1. **COURSE ID:** ENGL 875  
   **TITLE:** English Grammar  
   **Semester Units/Hours:** 3.0 units; a minimum of 48.0 lecture hours/semester  
   **Method of Grading:** Grade Option (Letter Grade or P/NP)

2. **COURSE DESIGNATION:**  
   Non-Degree Credit  
   **Transfer credit:** none

3. **COURSE DESCRIPTIONS:**  
   **Catalog Description:**  
   Comprehensive review of English grammar, including topics such as syntax, agreement, verb tenses, precision, coordination and subordination, the absolute phrase, the elliptical clause, and punctuation and graphics. (Units do not apply toward AA/AS degree.)

4. **STUDENT LEARNING OUTCOME(S) (SLO'S):**  
   Upon successful completion of this course, a student will meet the following outcomes:  
   1. Identify all major parts of English sentences  
   2. Understand the ways in which syntactic structures and their nuances impact meaning  
   3. Compose original sentences using a variety of syntactic and stylistic grammatical structures  
   4. Make logical grammatical choices in writing to achieve a desired rhetorical or stylistic effect on a reader  
   5. Edit prose correctness, clarity, and concision, correctly applying the rules of grammar, usage, and mechanics

5. **SPECIFIC INSTRUCTIONAL OBJECTIVES:**  
   Upon successful completion of this course, a student will be able to:  
   1. Identify all major parts of English sentences  
   2. Understand the ways in which syntactic structures and their nuances impact meaning  
   3. Compose original sentences using a variety of syntactic and stylistic grammatical structures  
   4. Make logical grammatical choices in writing to achieve a desired rhetorical or stylistic effect on a reader  
   5. Edit prose correctness, clarity, and concision, correctly applying the rules of grammar, usage, and mechanics

6. **COURSE CONTENT:**  
   **Lecture Content:**  
   1. The basic sentence:  
      Sentence patterns and functions:  
      declaratives, interrogatives, imperatives, exclamations  
      linking verb patterns, transitive verb patterns, intransitive patterns, expletive/-cleft patterns  
   2. Subjects and Verbs  
      Sentence focus  
      Verbs and tenses  
      Active and passive voice constructions  
   3. Sentence development and modification  
      Adjective clauses  
      Noun phrase appositives  
      Verbal phrase modifiers  
      Absolute phrases  
      Noun clauses  
      Free modifiers  
   4. Joining clauses and showing logical relationships between ideas  
      Coordinating conjunctions  
      Parallel series  
      Subordinating conjunctions
Adverb clauses  
Correlative conjunctions  
Transitional adverbs  
The logic and rhetoric of joining

5. Editing: Correct, Clear, and Concise  
Punctuation and rhetorical choices  
Periods and semicolons  
Commas, colons, and dashes  
Apostrophes, capitalization, abbreviations, document format

6. Proofreading  
For sentence boundaries—run together sentences and sentence fragments  
For dangling and misplaced modifiers  
For pronoun reference and agreement  
For verb tense, form, and agreement

Lab Content:  
None  
TBA Hours Content:  
None

7. REPRESENTATIVE METHODS OF INSTRUCTION:  
Typical methods of instruction may include:  
1. Lecture  
2. Directed Study  
3. Activity  
4. Discussion  
5. Individualized Instruction  
6. Other (Specify): Lectures and instructor-led discussion to introduce course topics and to bridge between course units; reading of textbook explanations and model texts, both in class and at home, to extend understanding of grammatical structures and to observe and discover the rhetorical effects of grammatical choices; sentence combining and modification exercises, completed in class and at home, to discover, practice, and master grammatical usage patterns and stylistic and rhetorical effects; in-class group and partner work to discover patterns in language, practice skills, and extend learning; small group and whole class discussions of the rhetorical impact of stylistic and grammatical choices in model texts (both non-fiction and fiction); review of homework and classwork practice and mastery exercises.

8. REPRESENTATIVE ASSIGNMENTS  
Representative assignments in this course may include, but are not limited to the following:  
Writing Assignments:  
See attached writing assignment sample  
Reading Assignments:  
Reading from textbook (explanations of particular rules of grammar, usage, and mechanics); magazine and newspaper articles that provide rhetorical and stylistic models.  
Other Outside Assignments:  
Sentence analysis exercises; sentence combining exercises; proofreading exercises; editing exercises

9. REPRESENTATIVE METHODS OF EVALUATION  
Representative methods of evaluation may include:  
1. Class Participation  
2. Class Work  
3. Exams/Tests  
4. Group Projects  
5. Home Work  
6. Papers  
7. Quizzes  
8. Practice exercises: Sentence combining and modification exercises • Reading assignments • Journals and other informal writing about coursework and model texts • Brief essays and descriptive papers • In-class quizzes on coursework • Midterm and final exams • Individual and group presentations
10. **REPRESENTATIVE TEXT(S):**

Possible textbooks include:


**Origination Date:** August 2010

**Curriculum Committee Approval Date:** October 2012

**Effective Term:** Fall 2013

**Course Originator:** Katherine James