College of San Mateo
Official Course Outline

1. **COURSE ID:** DSKL 800 **TITLE:** Learning Skills Assessment for DRC
   Units: 0.5 units **Hours/Semester:** 24.0-27.0 Lab hours
   Method of Grading: P/NP Only

2. **COURSE DESIGNATION:**
   Non-Degree Credit
   Transfer credit: none

3. **COURSE DESCRIPTIONS:**
   Catalog Description:
   This course provides students with information about learning disabilities and the eligibility process for receiving services as a student with a learning disability. It facilitates a process for self-exploration designed to better understand how the brain learns, learning strengths and weaknesses, effective study skills, learning strategies, and habits that align with personal learning styles.

4. **STUDENT LEARNING OUTCOME(S) (SLO'S):**
   Upon successful completion of this course, a student will meet the following outcomes:
   1. Demonstrate understanding of their unique learning abilities.
   2. Identify effective learning strategies necessary to college success.
   3. Demonstrate the ability to effectively self-advocate for themselves regarding their accommodation needs with their instructors.

5. **SPECIFIC INSTRUCTIONAL OBJECTIVES:**
   Upon successful completion of this course, a student will be able to:
   1. Demonstrate understanding of their unique learning abilities.
   2. Identify effective learning strategies necessary to college success.
   3. Demonstrate the ability to effectively self-advocate regarding requests for accommodations.

6. **COURSE CONTENT:**
   Lecture Content:
   1. Learning Disabilities
      A. What are they?
      B. CCCCO Definition of Learning Disabilities
      C. Process for determining eligibility for learning disability services
   2. Assessment for determining personal learning strengths and weaknesses
      A. What does assessment tell us?
      B. Understanding standardized testing
      C. How to use your test results to improve your academic performance
   3. Brain Basics
      A. The Brain and Language
      B. The Brain and Reading
         a. Reading strategies
         b. Kurzweil
         c. Note taking strategies
      C. The Brain and Math
         a. Approaching those pesky word problems
   4. The Brain and Memory
      A. Memory strategies
   5. Multiple Intelligences
   6. Disability and the Law
   7. Requesting Accommodations

7. **REPRESENTATIVE METHODS OF INSTRUCTION:**
   Typical methods of instruction may include:
   A. Lecture
   B. Activity

C. Discussion
D. Individualized Instruction
E. Other (Specify): Instructor presentations. Small group activities and group discussion. Students will participate in self evaluation assessments to support self understanding and exploration. Use of videos and written materials.

8. **REPRESENTATIVE ASSIGNMENTS**

Representative assignments in this course may include, but are not limited to the following:

Other Outside Assignments:

Completion of learning assessment using CCC approved methods, which include measures of reading, writing, mathematics and ability levels related to learning. Students specific learning strategies for success are developed based on the findings.
Participation in group discussion and group learning process.
Student presentation demonstrating understanding of personal learning profile and strategies.

9. **REPRESENTATIVE METHODS OF EVALUATION**

Representative methods of evaluation may include:

A. Class Participation
B. Oral Presentation
C. Completion of assessment tools accompanied by verbal and written self evaluation. Completion of a learning evaluation with accompanying learning strategies for success. Participation in group discussion and group learning exercises.

10. **REPRESENTATIVE TEXT(S):**

Possible textbooks include:

A. Jonathan Mooney and David Cole. *Learning Outside the Lines: Two Ivy League Students with Learning Disabilities and ADHD Give You Tools for Academic Success and Educational Revolution*, ed. -, 2008
B. Constance Staley. *Focus on Learning and College Success*, ed. Wadsworth, 2008
C. Skip Downing. *On Course Study Skills Plus*, 2nd ed. Cengage Learning, 2014

Other:

A. Articles, documents, inter-active exercises, web links on course management system.
B. Open source prepared Instructor materials developed to address course learning objectives.

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Course Originator: Kevin Sinarle