College of San Mateo
Official Course Outline

1. COURSE ID: CHIN 211  TITLE: Colloquial Chinese I, Elementary
   Units: 3.0 units  Hours/Semester: 48.0-54.0 Lecture hours
   Method of Grading: Grade Option (Letter Grade or P/NP)

2. COURSE DESIGNATION:
   Degree Credit
   Transfer credit: CSU
   AA/AS Degree Requirements:
   CSM - GENERAL EDUCATION REQUIREMENTS: E5c. Humanities

3. COURSE DESCRIPTIONS:
   Catalog Description:
   A beginning conversational Mandarin Chinese course. Extensive oral training in Mandarin. Emphasis on practical vocabulary, pronunciation and idiomatic usage, with sufficient grammar to give flexibility to the spoken language. The Pinyin phonetic system is used to represent the sounds in Mandarin, and substitute for characters in writing. Designed for students who wish to acquire basic skills of spoken Mandarin Chinese.

4. STUDENT LEARNING OUTCOME(S) (SLO'S):
   Upon successful completion of this course, a student will meet the following outcomes:
   1. Master the phonetic system of Mandarin sounds and produce them accurately.
   2. Identify basic sentence structures; apply them in simple oral communication.
   3. Comprehend short dialogues and narratives on personal and social matters.
   4. Conduct oral communications on daily life situation topics covered in the course.
   5. Identify and recognize basic Chinese cultural norms and customs.

5. SPECIFIC INSTRUCTIONAL OBJECTIVES:
   Upon successful completion of this course, a student will be able to:
   1. Master the phonetic system of Mandarin sounds and produce them accurately.
   2. Identify basic sentence structures; apply them in simple oral communication.
   3. Comprehend short dialogues and narratives on personal and social matters.
   4. Conduct oral communications on daily life situation topics covered in the course.
   5. Identify and recognize basic Chinese cultural norms and customs.

6. COURSE CONTENT:
   Lecture Content:
   This is an oral proficiency-oriented language course. Students must master all vocabulary, idiomatic expressions and syntax involved in the following topics covered in the semester:
   1. to meet and greet people
   2. to ask and give basic information
   3. to talk about family and possessions
   4. to express likes and dislikes
   5. to talk about nationalities and languages
   6. to tell dates and times and make appointments
   7. to talk about occupations
   8. to Identify and recognize basic Chinese culture norms and customs

7. REPRESENTATIVE METHODS OF INSTRUCTION:
   Typical methods of instruction may include:
   A. Other (Specify): 1. Instructor lecture supported by using whiteboard and computer power point presentations. 2. Class activities, small group or paired partner practices throughout the instruction. 3. Use of DVD and audio CD of native speakers' dialogues, narratives, short plays and movies. 4. Student creation of sentences using specific grammatical structures and vocabulary. 5. Student productions of oral presentations, e.g. short dialogues and storytelling, etc. 6. Use of visual materials to reinforce instruction and to give insight into the Chinese culture.
8. REPRESENTATIVE ASSIGNMENTS
Representative assignments in this course may include, but are not limited to the following:

Other Outside Assignments:
A. (Supplemental reading, outside projects): Students will be expected to prepare short presentations on various topics. They will also be expected to compose short stories in Pinyin, and demonstrate oral proficiency for the topics covered in the course.

9. REPRESENTATIVE METHODS OF EVALUATION
Representative methods of evaluation may include:
A. 1. Class participation and performance. a. class preparation and readiness; b. active involvement in various class communicative activities; 2. Completion of all assignments to show improvement/mastery of SLOs. a. oral presentations; b. group projects; c. oral and written (phonetic alphabet) homework. 3. Oral and written quizzes given regularly to show improvement/mastery of SLOs. 4. Comprehensive mid-term and final examinations to show improvement/mastery of SLOs. A possible measurement of students' progress toward student learning outcomes is as follows: Class participation 20% - Homework/Class Activities 30% - Quizzes/Tests 15% - Mid-Term Exam 15% - Final Exam 20%.

10. REPRESENTATIVE TEXT(S):
Possible textbooks include:
C. -. *Success with Chinese Listening & Speaking Level 1*, 1st ed. Chen & Tsi Inc., 2005
Other:
A. Software: NJStar Communicator; Google Pinyin; Microsoft Language Pack
B. Course website on WebAccess

Origination Date: August 2010
Curriculum Committee Approval Date: April 2011
Effective Term: Fall 2012
Course Originator: Jing Wu