

College of San Mateo Course Outline

- New Course
 Update/No change
 Course Revision (Minor)
 Course Revision (Major)

Date:

Department: INDV

Number: 252

Course Title: Beginning/Intermediate Tennis Units: 0.5-1.0

Hours/Week: Lecture: Lab: 2 By Arrangement:

Length of Course

- Semester-long
 Short course (Number of weeks ___)
 Open entry/Open exit

Grading

- Letter
 Credit/No Credit
 Grade Option (letter or Credit/No Credit)

1. Prerequisite (Attach Enrollment Limitation Validation Form.)

None

2. Corequisite (Attach Enrollment Limitation Validation Form.)

None

3. Recommended Preparation (Attach Enrollment Validation Form.)

None

4. Catalog Description (Include prerequisites/corequisites/recommended preparation.)

Instruction in skills and service, forehand and backhand strokes. Rules of play, net play, and double and singles strategy.

5. Class Schedule Description (Include prerequisites/corequisites/recommended preparation.)

same as above

6. Student Learning Outcomes (Identify 1-6 expected learner outcomes using active verbs.)

Upon successful completion of the course, the student will be able to:

To help students improve their tennis through instructions and practice of the various fundamentals of the game of tennis

To develop qualities of sportsmanship, cooperation, and the competitive spirit

To develop strength, precision, endurance, and agility through participation in tennis

7. Course Objectives (Identify specific teaching objectives detailing course content and activities. *For some courses, the course objectives will be the same as the student learning outcomes. If this is the case, please simply indicate this in this section).*

Same as above

8. **Course Content** (Brief but complete topical outline of the course that includes major subject areas [1-2 pages]. Should reflect all course objectives listed above. In addition, you may attach a sample course syllabus with a timeline.)

Roll call and announcements
Warm-up stretching
review
Demonstrations and explanations
Class participation and activity
Comments

9. **Representative Instructional Methods** (Describe instructor-initiated teaching strategies that will assist students in meeting course objectives. Include examples of out-of-class assignments, required reading and writing assignments, and methods for teaching critical thinking skills.)

10. **Representative Methods of Evaluation** (Describe measurement of student progress toward course objectives. Courses with required writing component and/or problem-solving emphasis must reflect critical thinking component. If skills class, then applied skills.)

11. **Representative Text Materials** (With few exceptions, texts need to be current. Include publication dates.)

Prepared by: _____
(Signature)

Email address:

Submission Date: _____