1. COURSE ID: ETHN 104  
   TITLE: Asian Pacific Islanders in United States History and Culture
   Semester Units/Hours: 3.0 units; a minimum of 48.0 lecture hours/semester
   Method of Grading: Grade Option (Letter Grade or P/NP)
   Recommended Preparation: Eligibility for ENGL 838 or 848.

2. COURSE DESIGNATION:
   Degree Credit
   Transfer credit: CSU
   AA/AS Degree Requirements:
   CSM - GENERAL EDUCATION REQUIREMENTS: E5b. Social Science
   CSM - GENERAL EDUCATION REQUIREMENTS: E5c. Humanities

3. COURSE DESCRIPTIONS:
   Catalog Description:
   A study of the historical and cultural presence of Asian Pacific Islanders in the United States, with special emphasis on their experiences and contribution to California's and Hawaii’s social, political and economic institutions. Students will explore the indigenous cultural heritage and experiences of immigration to the United States of Pacific Islanders from Samoa, Tonga, Tahiti, Micronesia, Melanesia, Palau, New Zealand, Cook Islands, Marquesans, and the U.S. Territory of Guam.

4. STUDENT LEARNING OUTCOME(S) (SLO’S):
   Upon successful completion of this course, a student will meet the following outcomes:
   1. Describe the diversity of the Pacific Islander community in the United States.
   2. Compare and contrast events, forces, and movements which have played a role in the unique circumstances of each group's United States experience in order to recognize and raise an awareness of the important historical economic, social, and political, and indigenous cultural factors.
   3. Describe the cultural, psychological, social, and economic assimilation and acculturation of Pacific Islanders migrating to the United States.

5. SPECIFIC INSTRUCTIONAL OBJECTIVES:
   Upon successful completion of this course, a student will be able to:
   1. Describe the diversity of the Pacific Islander community in the United States.
   2. Compare and contrast events, forces, and movements which have played a role in the unique circumstances of each group's United States experience in order to recognize and raise an awareness of the important historical economic, social, and political, and indigenous cultural factors.
   3. Describe the cultural, psychological, social, and economic assimilation and acculturation of Pacific Islanders migrating to the United States.

6. COURSE CONTENT:
   Lecture Content:
   1. Introduction of course objectives, research strategies, and importance of films, novels, speakers, and student participation will play in this course
   2. Who are the people that make up the Hawaiian population?
      A. History and culture of early Polynesians in Hawaii
      B. Immigration patterns
      C. Ethnic groups and their economic and social adaptation to Hawaii
   3. Hawaii immediately prior to annexation
   5. Hawaiian Statehood
   6. Native Hawaiian Land
      A. Native Hawaiian Land Trusts
      B. Development through agriculture/plantations
      C. Water rights
      D. Flora/fauna
      E. Tourism
F. Geothermal development
7. Psychological social, and economic conditions of Hawaiians
   A. Social adjustment
   B. Maintaining and changing cultural traditions
8. Samoa
   A. Demographics and lifestyle prior to annexation to the U.S.
   B. American Samoa
   C. Samoans in the United States
9. Conditions and cultures in the Pacific Islands
10. Sovereignty Movements in the Pacific Islands, "push and pull" reasons for the U.S. Immigration
11. Other Pacific Islanders in the U.S., cultural, psychological, social, and economic transitions
    A. Immigrants from Tonga
    B. Immigrants from Tahiti
    C. Immigrants from Micronesia
    D. Immigrants from Melanesia
    E. Immigrants from Palau
    F. Immigrants from U.S. territory of Guam
    G. Immigrants from New Zealand, Cook Islands, and Marquesans

7. REPRESENTATIVE METHODS OF INSTRUCTION:
   Typical methods of instruction may include:
   A. Lecture
   B. Discussion
   C. Field Trips
   D. Guest Speakers

8. REPRESENTATIVE ASSIGNMENTS
   Representative assignments in this course may include, but are not limited to the following:
   Writing Assignments:
   Students complete brief research reports on Asian Pacific Islander history and culture in the United States.
   Reading Assignments:
   Weekly readings from the assigned texts.

9. REPRESENTATIVE METHODS OF EVALUATION
   Representative methods of evaluation may include:
   A. Class Participation
   B. Exams/Tests
   C. Papers
   D. Quizzes
   E. Research Projects

10. REPRESENTATIVE TEXT(S):
    Possible textbooks include:
    C. Houston, Jeanne and Houston, James. Farewell to Manzanar, ed. Ember, 2012

Origination Date: November 2013
Curriculum Committee Approval Date: February 2014
Effective Term: Fall 2014
Course Originator: Lewis Kawahara