.)

Orientation: explanation of course, philosophy of instruction, grading, uniform, locker procedure, attendance, course objectives, class procedures Review of fundamental skills. Utilizing ball machine. Introduction of advanced strategies Tournament configuration, allowing utilization of all skills and strategies learned

- 9. Representative Instructional Methods (Describe instructor-initiated teaching strategies that will assist students in meeting course objectives. Include examples of out-of-class assignments, required reading and writing assignments, and methods for teaching critical thinking skills.)
- 10. Representative Methods of Evaluation (Describe measurement of student progress toward course objectives. Courses with required writing component and/or problem-solving emphasis must reflect critical thinking component. If skills class, then applied skills.)

Battery of tests, including all shots

11. **Representative Text Materials** (With few exceptions, texts need to be current. Include publication dates.)

Prepared by:

(Signature)

Email address:

Submission Date: