

College of San Mateo

Course Outline

- New Course
 Update/No change
 Course Revision (Minor)
 Course Revision (Major)

Date:

Department: INDV Number: 160

Course Title: Beginning Golf Units: 1.0

Hours/Week: Lecture: Lab: 2 By Arrangement:

Length of Course

- Semester-long
 Short course (Number of weeks ___)
 Open entry/Open exit

Grading

- Letter
 Credit/No Credit
 Grade Option (letter or Credit/No Credit)

1. Prerequisite (Attach Enrollment Limitation Validation Form.)

None

2. Corequisite (Attach Enrollment Limitation Validation Form.)

None

3. Recommended Preparation (Attach Enrollment Validation Form.)

None

4. Catalog Description (Include prerequisites/corequisites/recommended preparation.)

Instructions in techniques, rules, etiquette and philosophy for beginner golfer; stance, grip, swing as associated with iron and wood shots.

5. Class Schedule Description (Include prerequisites/corequisites/recommended preparation.)

Same as above

6. Student Learning Outcomes (Identify 1-6 expected learner outcomes using active verbs.)

Upon successful completion of the course, the student will be able to:

To understand the complexities of the golf swing

To absorb the more important and more common rules of golf

To be subjected to the golf club and golf course atmosphere

To be made aware of the manner of scoring and handicapping in golf

To understand the social and economic aspects of golf

To make the student aware of the great impact golf has made upon our way of life and the unlimited possibilities of the game as a carry-over activity

7. **Course Objectives** (Identify specific teaching objectives detailing course content and activities. *For some courses, the course objectives will be the same as the student learning outcomes. If this is the case, please simply indicate this in this section).*

Same as above

8. **Course Content** (Brief but complete topical outline of the course that includes major subject areas [1-2 pages]. Should reflect all course objectives listed above. In addition, you may attach a sample course syllabus with a timeline.)

Beginnknng golf will provide an introduction to the rules etiquette, philosophies, terminology and general information concerning the "World's toughest game". Students will be exposed ot fundamentals of grip, stance and swing concerned with driving iron play and putting. A carry-over activity to enhance health, pleasure and business.

9. **Representative Instructional Methods** (Describe instructor-initiated teaching strategies that will assist students in meeting course objectives. Include examples of out-of-class assignments, required reading and writing assignments, and methods for teaching critical thinking skills.)

10. **Representative Methods of Evaluation** (Describe measurement of student progress toward course objectives. Courses with required writing component and/or problem-solving emphasis must reflect critical thinking component. If skills class, then applied skills.)

11. **Representative Text Materials** (With few exceptions, texts need to be current. Include publication dates.)

Prepared by: _____
(Signature)

Email address:

Submission Date: _____