

College of San Mateo
Official Course Outline

1. **COURSE ID:** GEOG 150 **TITLE:** World Regional Geography **C-ID:** GEOG 125
Units: 3.0 units **Hours/Semester:** 48.0-54.0 Lecture hours; and 96.0-108.0 Homework hours
Method of Grading: Grade Option (Letter Grade or P/NP)
Recommended Preparation:
 - Eligibility for ENGL 838 or ENGL 848
 - Eligibility for ESL 400

2. **COURSE DESIGNATION:**
 - Degree Credit**
 - Transfer credit:** CSU; UC
 - AA/AS Degree Requirements:**
 - CSM - GENERAL EDUCATION REQUIREMENTS: E5b. Social Science
 - CSU GE:**
 - CSU GE Area D: SOCIAL SCIENCES: DSI - Social Institutions
 - IGETC:**
 - IGETC Area 4: SOCIAL AND BEHAVIORAL SCIENCES: Social and Behavioral Sciences

3. **COURSE DESCRIPTIONS:**
 - Catalog Description:**

Geographic analysis of the physical, cultural, and population patterns of world regions. A critical examination, with historical context, is also made of the economy and politics, sociocultural issues, environmental issues, and measures of human well-being within each region. Emphasis on spatial and historical influences of population growth, transportation networks, and natural environments. Identification and importance of the significant features of regions.

4. **STUDENT LEARNING OUTCOME(S) (SLO'S):**

Upon successful completion of this course, a student will meet the following outcomes:

 1. Interpret information about spatial features and relationships revealed through maps.
 2. Explain origins, spread, and development of major nations and regions using major geographic concepts.
 3. Compare and contrast the major regions of the world with respect to their relative locations, natural environments, peoples, resources, economies, and contemporary problems.
 4. Describe and analyze the relationships between cultures and the environment in creating landscapes and changing our environment.

5. **SPECIFIC INSTRUCTIONAL OBJECTIVES:**

Upon successful completion of this course, a student will be able to:

 1. Interpret information about spatial features and relationships revealed through maps.
 2. Explain origins, spread, and development of major nations and regions using major geographic concepts.
 3. Compare and contrast the major regions of the world with respect to their relative locations, natural environments, peoples, resources, economies, and contemporary problems.
 4. Describe and analyze the relationships between cultures and the environment in creating landscapes and changing our environment.

6. **COURSE CONTENT:**
 - Lecture Content:**
 1. **Introduction**
 - A. Regional concepts and classification
 - B. Changing natural environments
 - C. Geographic realms of the world
 - D. World population patterns
 - E. Map reading and interpretation
 - F. Geographic terminology
 2. **Europe**
 - A. Population and population patterns
 - B. Culture
 - C. Physical geography

- D. Significant issues
- 3. **Russia and Central Eurasia**
 - A. Population and population patterns
 - B. Culture
 - C. Physical geography
 - D. Significant issues
- 4. **North America**
 - A. Population and population patterns
 - B. Culture
 - C. Physical geography
 - D. Significant issues
- 5. **Central America**
 - A. Population and population patterns
 - B. Culture
 - C. Physical geography
 - D. Significant issues
- 6. **South America**
 - A. Population and population patterns
 - B. Culture
 - C. Physical geography
 - D. Significant issues
- 7. **The Middle East**
 - A. Population and population patterns
 - B. Culture
 - C. Physical geography
 - D. Significant issues
- 8. **Africa**
 - A. Population and population patterns
 - B. Culture
 - C. Physical geography
 - D. Significant issues
- 9. **Southwest Asia - India and the Indian perimeter**
 - A. Population and population patterns
 - B. Culture
 - C. Physical geography
 - D. Significant issues
- 10. **East/Southeast Asia**
 - A. Population and population patterns
 - B. Culture
 - C. Physical geography
 - D. Significant issues
- 1. **Oceania**
 - A. Population and population patterns
 - B. Culture
 - C. Physical geography
 - D. Significant issues

7. REPRESENTATIVE METHODS OF INSTRUCTION:

Typical methods of instruction may include:

- A. Lecture
- B. Discussion
- C. Field Trips

8. REPRESENTATIVE ASSIGNMENTS

Representative assignments in this course may include, but are not limited to the following:

Writing Assignments:

Short papers as well as in class writing assignments.

Reading Assignments:

Weekly readings from the assigned textbook as well as other assigned readings.

9. REPRESENTATIVE METHODS OF EVALUATION

Representative methods of evaluation may include:

- A. Class Participation
- B. Exams/Tests
- C. Quizzes
- D. Written examination

10. REPRESENTATIVE TEXT(S):

Possible textbooks include:

- A. Rowntree, L., M. Lewis, M. Price, W. Wyckoff. *Diversity Amid Globalization, World Regions, Environment, Development*, 6th ed. Pearson, 2015
- B. M. Bradshaw, G. White, J. Dymond, and E. Chacko. *Essentials of World Regional Geography*, 4th ed. McGraw-Hill, 2011
- C. L.M. Pulsipher and A.A. Pulsipher. *World Regional Geography: Global Patterns, Local Lives*, 5th ed. W.H. Freeman and Co., , 2010

Other:

- A. Current topical articles (journals, magazines, Internet sites, etc.)
- B. Use of the Internet (both in and out of class), esp. podcasts, videos, and news articles A current world atlas of the student's choosing

Origination Date: November 2016

Curriculum Committee Approval Date: December 2016

Effective Term: Fall 2017

Course Originator: Margaret Kaluzny