

College of San Mateo
Official Course Outline

1. **COURSE ID:** CHIN 112 **TITLE:** Elementary Chinese II
Units: 3.0 units **Hours/Semester:** 48.0-54.0 Lecture hours; and 96.0-108.0 Homework hours
Method of Grading: Grade Option (Letter Grade or P/NP)
Prerequisite: CHIN 111

2. **COURSE DESIGNATION:**
Degree Credit
Transfer credit: CSU; UC
AA/AS Degree Requirements:
 CSM - GENERAL EDUCATION REQUIREMENTS: E5c. Humanities
CSU GE:
 CSU GE Area C: ARTS AND HUMANITIES: C2 - Humanities (Literature, Philosophy, Languages Other than English)

3. **COURSE DESCRIPTIONS:**
Catalog Description:
 This course is a continuation of Chinese 111, with further development of the skills of listening, speaking, reading, writing and basic grammar.

4. **STUDENT LEARNING OUTCOME(S) (SLO'S):**
 Upon successful completion of this course, a student will meet the following outcomes:
 1. Understand short dialogues, narratives on daily life and social situations introduced in the textbook and supplementary material.
 2. Conduct oral communications on every day topics introduced in the course; produce accurate pronunciation and intonation.
 3. Comprehend different formats of simple reading texts on personal and social matters introduced in the course.
 4. Employ basic sentence structures and appropriate vocabulary studied in the course to produce coherent writings: paragraph, dialogue, narrative, diary, and letter.
 5. Show familiarity with basic China history, geography, ethnic groups, and major dialects. Appreciate common Chinese heritage.

5. **SPECIFIC INSTRUCTIONAL OBJECTIVES:**
 Upon successful completion of this course, a student will be able to:
 1. Conduct oral presentation with accurate pronunciation and intonation of the topics covered in the course.
 2. Comprehend simple dialogue, paragraph and narrative composed of vocabulary and grammar studied. Apply them when creating sentences and paragraphs.
 3. Use appropriate idiomatic expressions and correct syntax in paragraph writing and translation.

6. **COURSE CONTENT:**
Lecture Content:
 1. Auxiliary verbs
 2. Measure words
 3. Descriptive compliments
 4. Double objects
 5. Serial verbs and verb phrases
 6. Comparative sentences
 7. Topic-comment sentences
 8. Paris of conjunctions in complex sentences

7. **REPRESENTATIVE METHODS OF INSTRUCTION:**
 Typical methods of instruction may include:
 - A. Lecture
 - B. Activity
 - C. Critique
 - D. Directed Study

- E. Discussion
- F. Guest Speakers
- G. Individualized Instruction
- H. Observation and Demonstration

8. REPRESENTATIVE ASSIGNMENTS

Representative assignments in this course may include, but are not limited to the following:

Writing Assignments:

Use basic grammar and vocabulary learned from the course to make up sentence, compose correlated paragraph, short dialogue, diary, email, letter, etc.

Other Outside Assignments:

Listening and Speaking Assignments:

Listening to audio CD and short video, practice pronunciation and intonation of the texts.

Prepare pair dialogue, role-play, group project demonstration, and individual speech.

Cultural Assignments:

Internet search and oral presentation on cultural topics covered in the course, such as basic history of China, China and Taiwan geography, population distribution, ethnic groups, major dialects, etc.

Listening and Speaking Assignments:

Listening to audio CD and short video, practice pronunciation and intonation of the texts.

Prepare pair dialogue, role-play, group project demonstration, and individual speech.

Cultural Assignments:

Internet search and oral presentation on cultural topics covered in the course, such as basic history of China, China and Taiwan geography, population distribution, ethnic groups, major dialects, etc.

9. REPRESENTATIVE METHODS OF EVALUATION

Representative methods of evaluation may include:

- A. Class Participation
- B. Class Performance
- C. Class Work
- D. Exams/Tests
- E. Final Performance
- F. Group Projects
- G. Homework
- H. Oral Presentation
- I. Papers
- J. Projects
- K. Quizzes
- L. Research Projects
- M. Written examination

10. REPRESENTATIVE TEXT(S):

Possible textbooks include:

- A. Liu, YH & Yao, TC. *Integrated Chinese*, 4 ed. Cheng & Tsui Co., 2017

Other:

- A. *Integrated Chinese Character Writing Book*
- B. *Integrated Chinese Workbook*

Origination Date: February 2017
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Course Originator: Jing Wu