COLLEGE OF SAN MATEO

COURSE OUTLINE

DEPT. & NUMBER: CHIN 134

COURSE TITLE: Basic Chinese Writing Skills Online

UNITS: 3.0

LECTURE HOURS/WEEK 3 LAB HOURS/WEEK OTHER HOURS/WEEK

LENGTH OF COURSE: X SEMESTER-LONG SHORT COURSE (SPECIFY NO. OF WEEKS )

OPEN ENTRY/OPEN EXIT

GRADING: LETTER CREDIT/NO CREDIT GRADE OPTION (letter or C/NO)

1. PREREQUISITE (Attached is Prerequisite/Corequisite Validation Form X A, B, C, D, E)

   Chinese 122 with a grade of C or higher or the equivalent.

2. COREQUISITE (Attached is Prerequisite/Corequisite Validation Form)

   None

3. RECOMMENDED PREPARATION:

   (Attached is Prerequisite/Corequisite Validation Form)

   None

4. CATALOG DESCRIPTION (Including Prerequisites/Corequisites/Recommended Preparation):

   134 Basic Chinese Writing Skills Online (3) (Credit/No Credit or letter grade option.) An advanced course in

   Mandarin designed to introduce basic Chinese writing skills. The course will provide a forum to improve

   comprehension, vocabulary, and grammar while learning the basic skills of writing. The principle means of

   communication between students and teacher shall be by way of the World Wide Web. Prerequisite: Chinese 122

   with a grade of C or higher or the equivalent.

5. CLASS SCHEDULE DESCRIPTION (Including Prerequisites/Corequisites/Recommended Preparation):

   BASIC CHINESE WRITING SKILLS ONLINE An advanced course in Mandarin designed to introduce basic

   Chinese writing skills. The course will provide a forum to improve comprehension, vocabulary, and grammar

   while learning the basic skills of writing. The principle means of communication between students and teacher

   shall be by way of the World Wide Web. Prerequisite: Chinese 122 with a grade of C or higher or the

   equivalent. Credit/No Credit or letter grade option.

6. COURSE OBJECTIVES:

   Upon completion of the course, the student's knowledge of grammar and vocabulary will be enhanced. They will

   be able to write a basic composition in Chinese.

7. COURSE CONTENT AND SCOPE:

   (Attach topical outline):

Sept 1995
8. **INSTRUCTIONAL METHODOLOGIES** (*instructor-initiated learning strategies*):
   Instructional method will use the Chinese medium within Web sites to allow a more personal level of teaching with the individual students. Enhancing the classroom lecture format of teaching Chinese writing skills.

   Traditional classroom lecture will be a part of this course.

   Written lectures, questions, exercises, etc., will be on the Web in both English and Chinese.

   Grading and feedback to assignments will be through e-mail individually to students.

9. **MULTIPLE METHODS OF EVALUATION** (*Measurement of student achievement*):
   Written assignments, quizzes, and a final examination.

10. **RECOMMENDED TEXT MATERIALS**:

11. **REQUIRED OUT-OF-CLASS ASSIGNMENTS** (*supplemental reading, outside projects*):
    Supplemental reading of local Chinese newspapers, possibly the watching of videos or movies, and required writing assignments.

12. **WRITING ASSIGNMENTS/PROFICIENCY DEMONSTRATION**:
    The course focus is on providing a daily opportunity for the student to write short compositions that will demonstrate his/her improvement in developing writing skills.

13. **EVALUATION**:
    Understanding text materials
    Homework
    Supplemental reading
    Required out-of-class writing assignments
    Attendance of classroom lectures

    Prepared by: [Signature]

    Xiaomei Sun

    Sept. 1993