College of San Mateo Official Course Outline

1. COURSE ID: FIRE 770 TITLE: Fire Service Career Prep Units: 3.0 units Hours/Semester: 48.0-54.0 Lecture hours; and 96.0-108.0 Homework hours Method of Grading: Letter Grade Only Recommended Preparation: Eligibility for ENGL 100, or ENGL 105. FIRE 715

2. COURSE DESIGNATION:

Degree Credit

Transfer credit: none

3. COURSE DESCRIPTIONS:

Catalog Description:

This course gives an overview of the hiring process for firefighter positions. It will cover models for written examinations and oral interviews; writing skills for resumes and applications; physical requirements; written test preparation; and career opportunities.

4. STUDENT LEARNING OUTCOME(S) (SLO'S):

Upon successful completion of this course, a student will meet the following outcomes:

- 1. Identify the minimum qualifications and preparation required to become a member of the fire service
- 2. Demonstrate the ability to complete an application and resume
- 3. Demonstrate the verbal communication skills required for an oral board interview
- 4. Recognize the skills needed for the physical aspect of the fire service career
- 5. Discuss the importance of diversity and professional ethics in the fire service

5. SPECIFIC INSTRUCTIONAL OBJECTIVES:

Upon successful completion of this course, a student will be able to:

- 1. Identify the minimum qualifications and preparation required to become a member of the fire service
- 2. Demonstrate the ability to complete an application and resume
- 3. Demonstrate the verbal communication skills required for an oral board interview
- 4. Recognize the skills needed for the physical aspect of the fire service career
- 5. Discuss the importance of diversity and professional ethics in the fire service

6. COURSE CONTENT:

Lecture Content:

- 1. Career Opportunities
 - A. Position Announcements
 - B. Application
 - C. Resumes
 - D. Ride-Along Procedures
 - E. Station Visit Procedures
- 2. Written Examination for Firefighter Positions
 - A. Strategy and Preparation
 - B. Types of Written Examinations
 - a. Mathematics
 - i. General Math
 - ii. Test and Evaluation
 - b. Reading Comprehension
 - i. Improvement Procedures
 - ii. Test and Evaluation
 - c. Spelling, Punctuation, Grammar
 - i. Principles
 - ii. Diagnostic Test and Evaluation
 - d. Mechanical Aptitude
 - i. Principles
 - ii. Diagnostic Test and Evaluation
 - C. Diagnostic Written Examinations

D. Review of Questions for Diagnostic Test

- 3. Oral Interviews for Firefighter Positions
 - A. Concepts
 - B. Techniques
 - C. Procedures
 - D. Test and Evaluation
 - E. Public Speaking Preparation
- 4. Physical Abilities Requirements
 - A. CPAT (Candidate Physical Ability Test)
 - B. Review of Procedures
- 5. Background Investigation
 - A. Concepts
 - B. Techniques
 - C. Procedures

7. REPRESENTATIVE METHODS OF INSTRUCTION:

Typical methods of instruction may include:

- A. Lecture
- B. Activity
- C. Discussion

8. REPRESENTATIVE ASSIGNMENTS

Representative assignments in this course may include, but are not limited to the following:

Writing Assignments:

- A. Prepare resume
- B. Prepare two-year plan
- Reading Assignments:

A. Reading assignments for class session

Other Outside Assignments:

- A. Prepare for mock oral interviews
- B. Complete station visits and write-ups

9. REPRESENTATIVE METHODS OF EVALUATION

Representative methods of evaluation may include:

- A. Class Participation
- B. Papers
- C. Projects
- D. Simulation

10. REPRESENTATIVE TEXT(S):

Possible textbooks include:

A. Lepore, P. S.. Smoke Your Firefighter Interview, 6th ed. Freespool Publications, 2020

B. Lepore, P. S.. The Aspiring Firefighter's Two-Year Plan, 3rd ed. Freespool Publishing, 2012

Other:

A. Instructor handouts

Origination Date: August 2020 Curriculum Committee Approval Date: October 2020 Effective Term: Fall 2021 Course Originator: Michelle Schneider