



6. **Student Learning Outcomes** (Identify 1-6 expected learner outcomes using active verbs.)

Upon successful completion of the course, the student will be able to:

Recognize and interpret NEC codes  
Recognize the major attributes of Alternating Current (AC)  
Recognize the major attributes of Power Factor Calculation  
Recognize the fundamental function of Alternating Current (AC) Transformers

7. **Course Objectives** (Identify specific teaching objectives detailing course content and activities. *For some courses, the course objectives will be the same as the student learning outcomes. If this is the case, please simply indicate this in this section).*

Apply the knowledge and skills necessary to perform the job assignments expected of a second year inside wireman apprentice.

8. **Course Content** (Brief but complete topical outline of the course that includes major subject areas [1-2 pages]. Should reflect all course objectives listed above. In addition, you may attach a sample course syllabus with a timeline.)

See Attached Topical Outline

9. **Representative Instructional Methods** (Describe instructor-initiated teaching strategies that will assist students in meeting course objectives. Include examples of out-of-class assignments, required reading and writing assignments, and methods for teaching critical thinking skills.) **If hours by arrangement are required by this course, indicate the additional instructional activity which will be provided during this time.**

Reading Assignments  
Workbook Lab Assignments

10. **Representative Methods of Evaluation** (Describe measurement of student progress toward course objectives. Courses with required writing component and/or problem-solving emphasis must reflect critical thinking component. If skills class, then applied skills.)

Completion of lab homework  
Examination upon completion of each unit  
Demonstrated competency by successful completion of lab assignments

11. **Representative Text Materials** (With few exceptions, texts need to be current. Include publication dates.)

See Attached List

Prepared by:

\_\_\_\_\_  
(Signature)

Email address:

schneider@smccd.edu

Submission Date:

\_\_\_\_\_

- I. The Understanding and Effect of Reactance on an AC Circuit
  - A. Introduction to Inductive Reactance
  - B. Applied Inductors in series, parallel, and combination AC Circuit
  - C. Introduction to Capacitive Reactance
  - D. Applied capacitors in series, parallel, and combination AC Circuit
  
- II. Understanding the Basic Characteristics of AC Circuits
  - A. Parameters of Series RL Circuits
  - B. Understanding and Recognizing Voltage, Impedance, Current and Frequency in a Series RL Circuit
  - C. Understanding and Applying Voltage, Impedance, Current and Frequency in a Parallel RL Circuit
  - D. Parameters of Series RC Circuits
  - E. Understanding and Recognizing Voltage, Impedance, Current and Frequency in a Series RC Circuit
  - F. Understanding and Applying Voltage, Impedance, Current and Frequency in a Parallel RC Circuit
  - G. Parameters of LC Circuits
  - H. Understanding and Applying Series LC Circuits, Voltage, Impedance, Current and Frequency
  
- III. Understanding and Analyzing RLC Circuits
  - A. Parameters of Series RLC Circuits for Voltage, Impedance, Current, and Resonance
  - B. Determine Q and Bandwidth in a Series RLC Circuit
  - C. Analyzing and Applying Combination RLC Circuits for Voltage, Impedance, Current
  
- IV. Understand and Apply Filters to AC Circuits
  - A. Difference Between Low Pass Filter Design, High Pass Filter Design
  - B. Recognize Band Pass Filter Analysis and Band Reject Filter Analysis
  
- V. Understand and Apply Power Factor
  - A. Understand and Calculate Power Factor
  - B. Understand and Calculate Power Factor Corrections
  
- VI. Understand the Fundamental Function of Electrical Transformers
  - A. Identify and Apply Single-Phase Transformer Connections
  - B. Understand the Function of Step-up/Step-down Transformers and Primary/Secondary Windings
  - C. Applying Transformer Windings to Provide Different Voltages
  - D. Understand and Recognize Proper Transformer Installation Procedures
  - E. Identify and Apply Three-Phase Transformer Connections
  - F. Understand and Recognize Delta-Delta Connected Transformers, Delta-Wye Transformers, and Three-Phase Buck-Boost Transformers
  
- VII. Principals Involved in Sizing Building/Structure Conductors in Accordance with NEC Code
  - A. Calculation of Conductor Ampacity
  - B. Design and Calculation of Conductor Branch Circuits
  - C. Design and Calculation of Electrical Service
  - D. Design and Calculation of Lighting and Receptacles
  - E. Comprehending the NEC's Requirements for Cable Assemblies
  - F. Applying Wiring Methods for General and Specific Installation

### **Representative Text Materials – ELEL 734**

Callanan, Michael I., and Bill Wusunich. Electrical Systems Based on the 2005 NEC. Homewood, Illinois: American Technical Publisher, Inc., 2005.

Mazur, Glen A. Test Instruments Applications Manual. Homewood, Illinois: American Technical Publisher, Inc. 2006.

National Fire Protection Associates, Inc. National Electric Code 2005. Quincy, Massachusetts: NFPA, 2004.

National Joint Apprenticeship and Training Committee. AC Theory. Clifton Park, New York: Delmar Learning, 2004.

National Joint Apprenticeship and Training Committee. AC Theory Workbook. Upper Marlboro, Maryland: NJATC Press, 2005.

National Joint Apprenticeship and Training Committee. Applied Codeology. Clifton Park, New York: Thomson/Delmar Learning, 2005

National Joint Apprenticeship and Training Committee. Codeology Workbook . Upper Marlboro, Maryland: NJATC Press, 2005.

National Joint Apprenticeship and Training Committee. Codes and Practices Workbook 2. Upper Marlboro, Maryland: NJATC Press, 2005.

National Joint Apprenticeship and Training Committee. Job Information Workbook 2. Upper Marlboro, Maryland: NJATC Press, 2005.

National Joint Apprenticeship and Training Committee. Test Instruments Workbook. Upper Marlboro, Maryland: NJATC Press, 2005.