1. **COURSE ID:** DANC 400.3  **TITLE:** Dance Performance & Production III  
   **Semester Units/Hours:** 0.5 - 2.0 units; a minimum of 24.0 lab hours/semester; a maximum of 96.0 lab hours/semester  
   **Method of Grading:** Grade Option (Letter Grade or P/NP)

2. **COURSE DESIGNATION:**  
   **Degree Credit**  
   **Transfer credit:** CSU  
   **AA/AS Degree Requirements:**  
   CSM - GENERAL EDUCATION REQUIREMENTS: E4: Physical Education

3. **COURSE DESCRIPTIONS:**  
   **Catalog Description:**  
   Advanced level theory and practice in dance composition, evaluation and program production. Students will become familiar with all types of choreography principles and stage production. Includes emphasis on a variety of dance forms from traditional Western European to ethnic.

4. **STUDENT LEARNING OUTCOME(S) (SLO'S):**  
   Upon successful completion of this course, a student will meet the following outcomes:  
   1. Develop an understanding of performance production through the repertory/performance experience, including rehearsal, stagecraft and promotional techniques at the advanced level.

5. **SPECIFIC INSTRUCTIONAL OBJECTIVES:**  
   Upon successful completion of this course, a student will be able to:  
   **The following objectives will be achieved at the Advanced Level:**  
   1. Exhibit technique and steps that lead to the mastery of a particular dance.  
   2. Identify technical theater vocabulary.  
   3. Develop an appreciation for different cultural and artistic dance forms.  
   4. Develop a greater appreciation for the body as an instrument of self-expression and creativity.  
   5. Understand and appreciate the rehearsal process.  
   6. Understand principles of lighting, costumes and make-up.

6. **COURSE CONTENT:**  
   **Lecture Content:**  
   Lab only  
   **Lab Content:**  
   **At the advanced level:**  
   1. Preparation for dancing  
      1. Warm-up  
      2. Flexibility  
      3. Explanation of technique and steps  
   2. Dance combinations choreographed and taught by instructor, students or guest artist  
      1. Analysis of music/sound/rhythm used in choreography  
      2. Analysis and application of theatrical constructs  
      3. Evaluation and criticism  
   3. Stagecraft & Production  
      1. Performance or demonstration of student and/or faculty choreographed work  
      2. Learn and utilize basic concepts and vocabulary by creating and/or designing lighting, costumes, stage make-up and props/sets.  
      3. Collaborate to create PR materials to promote the showing of work.

   **TBA Hours Content:**  
   N/A

7. **REPRESENTATIVE METHODS OF INSTRUCTION:**  
   Typical methods of instruction may include:
1. Lecture
2. Lab
3. Activity
4. Critique
5. Discussion
6. Experiments
7. Individualized Instruction
8. Observation and Demonstration
9. Other (Specify): Suggested representative methods of instruction may include: lectures and practical
demonstration on dance techniques required for each choreographed work; presentations of similar
choreography via video, guest performer, faculty or student; lecture on theater protocol and vocabulary;
lectures identifying distinctive qualities of each choreographed style; lectures on principles of lighting,
costumes and make-up; lectures on promotion and creating PR material.

8. REPRESENTATIVE ASSIGNMENTS
Representative assignments in this course may include, but are not limited to the following:

Writing Assignments:
• Written critical analysis of choreographed dance or short study

Reading Assignments:
• Outside reading material, such as articles on theater productions or dance concerts
• Memorization of theater vocabulary

Other Outside Assignments:
Possible assignments may include:
• Participation in in-class improvisational and structured choreographic exercises
• Scheduled presentations of dances to be performed in concert or demonstration
• Rehearsals outside of regularly scheduled class time essential for performance preparation

9. REPRESENTATIVE METHODS OF EVALUATION
Representative methods of evaluation may include:
1. Class Participation
2. Class Performance
3. Class Work
4. Exams/Tests
5. Final Class Performance
6. Final Performance
7. Final Public Performance
8. Group Projects
9. Lab Activities
10. Papers
11. Projects
12. Typical evaluation methods may include: examination on theater protocol and vocabulary; evaluation of
dancers daily rehearsal protocol; evaluation of written analysis of choreography; evaluation of dress
rehearsal and final costumed dance presentation; evaluation of understanding and application of outside
reading material.

10. REPRESENTATIVE TEXT(S):
Other:
1. Instructor-generated handouts related to dance composition and choreography. Additional handouts may
also include material about musical interpretation and dance as artistic / cultural expression.

Origination Date: January 2013
Curriculum Committee Approval Date: February 2013
Effective Term: Fall 2013
Course Originator: Denaya Dailey