1. **COURSE ID:** HIST 201  
**TITLE:** United States History I  
**Units:** 3.0 units  
**Hours/Semester:** 48.0-54.0 Lecture hours  
**Method of Grading:** Letter Grade Only  
**Recommended Preparation:**  
Eligibility for ENGL 838 or ENGL 848 or ESL 400 and any READ 400 level course.

2. **COURSE DESIGNATION:**  
**Degree Credit**  
**Transfer credit:** CSU; UC  
**AA/AS Degree Requirements:**  
- CSM - GENERAL EDUCATION REQUIREMENTS: E1. Option 2- Group 1: American history and institution  
- CSM - GENERAL EDUCATION REQUIREMENTS: E5b. Social Science  
**CSU GE:**  
- CSU GE Area C: ARTS AND HUMANITIES: C2 - Humanities (Literature, Philosophy, Languages Other than English)  
- CSU GE Area D: SOCIAL SCIENCES: DSI - Social Institutions  
- CSU GE Area D: SOCIAL SCIENCES: US 1  
**IGETC:**  
- IGETC Area 3: ARTS AND HUMANITIES: B: Humanities  
- IGETC Area 4: SOCIAL AND BEHAVIORAL SCIENCES: Social and Behavioral Sciences

3. **COURSE DESCRIPTIONS:**  
**Catalog Description:**  
This course explores the evolution of United States history from its pre-Columbian Native American origins through the Reconstruction Era (1877). Using the analytical lenses of race, class, gender and ethnicity, this course examines the political, economic, social, religious, environmental, and cultural forces that shaped, and continue to shape, the nation and the lives of its diverse inhabitants. Topics include indigenous societies and cultures, European conquest and colonization, slavery, abolition, the women's movement, westward expansion, immigration, the American Revolution, the Constitution and the formation of the U.S. government, social and political reform movements and the Civil War and Reconstruction.

4. **STUDENT LEARNING OUTCOME(S) (SLO'S):**  
Upon successful completion of this course, a student will meet the following outcomes:  
1. Demonstrate a broad knowledge of U.S. history to 1877 using the analytical lenses of race, class, gender and ethnicity.  
2. Apply basic historical methodology, terminology and skills.  
3. Interpret primary and secondary sources and compose an argument which uses them, as appropriate, for support.  
4. Demonstrate an understanding of the United States' political, scientific, technological, economic and cultural evolutions in a global context.  
5. Analyze the historical roots of contemporary social, economic, political, religious, legal, constitutional, environmental and cultural issues.  
6. Trace and explain the development of democratic ideals and practices, as well as representative institutions, and the forces which nurtured them from the colonial period to 1877.  
7. Analyze major political trends, attitudes, conflicts and events--including both mainstream and reform efforts--and explain their historical significance.

5. **SPECIFIC INSTRUCTIONAL OBJECTIVES:**  
Upon successful completion of this course, a student will be able to:  
1. Demonstrate an understanding of U.S. history through the analytical categories of race, class, gender and ethnicity.  
2. Demonstrate an understanding of the United States' political, economic and cultural evolutions in a global context.  
3. Identify and analyze the cultural, linguistic, economic, political and spiritual worldviews of various indigenous civilizations before the arrival of Europeans.
indigenous civilizations before the arrival of Europeans.
4. Analyze the cultural, economic, political, religious, demographic, biological and environmental impact of European arrival, conquest, and colonization had on Native American societies.
5. Explain the rise of the transatlantic slave trade and its impact on Africa, Europe and the Americas.
6. Trace and explain the development of democratic ideals and practices, as well as representative institutions, and the forces which nurtured them from the colonial period to 1877.
7. Analyze the evolution of cultural, intellectual, and religious life from the colonial era to 1877.
8. Explain the impact of geography and the environment on the evolution of North America from the pre-colonial era through Reconstruction.
9. Demonstrate an understanding of federalism, its development, and its importance from the early national period to today.
10. Describe and analyze the causes and consequences of the American Revolution as a seminal development of the United States and the influence it had on movements for democracy throughout the world.
11. Demonstrate an understanding of the U.S. Constitution, including the structure and powers of government it created, and its policies regarding the form and nature of governance and citizenship.
12. Analyze the historical roots of contemporary social, economic, political, religious, legal, constitutional, environmental and cultural issues.
13. Describe and analyze antebellum reform movements including abolitionism, temperance and women's rights.
14. Analyze the retreat from radical reform in the decade after Civil War and the limits of Reconstruction.

6. COURSE CONTENT:
   Lecture Content:
   1 Pre-Columbian Indigenous Cultures, Communities and Civilizations
      • Migration theories
      • Paleo-Indians
      • Agricultural & Environmental Change
      • Indigenous Cultural, Political, Linguistic, Religious, and Economic Hearths
   2. European Exploration, “Conquest,” and Settlement in the Atlantic World
      • Means and motives for colonizing the Americas
      • Colonization in a global context
      • Impacts of early contact for Native Americans
   3. Cultural Collisions: The Columbian Exchange
      • Resistance
      • Accommodation
      • Alliances
      • Global consequences and legacies of the Columbian Exchange
   4. Early Settlement Efforts
      • Spanish
      • British
      • French
      • Dutch
   5. Settling British North America: Emerging Cultural, Economic, Political and Religious Hearths
      • The Chesapeake
      • New England
      • The Middle Colonies
      • Native American Responses to Colonial Growth
      • Geographical and environmental influences on colonial life
   6. The Sugar Revolution and the Rise of the Transatlantic Slave Trade
      • Unfree Labor in a Historical and Global Context
      • Enslavement of Native Americans
      • Indentured Servitude
      • African Enslavement
      • The evolution of race-based chattel slavery in colonial America
   7. The Evolution and Expansion of Colonial North America
      • Demographic and economic growth of colonies
      • Expansion of cash-crop agriculture and slavery
      • The Transatlantic Slave Trade
      • The Middle Passage
• Early Abolitionist Efforts
• Mercantilist and trade
• Social, political, economic, religious, and ethnic diversity in the colonies
• Colonial Newcomers and Settlement of the Backcountry
• The Great Awakening
  8. The Road to Independence
• Imperial Conflicts
• Native American Alliances and Conflicts
• French and Indian War
• The ideological, economic, political and cultural origins of the American Revolution
• Course of the American Revolution
• Consequences of Independence at home and aboard
• African Americans in the Revolutionary War
• Native Americans in the Revolutionary War
• Women in the Revolutionary War
  9. Constructing a New Nation
• Shays’ Rebellion
• Article of Confederation
• Constitutional Convention & the Constitutional Debates
• Ratification and Bill of Rights
• Hamiltonian and Jeffersonian Views
• Limits of Democracy: Inequalities in the formation of the nation
  10. The Early Republic
• The Rise of Political Parties
• Louisiana Purchase
• Territorial Expansion
• The United States on Global Stage
• War of 1812
• “Era of Good Feeling”
• Growth of Nationalism
  12. Antebellum America
• Party Politics in the Age of Jackson
• Nullification Crisis
• Battle against the Bank of the United States
• Technological Innovation
• Rise of Industrialization: Manufacturing
• Industrial Labor
• Factories, Mills and Unions
• Expansion of Democracy in the Age of Jackson
• Constriction of Democracy in the Age of Jackson
• Cherokee Removal
• Trail of Tears
• Nativism
  13. Manifest Destiny and Territorial Expansion
• Afro-Mestizos/Afro-Mestizas in the West
• Latinos/Latinas in the West
• Native Americans in the West
• Russians and British in the West
• War with Mexico
• Treaty of Guadalupe
• Gold Rush
• Frontier Communities
• Women in the Frontier West
• African Americans in the Frontier West
• Immigrants in the Frontier West
• Meanings of westward expansion for Native American
  13. Slavery in Antebellum America
• resistance and revolt
• cultural creativity in oppression
• family life in enslavement
7. REPRESENTATIVE METHODS OF INSTRUCTION:
   Typical methods of instruction may include:
   A. Lecture
   B. Activity
   C. Discussion
   D. Field Trips
   E. Guest Speakers

8. REPRESENTATIVE ASSIGNMENTS
   Representative assignments in this course may include, but are not limited to the following:
   Writing Assignments:
   Essay exams and in-class writing assignments will be part of the overall evaluation for the course.
   Research essays that require library research and online research may be assigned in addition to in-class
   writing assignments.
   Reading Assignments:
   Regular reading assignments from the required textbook(s) and primary documents will be made through
   the instructor's syllabus.

9. REPRESENTATIVE METHODS OF EVALUATION
   Representative methods of evaluation may include:
   A. Class Participation
   B. Class Work
   C. Exams/Tests
D. Group Projects
E. Homework
F. Papers
G. Quizzes
H. Research Projects
I. Written examination
J. Essay exams will be part of the final semester grade. Analytical essays that incorporate primary and secondary sources will be assigned as part of the final semester grade. Blogs, Wikis, and Twitter may be used as an assessment tool.

10. REPRESENTATIVE TEXT(S):
Possible textbooks include:

**Origination Date:** October 2015
**Curriculum Committee Approval Date:** January 2016
**Effective Term:** Fall 2016
**Course Originator:** Judith Hunt