

**College of San Mateo**  
**Official Course Outline**

1. **COURSE ID:** CHIN 134    **TITLE:** Chinese Reading and Writing  
**Units:** 3.0 units    **Hours/Semester:** 48.0-54.0 Lecture hours; and 96.0-108.0 Homework hours  
**Method of Grading:** Grade Option (Letter Grade or P/NP)  
**Prerequisite:** CHIN 122
  
2. **COURSE DESIGNATION:**  
**Degree Credit**  
**Transfer credit:** CSU  
**AA/AS Degree Requirements:**  
    CSM - GENERAL EDUCATION REQUIREMENTS: E5c. Humanities
  
3. **COURSE DESCRIPTIONS:**  
**Catalog Description:**  
    Intermediate course in Chinese designed to introduce principal Chinese reading and writing skills. Provides a forum to improve comprehension, vocabulary, grammar and syntax while learning the basic reading strategies and writing skills.
  
4. **STUDENT LEARNING OUTCOME(S) (SLO'S):**  
    Upon successful completion of this course, a student will meet the following outcomes:
  1. Comprehend intermediate level vocabulary words and idiomatic expressions in articles with topics covered in course. Use reading strategies to define and analyze the reading materials.
  2. Compose organized essays with clear stated thesis and supporting details on topics studied. Apply appropriate vocabulary, grammar, and syntax including proper idiomatic expression.
  3. Demonstrate fluency in describing Chinese culture, heritage. Familiar with contemporary life of people in China and Taiwan.
  
5. **SPECIFIC INSTRUCTIONAL OBJECTIVES:**  
    Upon successful completion of this course, a student will be able to:
  1. Comprehend intermediate level vocabulary words and idiomatic expressions in formal written articles with topics covered in course. Use reading strategies to define and analyze the reading materials.
  2. Compose organized essays with clear stated thesis and supporting details on topics studied. Apply appropriate vocabulary, grammar, and syntax including proper idiomatic expression.
  
6. **COURSE CONTENT:**  
**Lecture Content:**
  1. Unit 1 - Population Explosion
    - A. Reading: Skimming and Scanning  
                Style of Formal News Article Reading
    - B. Writing: Topic-comment Sentences  
                Rhetorical Devices - Metaphor and Simile
  2. Unit 2 - Residential Housing
    - A. Reading: The Main Idea of an Article and a paragraph  
                Discourse Connectives - Cause and Effect
    - B. Writing: Causative Verb Usages  
                Figurative Prepositional Phrases
  3. Unit 3 - Education
    - A. Reading: organizational Patterns in Expository Writing  
                Categorization, Comparison, Causation
    - B. Writing: Resultative Verb Compounds  
                Double Entendre or pun
  4. Unit 4 - Love and Marriage
    - A. Reading: The Topic Sentence of a paragraph  
                Supporting Details
    - B. Writing: Extended Meaning of Directional Complements  
                Verbs Express Passive tone

**Lab Content:**

N/A

**TBA Hours Content:**

N/A

**7. REPRESENTATIVE METHODS OF INSTRUCTION:**

Typical methods of instruction may include:

- A. Lecture
- B. Activity
- C. Critique
- D. Directed Study
- E. Discussion
- F. Guest Speakers
- G. Individualized Instruction
- H. Observation and Demonstration

**8. REPRESENTATIVE ASSIGNMENTS**

Representative assignments in this course may include, but are not limited to the following:

**Writing Assignments:**

Write organized essays on the topics studied. Require clear stated thesis and supporting details. Use appropriate vocabulary, grammar, and syntax including proper idiomatic expression.

**Reading Assignments:**

Read articles with intermediate level vocabulary in formal writing styles including authentic material on the topics covered in the course. Use reading strategies to define and analyze the reading materials.

**Other Outside Assignments:**

Cultural Assignments:

Internet search and written reports on cultural topics introduced in the course.

**9. REPRESENTATIVE METHODS OF EVALUATION**

Representative methods of evaluation may include:

- A. Class Participation
- B. Class Performance
- C. Class Work
- D. Exams/Tests
- E. Group Projects
- F. Homework
- G. Papers
- H. Projects
- I. Quizzes
- J. Research Projects
- K. Written examination

**10. REPRESENTATIVE TEXT(S):**

Possible textbooks include:

- A. Li, DD. & Liu, I. *Reading Into a New China*, 2 ed. Cheng & Tsui Co., 2017

**Origination Date:** February 2017

**Curriculum Committee Approval Date:** April 2017

**Effective Term:** Fall 2017

**Course Originator:** Jing Wu