

**College of San Mateo**  
**Official Course Outline**

1. **COURSE ID:** COUN 128    **TITLE:** Puente: Foundation for College Success  
**Units:** 3.0 units    **Hours/Semester:** 48.0-54.0 Lecture hours; and 96.0-108.0 Homework hours  
**Method of Grading:** Letter Grade Only  
**Corequisite:** ENGL 105
  
2. **COURSE DESIGNATION:**  
**Degree Credit**  
**Transfer credit:** CSU; UC  
**AA/AS Degree Requirements:**  
    CSM - GENERAL EDUCATION REQUIREMENTS: E5d. Career Exploration and Self-Development  
**CSU GE:**  
    CSU GE Area E: LIFELONG LEARNING AND SELF-DEVELOPMENT: E1
  
3. **COURSE DESCRIPTIONS:**  
**Catalog Description:**  
(Formerly CRER 128) Puente: Foundation for College Success is part of the Puente Project and must be taken concurrently with ENGL 105. COUN 128 is designed to assist CSM Puente students in developing the skills and tools critical to succeed in college. Through a holistic and comprehensive approach, the course will consist of college orientation, student success strategies, cultural identity and personal development as a foundation for college success. Puente students will have the opportunity to engage collaboratively and promote team building while building their leadership skills. Topics covered will include educational planning, self-assessment, decision making, student success strategies, motivation, cultural identity, study skills, learning styles, goal setting and financial aid. Students will receive an introduction to library research and complete a research project. COUN 128 will support the degree/transfer attainment of Puente students by establishing a sense of belonging, enhancing student engagement and self-reflection as well as deepening the understanding of the college system and expectations. In addition, consideration of psychological, sociological and physiological components that attribute to personal and academic success will be explored. This course will require participation in off-campus field trips. A materials fee as shown in the Schedule of Classes is payable upon registration.
  
4. **STUDENT LEARNING OUTCOME(S) (SLO'S):**  
Upon successful completion of this course, a student will meet the following outcomes:
  1. Describe specific CSM programs and services that will enhance academic success.
  2. Utilize library research to complete a research project.
  3. Demonstrate knowledge of effective time management skills by creating a weekly schedule.
  
5. **SPECIFIC INSTRUCTIONAL OBJECTIVES:**  
Upon successful completion of this course, a student will be able to:
  1. Describe specific CSM programs and services that will enhance academic success.
  2. Utilize library research to complete a research project.
  3. Demonstrate knowledge of effective time management skills by creating a weekly schedule.
  
6. **COURSE CONTENT:**  
**Lecture Content:**
  1. CCC Educational Goals
  2. Conocimiento/Familia Structure
  3. Mentor
  4. College Personal Responsibility
  5. Academic Planning/Student Educational Plan
  6. CSM Campus Tour
  7. CSM Programs and Services
  8. Self-Sabotage
  9. Motivation
  10. Goal Setting
  11. Creating a network of support
  12. Stress Management and physiological, psychological, and social components that contribute to student

success

13. Dichos
14. Learning Styles
15. Library Research Tour
16. Cultural Research Project
17. Cultural identity and college
18. Time Management
19. Study Skills
20. GPA Calculations
21. CSM Academic Policies
22. Raza in Education
23. Educational Family Tree
24. Leadership Building and Community Contribution
25. Introduction to cost and funding a college education
26. Types of financial aid, finding and applying scholarships
27. Financial resources for AB540 students

**Lab Content:**

n/a

**TBA Hours Content:**

n/a

**7. REPRESENTATIVE METHODS OF INSTRUCTION:**

Typical methods of instruction may include:

- A. Lecture
- B. Directed Study
- C. Activity
- D. Discussion
- E. Field Trips
- F. Guest Speakers
- G. Individualized Instruction
- H. Observation and Demonstration
- I. Other (Specify): Group work Peer teaching

**8. REPRESENTATIVE ASSIGNMENTS**

Representative assignments in this course may include, but are not limited to the following:

**Writing Assignments:**

- Homework assignments
- Journal entries
- Individual/Group presentations
- Cultural Research Project

**Reading Assignments:**

- Articles

**Other Outside Assignments:**

n/a

**To be Arranged Assignments:**

n/a

**9. REPRESENTATIVE METHODS OF EVALUATION**

Representative methods of evaluation may include:

- A. Class Participation
- B. Class Performance
- C. Class Work
- D. Exams/Tests
- E. Field Trips
- F. Group Projects
- G. Homework
- H. Oral Presentation
- I. Papers
- J. Projects
- K. Quizzes

- L. Research Projects
- M. Written examination

10. **REPRESENTATIVE TEXT(S):**

Other:

- A. The instructor will provide handouts and other supplemental materials for student use. Students will receive materials that will be used in class and maintained as future college resources.

**Origination Date:** November 2018

**Curriculum Committee Approval Date:** May 2019

**Effective Term:** Fall 2019

**Course Originator:** Jennifer De La Cruz