1. **COURSE ID:** ESL 897   **TITLE:** Intermediate Vocabulary for Multilingual Students
   Units: 0.5 or 1.0 units **Hours/Semester:** 24.0-54.0 Lab hours
   Method of Grading: Pass/No Pass Only

2. **COURSE DESIGNATION:**
   Non-Degree Credit
   Transfer credit: none

3. **COURSE DESCRIPTIONS:**
   Catalog Description:
   Practice in vocabulary development through the use of a words-in-context approach. Designed for
   intermediate-level students. Students work independently at their own pace and meet with an instructor at
   regular intervals throughout the semester. Students must complete a minimum of 24 hours (0.5 unit) or 48
   hours (1 unit) of work.

4. **STUDENT LEARNING OUTCOME(S) (SLO'S):**
   Upon successful completion of this course, a student will meet the following outcomes:
   1. Spell and define 100 words for every 10 chapters covered with a minimum of 80% correct.
   2. Correctly pronounce 100 words for every 10 chapters covered.
   3. Apply 100 words for every 10 chapters covered to reading material and understand them in other contexts
      and infer meanings of words using context clues.
   4. Write sentences that correctly incorporate the vocabulary words.
   5. Understand and use structural knowledge of words, prefixes, roots, and suffixes.

5. **SPECIFIC INSTRUCTIONAL OBJECTIVES:**
   Upon successful completion of this course, a student will be able to:
   1. Spell and define 100 words for every 10 chapters covered with a minimum of 80% correct.
   2. Correctly pronounce 100 words for every 10 chapters covered.
   3. Apply 100 words for every 10 chapters covered to reading material and understand them in other contexts
      and infer meanings of words using context clues.
   4. Write sentences that correctly incorporate the vocabulary words.
   5. Understand and use structural knowledge of words, prefixes, roots, and suffixes.

6. **COURSE CONTENT:**
   Lab Content:
   Students will demonstrate understanding and proficiency of the 100 or more words that comprise this
   course. In each lesson, the students will be introduced to 10 new words through a sentence completion
   review process. The students also will learn word pronunciation by using the dictionary guide, pronounce
   the words in each chapter, and write sentences using new vocabulary. Additional textbook and computer
   exercises will provide further vocabulary practice. Students will complete 10 chapters, pass a mastery test
   for each chapter, and pass a unit review test and a final exam.
   Students taking .5 units will cover 10 chapters; students taking 1.0 units will cover an additional 10
   chapters.

7. **REPRESENTATIVE METHODS OF INSTRUCTION:**
   Typical methods of instruction may include:
   A. Other (Specify): Individual or small group discussion and self-paced textbook and computer activities

8. **REPRESENTATIVE ASSIGNMENTS**
   Representative assignments in this course may include, but are not limited to the following:
   Reading Assignments:
   Each assignment should assist the student in the acquisition of 10 vocabulary words from one of the
   recommended texts by having students deal with these words at multiple levels of understanding -- literal,
   interpretive and applied -- through:
   - multiple choice,
   - fill-in-the-blank,

- definition writing, and
- sentence writing activities.

   Assignments should have the student move from basic word and definition identification and recall to application of the new words in context.

9. **REPRESENTATIVE METHODS OF EVALUATION**
   Representative methods of evaluation may include:
   A. Instructor approval of work at regular intervals. Chapter tests, unit review test, and final exam. Writing assignments using vocabulary words.

10. **REPRESENTATIVE TEXT(S):**
    Possible textbooks include:
    A. Johnson, Mohr, & Goldstein. *Groundwork for a Better Vocabulary*, 4th ed. Townsend Press), 2011

Origination Date: April 2022
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Course Originator: Evan Kaiser