1. **COURSE ID:** HIST 202  
   **TITLE:** United States History II  
   **Units:** 3.0 units  
   **Hours/Semester:** 48.0-54.0 Lecture hours  
   **Method of Grading:** Letter Grade Only  
   **Recommended Preparation:**  
   Eligibility for ENGL 838, ENGL 848 or ESL 400.

2. **COURSE DESIGNATION:**  
   **Degree Credit**  
   **Transfer credit:** CSU; UC  
   **AA/AS Degree Requirements:**  
   CSM - GENERAL EDUCATION REQUIREMENTS: E1. Option 2- Group 1: American history and institution  
   CSM - GENERAL EDUCATION REQUIREMENTS: E5b. Social Science  
   **CSU GE:**  
   CSU GE Area C: ARTS AND HUMANITIES: C2 - Humanities (Literature, Philosophy, Languages Other than English)  
   CSU GE Area D: SOCIAL SCIENCES: D6 - History  
   CSU GE Area US1, US2, US3: US1  
   **IGETC:**  
   IGETC Area 3: ARTS AND HUMANITIES: B: Humanities  
   IGETC Area 4: SOCIAL AND BEHAVIORAL SCIENCES: Social and Behavioral Sciences

3. **COURSE DESCRIPTIONS:**  
   **Catalog Description:**  
   This course explores the History of the United States from Reconstruction (1877) to the present. Through the analytical lenses of race, class, gender and ethnicity, students examine the major forces that shaped, and continue to shape, the political, social, cultural, scientific, technological and environmental life of the nation. We will explore the various ways that the federal government has had in shaping the nation, internally and externally, on a 21st century global stage.

4. **STUDENT LEARNING OUTCOME(S) (SLO'S):**  
   Upon successful completion of this course, a student will meet the following outcomes:  
   1. Demonstrate a basic knowledge of United States history from Reconstruction to the present.  
   2. Demonstrate an understanding of U.S. history through the analytical categories of race, class, gender and ethnicity.  
   3. Demonstrate an understanding of the United States’ growth in a global context.  
   4. Explain the major economic, scientific, technological and environmental developments and their historical significance from 1865 to the present.  
   5. Analyze major political trends, attitudes, conflicts and events—including both mainstream and reform efforts—and explain their historical significance.  
   6. Explain the major social and cultural developments, their causes and effects, and their historical significance.  
   7. Demonstrate the ability to interpret primary and secondary sources and to compose an argument which uses them, as appropriate, for support.  
   8. Analyze the relevancy of history in today’s world.  
   9. Analyze and interpret the major constitutional issues regarding the rights and obligations of United States citizens from 1865 to the present.

5. **SPECIFIC INSTRUCTIONAL OBJECTIVES:**  
   Upon successful completion of this course, a student will be able to:  
   1. Demonstrate the ability to interpret primary and secondary sources and to compose an argument which uses them, as appropriate, for support.  
   2. Demonstrate an understanding of U.S. History through multiple analytical categories such as race, class, gender and ethnicity.  
   3. Demonstrate an understanding of America’s growth in a global context.  
   4. Explain the major economic, technological and scientific developments and their historical significance.  
   5. Analyze major political trends, attitudes, conflicts and events—including both mainstream and reform efforts—and explain their historical significance.  
   6. Explain the major social and cultural developments, their causes and effects, and their historical significance.  
   7. Demonstrate the ability to interpret primary and secondary sources and to compose an argument which uses them, as appropriate, for support.  
   8. Analyze the relevancy of history in today’s world.  
   9. Analyze and interpret the major constitutional issues regarding the rights and obligations of United States citizens from 1865 to the present.
5. Analyze major political trends, attitudes, conflicts and events—including both mainstream and reform efforts—and explain their historical significance.

6. Explain the major social and cultural developments, their causes and effects, and their historical significance.

7. Analyze the relevancy of history in today’s world.

6. COURSE CONTENT:

Lecture Content:
1. Reconstruction
2. Rise of Jim Crow
3. Westward Expansion
4. Immigration
5. Second industrial Revolution
6. Urbanization
7. Populism
8. Progressivism
9. Imperialist expansion and emergence of the United States as a world power.
10. World War I
11. Poverty and Prosperity in 1920s
12. The Great Depression and the New Deal
13. World War II
14. The Cold War/McCarthyism
15. Civil Rights Movement
16. Vietnam War era
17. Cultural Revolutions
18. The Conservative Turn
19. Environmentalism
20. Globalization
21. Human Rights Reform Movements
22. Twenty first century and global change

Lab Content:
None

7. REPRESENTATIVE METHODS OF INSTRUCTION:

Typical methods of instruction may include:

A. Lecture
B. Activity
C. Discussion
D. Field Trips

8. REPRESENTATIVE ASSIGNMENTS

Representative assignments in this course may include, but are not limited to the following:

Writing Assignments:
Students will be required to write a 8-10 page research paper that includes primary sources, scholarly monographs and peer-reviewed journal articles.
In-class writing assignments such as essay exams will also be required.

Reading Assignments:
Regular reading assignments will be required throughout the semester and will include readings from the required textbook(s), scholarly monographs and/or articles as well as primary documents.

Other Outside Assignments:
Library and internet research required for research papers.
Group projects, historic site visits, community engagement projects, and campus events may be assigned as components of the course.

9. REPRESENTATIVE METHODS OF EVALUATION

Representative methods of evaluation may include:

A. Class Participation
B. Class Performance
C. Class Work
D. Exams/Tests
E. Field Trips
F. Group Projects
G. Homework
H. Oral Presentation
I. Papers
J. Projects
K. Quizzes
L. Research Projects
M. Written examination
N. An 8-10 page research paper that incorporates both primary material as well as scholarly monographs and peer-reviewed articles will be required. All student must submit a paper proposal and get their topic approved by the instructor before beginning their research. Instructors will use a variety of assessment methods to measure student learning. These methods may include but are not limited to class participation, class presentations, essay exams, quizzes, in-class writing assignments, blogs, wikis, individual and/or group projects and out-of-class writing assignments.

10. REPRESENTATIVE TEXT(S):
Possible textbooks include:

    **Origination Date:** April 2015  
    **Curriculum Committee Approval Date:** October 2015  
    **Effective Term:** Fall 2016  
    **Course Originator:** Judith Hunt