

College of San Mateo
Official Course Outline

1. **COURSE ID:** CHIN 211 **TITLE:** Colloquial Chinese I, Elementary
Units: 3.0 units **Hours/Semester:** 48.0-54.0 Lecture hours; and 96.0-108.0 Homework hours
Method of Grading: Grade Option (Letter Grade or Pass/No Pass)

2. **COURSE DESIGNATION:**

Degree Credit

Transfer credit: CSU

AA/AS Degree Requirements:

CSM - GENERAL EDUCATION REQUIREMENTS: E5c. Humanities

3. **COURSE DESCRIPTIONS:**

Catalog Description:

A beginning conversational Mandarin Chinese course. Extensive oral training in Mandarin. Emphasis on practical vocabulary, pronunciation and idiomatic usage, with sufficient grammar to give flexibility to the spoken language. The Pinyin phonetic system is used to represent the sounds in Mandarin, and substitute for characters in writing. Designed for students who wish to acquire basic skills of spoken Mandarin Chinese.

4. **STUDENT LEARNING OUTCOME(S) (SLO'S):**

Upon successful completion of this course, a student will meet the following outcomes:

1. Master the phonetic system of Mandarin sounds and produce them accurately.
2. Identify basic sentence structures; apply them in simple oral communication.
3. Comprehend short dialogues and narratives on personal and social matters.
4. Conduct oral communication on daily life situation topics covered in the course.
5. Understand basic Chinese cultural norms, customs and values.

5. **SPECIFIC INSTRUCTIONAL OBJECTIVES:**

Upon successful completion of this course, a student will be able to:

1. Master the phonetic system of Mandarin sounds and produce them accurately.
2. Identify basic sentence structures; apply them in simple oral communication.
3. Comprehend short dialogues and narratives on personal and social matters.
4. Conduct oral communication on daily life situation topics covered in the course.
5. Understand basic Chinese cultural norms, customs and values.

6. **COURSE CONTENT:**

Lecture Content:

This is an oral proficiency-oriented language course. The following topics are covered along with the relevant vocabulary, basic grammar, syntax and idiomatic expressions:

1. practice Mandarin pronunciation and tone discrimination
2. exchange basic greetings
3. ask for names, nationalities, occupations, native languages
4. use basic kinship terms to describe family members
5. discuss times and dates; arrange dinner and weekend outings
6. name common hobbies; express likes and dislikes
7. welcome visitors, introduce friends, offer beverages

Lab Content:

n/a

TBA Hours Content:

n/a

7. **REPRESENTATIVE METHODS OF INSTRUCTION:**

Typical methods of instruction may include:

- A. Lecture
- B. Activity
- C. Critique
- D. Directed Study
- E. Discussion
- F. Guest Speakers

G. Observation and Demonstration

8. **REPRESENTATIVE ASSIGNMENTS**

Representative assignments in this course may include, but are not limited to the following:

Writing Assignments:

Use the phonetic system to compose short dialogues and narratives on personal and social matters.

Reading Assignments:

Comprehend passages, short dialogues and stories on personal and social matters.

Other Outside Assignments:

In this oral proficiency oriented course, students will have topic discussions and prepare short presentations on topics covered in the course. They will also conduct culture projects and present in class.

9. **REPRESENTATIVE METHODS OF EVALUATION**

Representative methods of evaluation may include:

- A. Class Participation
- B. Class Performance
- C. Class Work
- D. Exams/Tests
- E. Group Projects
- F. Homework
- G. Oral Presentation
- H. Projects
- I. Quizzes
- J. Research Projects

10. **REPRESENTATIVE TEXT(S):**

Possible textbooks include:

- A. Yuehua Liu, Tao-chung Yao. *Integrated Chinese Level 1 Part 1*, 4rd ed. Cheng & Tsui Company, Inc., 2017

Origination Date: February 2018

Curriculum Committee Approval Date: December 2019

Effective Term: Fall 2020

Course Originator: Jing Wu