1. **COURSE ID:** ETHN 300  
   **TITLE:** Introduction to La Raza Studies  
   **Units:** 3.0 units  
   **Hours/Semester:** 48.0-54.0 Lecture hours  
   **Method of Grading:** Grade Option (Letter Grade or P/NP)  
   **Recommended Preparation:**  
   Eligibility for ENGL 838, 848, or ESL 400. Completion of or concurrent enrollment in any READ 400 level course.

2. **COURSE DESIGNATION:**  
   **Degree Credit**  
   **Transfer credit:** CSU; UC  
   **AA/AS Degree Requirements:**  
   - CSM - GENERAL EDUCATION REQUIREMENTS: E5b. Social Science  
   **CSU GE:**  
   - CSU GE Area D: SOCIAL SCIENCES: DSI - Social Institutions  
   **IGETC:**  
   - IGETC Area 4: SOCIAL AND BEHAVIORAL SCIENCES: Social and Behavioral Sciences

3. **COURSE DESCRIPTIONS:**  
   **Catalog Description:**  
   Introduction to the philosophy, methodology and structure of La Raza Studies (Chicano/Chicana, Latino/Latina studies); emphasis on the analysis and the relationships between social institutions and their effects upon the La Raza individual, especially in the United States setting.

4. **STUDENT LEARNING OUTCOME(S) (SLO'S):**  
   Upon successful completion of this course, a student will meet the following outcomes:  
   1. The successful student will be able to describe the historical development and contributions of Latino Americans to the United States and to California in particular.  
   2. The successful student will be able to analyze the role in the political process played by these ethnic groups in the United Stated and in California particularly.  
   3. The successful student will be able to articulate the origin, growth and development of La Raza in America and throughout the North American continent.  
   4. The successful student will be able to explain the objective, philosophy, politics, culture and history of the Chicano-Latino peoples and their contributions to the United Stated and its institutions.  
   5. The successful student will be able to describe life-style, literature, history and arts of La Raza.  
   6. The successful student will be able to evaluate the dynamic and interpersonal dimensions of Chicanos and La Raza.

5. **SPECIFIC INSTRUCTIONAL OBJECTIVES:**  
   Upon successful completion of this course, a student will be able to:  
   1. assess critically the contributions and the cultural, historical and social issues relative to the La Raza experience;  
   2. analyze the relationships between social institutions and their effects upon the La Raza individual;  
   3. explain the La Raza economic, cultural and social heritage;

6. **COURSE CONTENT:**  
   **Lecture Content:**  
   1. Introduction and Overview.  
   3. Critical Thinking in La Raza Studies.  
   4. Indigenismo and La Raza.  
   5. Immigration of La Raza into the United States.  
      A. Mexicanos in the U. S.  
      B. Central Americans in the U. S.  
      C. Cubans, Puerto Ricans and Caribbeans in the U.S.  
      D. South Americans in the U. S.  
   6. Oral History and Traditions of La Raza.
7. **La Raza Acculturation.**
8. **Bilingual Education and La Raza.**
9. **Contemporary Literature, Art, Theater and Music of La Raza.**
10. **The La Raza Family.**
11. **La Raza Women: Sociological and Literary Perspectives.**
12. **Legal and Political Perspectives:**
    A. **El Movimiento: History and Philosophy.**
    B. **Government and Constitution.**
    C. **Criminal Justice and La Raza.**
13. **La Raza Community Issues:**
    A. **Barrio Gangs, Drugs and Conflict.**
    B. **La Raza Community Organizing.**
    C. **Health Care Perspectives.**
    D. **Aging and the La Raza Community.**

7. **REPRESENTATIVE METHODS OF INSTRUCTION:**
   Typical methods of instruction may include:
   A. Lecture
   B. Critique
   C. Directed Study
   D. Activity
   E. Discussion
   F. Field Experience
   G. Field Trips
   H. Guest Speakers
   I. Individualized Instruction
   J. Observation and Demonstration
   K. Service Learning
   L. Other (Specify): Lecture/discussion, Group work/discussion, Media use/(video, film, audio, multi-media, etc.), Field Trips

8. **REPRESENTATIVE ASSIGNMENTS**
   Representative assignments in this course may include, but are not limited to the following:
   **Writing Assignments:**
   - Book reviews, term papers/reports, special projects.
   - Written examinations, book reviews, short essay quizzes, term reports/papers.
   **Other Outside Assignments:**
   - Optional: A. additional book reviews. B. Community-based research and projects. C. Reserve material in the Library. D. Supplementary reading (handouts, etc.)

9. **REPRESENTATIVE METHODS OF EVALUATION**
   Representative methods of evaluation may include:
   A. Class Participation
   B. Class Performance
   C. Class Work
   D. Exams/Tests
   E. Field Trips
   F. Group Projects
   G. Homework
   H. Oral Presentation
   I. Papers
   J. Projects
   K. Quizzes
   L. Simulation
   M. Written examination
   N. A. Written midterm and final examination B. Reading and lecture quizzes (short answer and/or objective). C. Book reviews. D. Term papers/reports. E. Special projects.

10. **REPRESENTATIVE TEXT(S):**
    Possible textbooks include:

Other:
A. Cisneros, The House on Mango Street.
B. Galarza, Barrio Boy.
C. Lewis, La Vida.
D. Pitt, The Decline of the Californios.

**Origination Date:** October 2015  
**Curriculum Committee Approval Date:** January 2016  
**Effective Term:** Fall 2016  
**Course Originator:** Rudy Ramirez