1. **COURSE ID**: DRAF 111  
**TITLE**: Solidworks II  
**Units**: 3.0 units  
**Hours/Semester**: 32.0-36.0 Lecture hours; and 48.0-54.0 Lab hours  
**Method of Grading**: Grade Option (Letter Grade or P/NP)  
**Prerequisite**: DRAF 110

2. **COURSE DESIGNATION**:
   - Degree Credit
   - Transfer credit: CSU

3. **COURSE DESCRIPTIONS**:
   **Catalog Description**:
   SolidWorks software is used to generate 3-dimensional solid models, assemblies, and detailed drawings of mechanical objects used in industrial design and engineering. Drawing detailing, engineering standards, multiple part and assemblies configurations, design tables, bill of materials, datums, 3-D sketches and surface modeling and methods to create complex solid geometry will be covered. A materials fee as shown in the Schedule of Classes is payable upon registration.

4. **STUDENT LEARNING OUTCOME(S) (SLO'S)**:
   Upon successful completion of this course, a student will meet the following outcomes:
   1. Use SolidWorks drawing and detailing options.
   2. Apply engineering standards and sheet standards to a project using SolidWorks.
   3. Build multiple part and assembly structures that will interact with drawings, design tables and bill of materials.
   4. Create drawing templates and sheet formats.
   5. Create appropriate drawing views to best show details in all model configurations.
   6. Create surface modeling basics such as datum curves, datum points, and 3D sketches.
   7. Utilize SolidWorks surface features to create complex solid geometry.

5. **SPECIFIC INSTRUCTIONAL OBJECTIVES**:
   Upon successful completion of this course, a student will be able to:
   1. Use SolidWorks to satisfy given industry problems
   2. Apply engineering standards and sheet standards to any projects requiring CAD drawings.
   3. Create legible drawings to best show details in all model configurations.
   4. Utilize SolidWorks features to create complex solid geometry.

6. **COURSE CONTENT**:
   **Lecture Content**:
   1. Review of Solidworks I – Part and drawing creation
   2. Introduction to Advanced Modeling techniques
   3. 3D sketch
   4. Plane Creation
   5. Composite Curve and helix creation
   6. Sweeps Vs. Lofts
   7. Lofts with guide curves
   8. Lofted surfaces
   9. Advances Surfaces
   10. Surfaces vs. Solid Modeling
   11. Simulation Express
   12. Sheet Metal
   13. Forming Tools
   14. Sheet Metal Conversions
   15. Top Down Assembly
   16. Tooling Design
   **Lab Content**:  
   LAB portion of each class session supports each lecture through design problems that support the given lecture theme.
7. REPRESENTATIVE METHODS OF INSTRUCTION:
   Typical methods of instruction may include:
   A. Lecture
   B. Lab
   C. Field Trips
   D. Other (Specify): Reading assignments: Instructor will assign reading from syllabus each week; Writing assignments: Student will be required to submit one research paper on a CAD related topic. The paper will include a clear general and specific purpose, introduction, body, and conclusion, use of effective organizational format, and smooth transitional devices; Multimedia: Students will watch PowerPoint presentations and analyze them accordingly to theory and concepts presented in class; Critical thinking: i) Lecture/discussion to understand specific processes used in production drawings of the manufacturing and design of products. ii) Students will locate types of evidence in design, architectural, engineering magazines, on line, etc. and evaluate them on criteria for reasonable evidence for their term report.

8. REPRESENTATIVE ASSIGNMENTS
   Representative assignments in this course may include, but are not limited to the following:
   **Writing Assignments:**
   Assignments are problem solving part creation and drawings.
   **Reading Assignments:**
   Reading assignments are from the syllabus as well as the web and industry magazines.

9. REPRESENTATIVE METHODS OF EVALUATION
   Representative methods of evaluation may include:
   A. Class Participation
   B. Class Performance
   C. Class Work
   D. Exams/Tests
   E. Portfolios
   F. Quizzes
   G. Sketches of Planned Drawings- to reflect students' ability to summarize a strategy in drawing assembly strategies; Completion of Timed Assigned Drawings – to demonstrate students’ ability to use evidence and reasoning skills to complete work; Written Exams – to reflect students’ knowledge of theories, concepts, recognize and use evidence and skills presented in class lectures, text and discussions; Participation – to demonstrate students’ involvement in class discussions, giving feedback on projects to fellow classmates, doing lab projects and homework assignments; Final Project – to reflect students’ knowledge of theories, concepts, ability to organize information, and apply reasoning skills presented in class discussions, lectures, and text.

10. REPRESENTATIVE TEXT(S):
    Possible textbooks include:
    Other:
    A. The following publications available in the CSM library:

    Industrial Design magazines
    Engineering Design magazines
    Architectural magazines
    Furniture and product design texts

    **Origination Date:** November 2015
    **Curriculum Committee Approval Date:** December 2015
    **Effective Term:** Fall 2016
    **Course Originator:** Valeria Vorobey