1. **COURSE ID:** ESL 897  
   **TITLE:** Intermediate Vocabulary for Non-Native Speakers of English  
   **Units:** 0.5-1.0 units  
   **Hours/Semester:** 24.0-54.0 Lab hours  
   **Method of Grading:** P/NP Only

2. **COURSE DESIGNATION:**  
   Non-Degree Credit  
   Transfer credit: none

3. **COURSE DESCRIPTIONS:**  
   **Catalog Description:**  
   A self-paced course designed to help non-native speakers of English build their vocabulary skills through a words-in-context approach. Students will use textbooks and computer programs to study intermediate-level words. Designed for intermediate-level ESL students. Open entry/open exit. Variable units. (Units do not apply toward AA/AS degree.)

4. **STUDENT LEARNING OUTCOME(S) (SLO'S):**  
   Upon successful completion of this course, a student will meet the following outcomes:  
   1. Spell and define 100 words for every 10 chapters covered with a minimum of 80% correct.  
   2. Correctly pronounce 100 words for every 10 chapters covered.  
   3. Apply 100 words for every 10 chapters covered to reading material and understand them in other contexts and infer meanings of words using context clues.  
   4. Write sentences that correctly incorporate the vocabulary words.  
   5. Understand and use structural knowledge of words, prefixes, roots, and suffixes.

5. **SPECIFIC INSTRUCTIONAL OBJECTIVES:**  
   Upon successful completion of this course, a student will be able to:  
   1. Spell and define 100 words for every 10 chapters covered with a minimum of 80% correct.  
   2. Correctly pronounce 100 words for every 10 chapters covered.  
   3. Apply 100 words for every 10 chapters covered to reading material and understand them in other contexts and infer meanings of words using context clues.  
   4. Write sentences that correctly incorporate the vocabulary words.  
   5. Understand and use structural knowledge of words, prefixes, roots, and suffixes.

6. **COURSE CONTENT:**  
   **Lecture Content:**  
   Students taking .5 units will cover 10 chapters; students taking 1.0 units will cover an additional 10 chapters.

   **Lab Content:**  
   Students will demonstrate understanding and proficiency of the 100 or more words that comprise this course. In each lesson, the students will be introduced to 10 new words through a sentence completion review process. The students also will learn word pronunciation by using the dictionary guide, pronounce the words in each chapter, and write sentences using new vocabulary. Additional textbook and computer exercises will provide further vocabulary practice. Students will complete 10 chapters, pass a mastery test for each chapter, and pass a unit review test and a final exam.

7. **REPRESENTATIVE METHODS OF INSTRUCTION:**  
   Typical methods of instruction may include:  
   A. Other (Specify): Individual or small group discussion and self-paced textbook and computer activities

8. **REPRESENTATIVE ASSIGNMENTS**  
   Representative assignments in this course may include, but are not limited to the following:  
   **Reading Assignments:**  
   Each assignment should assist the student in the acquisition of 10 vocabulary words from one of the recommended texts by having students deal with these words at multiple levels of understanding -- literal, interpretive and applied -- through:  
   - multiple choice,
fill-in-the-blank,
definition writing, and
sentence writing activities.

Assignments should have the student move from basic word and definition identification and recall to application of the new words in context.

9. REPRESENTATIVE METHODS OF EVALUATION

Representative methods of evaluation may include:
   A. Instructor approval of work at regular intervals Chapter tests, unit review test, and final exam Writing assignments using vocabulary words

10. REPRESENTATIVE TEXT(S):
   Possible textbooks include:

"Origination Date": October 2014
"Curriculum Committee Approval Date": November 2014
"Effective Term": Fall 2015
"Course Originator": Kristiane Ridgway