

College of San Mateo

Course Outline

- New Course
 Update/No change
 Course Revision (Minor)
 Course Revision (Major)

Date: 02-18-09

Department: DENT

Number: 647

Course Title: Dental Assisting Clinical Internship Units: 4.0

Total Semester Hours: Lecture: 0 Lab: 256 Homework: By Arrangement: 0

Length of Course

- Semester-long
 Short course (Number of weeks ___)
 Open entry/Open exit

Grading

- Letter
 Pass/No Pass
 Grade Option (letter or Pass/No Pass)

1. Prerequisite (Attach Enrollment Limitation Validation Form.)

Successful Completion of: DENT 716, DENT 721, DENT 731, DENT 735 (or equivalent), DENT 740, DENT 749, DENT 751

2. Corequisite (Attach Enrollment Limitation Validation Form.)

Concurrent enrollment in (or prior completion of): DENT 722, DENT 732, DENT 742, DENT 743, DENT 763, SPEECH 860 (or equivalent), ENGLISH 865 (or equivalent)

3. Recommended Preparation (Attach Enrollment Validation Form.)

Same as Prerequisites

4. Catalog Description (Include prerequisites/corequisites/recommended preparation.)

Clinical experience in dental assisting for students in the dental assisting program supplemented by corequisite classes and individual counseling from an instructor-coordinator.

Prerequisites: Completion of DENT 716, DENT 721, DENT 731, DENT 735 (or equivalent), DENT 740, DENT 749, DENT 751

Corequisites: Concurrent enrollment in DENT 722, DENT 732, DENT 742, DENT 743, DENT 763, SPEECH 860, ENGLISH 865

5. Class Schedule Description (Include prerequisites/corequisites/recommended preparation.)

Dental Assisting Clinical Internship gives the student the opportunity to use classroom theory in the dental setting. Internships are completed via rotations through general and specialty private practices. Earn 4.0 units of credit for dental assisting internship experience. Clinical work must be unpaid and a minimum number of hours must be accumulated per ADA Accreditation Standards. Intended for students enrolled full-time in the Dental Assisting program. Letter grade option. Prerequisites: DENT 716, DENT 721, DENT 731, DENT 735 (or equivalent), DENT 740, DENT 749, DENT 751

Corequisites: Concurrent enrollment in DENT 722, DENT 732, DENT 742, DENT 743, DENT 763, SPEECH 860 (or equivalent), ENGLISH 865 (or equivalent)

6. **Student Learning Outcomes** (Identify 1-6 expected learner outcomes using active verbs.)

Upon successful completion of the course, the student will be able to:

1. Demonstrate the ability to communicate professionally and effectively with patients and dental team
2. Demonstrate the ability to assist properly at the chair.
3. Demonstrate knowledge of dental procedures and instruments.
4. Demonstrate OSHA compliant disinfection and sterilization techniques utilized by the dental office.
5. Demonstrate ability to perform basic front business office procedures.

7. **Course Objectives** (Identify specific teaching objectives detailing course content and activities. *For some courses, the course objectives will be the same as the student learning outcomes. If this is the case, please simply indicate this in this section).*

Same as the Student Learning Outcomes

8. **Course Content** (Brief but complete topical outline of the course that includes major subject areas [1-2 pages]. Should reflect all course objectives listed above. In addition, you may attach a sample course syllabus with a timeline.)

I. Preparation/cooperation/attitude

- a. team player
- b. follows directions

II. Specialized and general dental instrumentation

- a. procedure set-ups
- b. knowledge of cassette vs. tray systems
- c. instrument identification

III. Dental Terminology

- a. use of proper professional language

IV. Dental Assisting skills, procedures, and materials

- a. knowledge and practice of various dental procedures utilizing direct patient care
- b. mixing of dental cements, impression materials, and other patient related medicaments
- c. practice of chairside learned skills

V. Obtaining dental office feedback

- a. student gains feedback of skills from office professionals
- b. student accepts constructive criticism

- VI. Provide/collect clinical supportive procedures
 - a. student charts effectively both on paper and in the computer system
 - b. student adequately takes effective and useful impressions for study models

- VII. Provide oral health instructions
 - a. tooth brushing techniques
 - b. flossing techniques
 - c. oral health aides
 - d. stresses importance of oral hygiene routine

- VIII. Perform laboratory procedures
 - a. fabricates bleach trays, mouth guards, & temporary crowns
 - b. keeps lab organized and clean
 - c. organizes lab cases

- IX. Expose and develop dental radiographs (x-rays)
 - a. takes periapical x-rays adequately
 - b. takes bitewing x-rays adequately
 - c. takes full mouth series adequately
 - d. takes panoramic x-ray adequately

- X. Perform basic business office procedures
 - a. answers phone appropriately
 - b. schedules appointments
 - c. knowledge of basic insurance billing procedures.

See Document 2.1 A for expanded course description for DENT 647

9. **Representative Instructional Methods** (Describe instructor-initiated teaching strategies that will assist students in meeting course objectives. Include examples of out-of-class assignments, required reading and writing assignments, and methods for teaching critical thinking skills.)
If hours by arrangement are required by this course, indicate the additional instructional activity which will be provided during this time.

Students participate in two 8 week rotations during the spring semester in private dental offices within San Mateo County. One 8 week rotation is spent in a general practice dental office and the next 8 week rotation is spent in a specialty practice dental office. Students are required to submit a weekly report of activities of their experiences along with verification of attendance slips signed by the dentist. Students apply what they have learned in their dental assisting courses to real world situations within the professional environment.

10. **Representative Methods of Evaluation** (Describe measurement of student progress toward course objectives. Courses with required writing component and/or problem-solving emphasis must reflect critical thinking component. If skills class, then applied skills.)

The dentists and dental team evaluate the student's performance while in that particular dental office. The student is evaluated after each rotation. The dentist reviews the evaluation with the student and then submits evaluation forms to the instructor. The student must submit a weekly report of activities and experiences along with verification of attendance slips signed by the dentist. To determine the final course grade, the instructor considers the student's reports, evaluations from the dental practices, and attendance hours.

11. **Representative Text Materials** (With few exceptions, texts need to be current. Include publication dates.)

Modern Dental Assisting 9th. Edition by Torres and Ehrlich, Doni L. Bird, Debbie S. Robinson. Textbook (2009)

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