

College of San Mateo
Official Course Outline

1. **COURSE ID:** FITN 201.2 **TITLE:** Weight Training II
Units: 0.5 units **Hours/Semester:** 24.0-54.0 Lab hours
Method of Grading: Grade Option (Letter Grade or P/NP)

2. **COURSE DESIGNATION:**
Degree Credit
Transfer credit: UC
AA/AS Degree Requirements:
 CSM - GENERAL EDUCATION REQUIREMENTS: E4: Physical Education

3. **COURSE DESCRIPTIONS:**
Catalog Description:
 Individual weight conditioning for intermediate level students. Emphasis will be on selectorized machines, aerobic training, free weights, cables, and stretching routines. Instruction on form, technique, safety, and muscle development. Participation will increase muscle size, strength, and endurance. Body composition assessment and fitness related research support achievement of fitness goals. Co-education class format.

4. **STUDENT LEARNING OUTCOME(S) (SLO'S):**
 Upon successful completion of this course, a student will meet the following outcomes:
 1. Improve one or more: body composition, range of motion, overall body weight, resting heart rate, strength and endurance, and aerobic capacity at an intermediate level.
 2. Demonstrate knowledge of various exercises at an intermediate level.

5. **SPECIFIC INSTRUCTIONAL OBJECTIVES:**
 Upon successful completion of this course, a student will be able to:
 At an intermediate level:
 1. Understand the components of an intermediate weight training program
 2. Organize all exercise modalities in the most effective order based on individual fitness goals
 3. Provide feedback to instructor to better facilitate exercise effectiveness
 4. Engage in pyramid training and high repetition, low resistance training.
 5. Understand and engage in a prescriptive weight training program focusing on the core muscle groups
 6. Identify the major muscle groups that make up the core and understand which exercises develop those muscles.
 7. Employ safety procedures

6. **COURSE CONTENT:**
 Lab Content:
 - Safety and biomechanics
 - Lifting mechanics
 - Breathing
 - Whold body movements
 - Free weights
 - Review of exercises
 - Basic Anatomy
 - Major muscle groups
 - Minor muscle groups
 - Exercises and the muscle groups they develop
 - Lower body
 - Quadricpes
 - Hamstrings
 - Gastrocnemius/soleus
 - Gluteals
 - Adductors/abductors
 - Upper Body
 - Biceps/Triceps/Forearms
 - Pectoralis

- Latissimus dorsi
- Trapezius
- Abdominals
- Low back extensors
- Deltoids
- Nutrition
- Exercise Physiology
 - DOMS
 - Effects of lactic acid
 - Recovery
 - Building muscle tone vs. muscle size
 - Core muscles
 - F.I.T.T. Principle
 - Cardiovascular supplementation
- Pyramid
- Overload Principle
- F.I.T.T principle
- Various weight lifting exercises
 - Selectorized machines
 - Cables
 - Whole body movements
 - Free weights

7. REPRESENTATIVE METHODS OF INSTRUCTION:

Typical methods of instruction may include:

- A. Lecture
- B. Lab
- C. Activity
- D. Critique
- E. Directed Study
- F. Discussion
- G. Individualized Instruction
- H. Observation and Demonstration

8. REPRESENTATIVE ASSIGNMENTS

Representative assignments in this course may include, but are not limited to the following:

Reading Assignments:

Instructor generated handouts

9. REPRESENTATIVE METHODS OF EVALUATION

Representative methods of evaluation may include:

- A. Class Participation
- B. Class Performance
- C. Class Work
- D. Exams/Tests
- E. Final Performance
- F. Lab Activities
- G. Quizzes
- H. Written examination

10. REPRESENTATIVE TEXT(S):

Possible textbooks include:

- A. Delavier, F.. *Strength Training Anatomy Workout*, 1st ed. Paris: Human Kinetics, 2011

Origination Date: December 2013

Curriculum Committee Approval Date: December 2016

Effective Term: Fall 2016

Course Originator: Mikel Schmidt