1. COURSE ID: CHIN 134  TITLE: Chinese Reading and Writing
   Units: 3.0 units  Hours/Semester: 48.0-54.0 Lecture hours; and 96.0-108.0 Homework hours
   Method of Grading: Grade Option (Letter Grade or P/NP)
   Prerequisite: CHIN 122

2. COURSE DESIGNATION:
   Degree Credit
   Transfer credit: CSU
   AA/AS Degree Requirements:
   CSM - GENERAL EDUCATION REQUIREMENTS: E5c. Humanities

3. COURSE DESCRIPTIONS:
   Catalog Description:
   Intermediate course in Chinese designed to introduce principal Chinese reading and writing skills. Provides
   a forum to improve comprehension, vocabulary, grammar and syntax while learning the basic reading
   strategies and writing skills.

4. STUDENT LEARNING OUTCOME(S) (SLO'S):
   Upon successful completion of this course, a student will meet the following outcomes:
   1. Comprehend intermediate level vocabulary words and idiomatic expressions in articles with topics covered
      in course. Use reading strategies to define and analyze the reading materials.
   2. Compose organized essays with clear stated thesis and supporting details on topics studied. Apply
      appropriate vocabulary, grammar, and syntax including proper idiomatic expression.
   3. Demonstrate fluency in describing Chinese culture, heritage. Familiar with contemporary life of people in
      China and Taiwan.

5. SPECIFIC INSTRUCTIONAL OBJECTIVES:
   Upon successful completion of this course, a student will be able to:
   1. Comprehend intermediate level vocabulary words and idiomatic expressions in formal written articles with
      topics covered in course. Use reading strategies to define and analyze the reading materials.
   2. Compose organized essays with clear stated thesis and supporting details on topics studied. Apply
      appropriate vocabulary, grammar, and syntax including proper idiomatic expression.

6. COURSE CONTENT:
   Lecture Content:
   1. Unit 1 - Population Explosion
      A. Reading: Skimming and Scanning
         Style of Formal News Article Reading
      B. Writing: Topic-comment Sentences
         Rhetorical Devices - Metaphor and Simile
   2. Unit 2 - Residential Housing
      A. Reading: The Main Idea of an Article and a paragraph
         Discourse Connectives - Cause and Effect
      B. Writing: Causative Verb Usages
         Figurative Prepositional Phrases
   3. Unit 3 - Education
      A. Reading: organizational Patterns in Expository Writing
         Categorization, Comparison, Causation
      B. Writing: Resultative Verb Compounds
         Double Entendre or pun
   4. Unit 4 - Love and Marriage
      A. Reading: The Topic Sentence of a paragraph
         Supporting Details
      B. Writing: Extended Meaning of Directional Complements
         Verbs Express Passive tone

Lab Content:
7. REPRESENTATIVE METHODS OF INSTRUCTION:
Typical methods of instruction may include:
A. Lecture
B. Activity
C. Critique
D. Directed Study
E. Discussion
F. Guest Speakers
G. Individualized Instruction
H. Observation and Demonstration

8. REPRESENTATIVE ASSIGNMENTS
Representative assignments in this course may include, but are not limited to the following:

Writing Assignments:
Write organized essays on the topics studied. Require clear stated thesis and supporting details. Use appropriate vocabulary, grammar, and syntax including proper idiomatic expression.

Reading Assignments:
Read articles with intermediate level vocabulary in formal writing styles including authentic material on the topics covered in the course. Use reading strategies to define and analyze the reading materials.

Other Outside Assignments:
Cultural Assignments:
Internet search and written reports on cultural topics introduced in the course.

9. REPRESENTATIVE METHODS OF EVALUATION
Representative methods of evaluation may include:
A. Class Participation
B. Class Performance
C. Class Work
D. Exams/Tests
E. Group Projects
F. Homework
G. Papers
H. Projects
I. Quizzes
J. Research Projects
K. Written examination

10. REPRESENTATIVE TEXT(S):
Possible textbooks include:
A. Li, DD. & Liu, I. Reading Into a New China, 2 ed. Cheng & Tsui Co., 2017

Origination Date: February 2017
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Effective Term: Fall 2017
Course Originator: Jing Wu