

College of San Mateo
Official Course Outline

1. **COURSE ID:** CHIN 111 **TITLE:** Elementary Chinese I
Units: 3.0 units **Hours/Semester:** 48.0-54.0 Lecture hours; and 96.0-108.0 Homework hours
Method of Grading: Grade Option (Letter Grade or P/NP)

2. **COURSE DESIGNATION:**
Degree Credit
Transfer credit: CSU; UC
AA/AS Degree Requirements:
CSM - GENERAL EDUCATION REQUIREMENTS: E5c. Humanities
CSU GE:
CSU GE Area C: ARTS AND HUMANITIES: C2 - Humanities (Literature, Philosophy, Languages Other than English)

3. **COURSE DESCRIPTIONS:**
Catalog Description:
A beginning course in Mandarin Chinese with instruction and practice in understanding, speaking, reading, and writing.

4. **STUDENT LEARNING OUTCOME(S) (SLO'S):**
Upon successful completion of this course, a student will meet the following outcomes:
 1. Master the Pinyin phonetic system. Conduct oral communication with accurate pronunciation and intonation.
 2. Comprehend and replicate short dialogues and narratives on selected daily life situations.
 3. Comprehend simple reading texts on personal and social matters based on the vocabulary, grammar and syntax studied.
 4. Master strokes, stroke orders, and radicals. Employ basic sentence structures and vocabulary studied to write coherent sentences, short paragraphs and dialogues.
 5. Understand common Chinese cultural aspects, such as greeting styles, lunar calendar, festivals, and social manners.

5. **SPECIFIC INSTRUCTIONAL OBJECTIVES:**
Upon successful completion of this course, a student will be able to:
 1. Identify and reproduce the sounds and tones of Mandarin Chinese.
 2. Understand the principles of Chinese character, stroke order and common radicals, write standard characters.
 3. Comprehend simple dialogues and short readings based on the vocabulary, grammar, and syntax studied.
 4. Compose and orally present short dialogues and paragraphs on selected topics studied in class.
 5. Understand common Chinese cultural aspects. Such as lunar calendar Greeting styles, and social manners.

6. **COURSE CONTENT:**
Lecture Content:
 1. Chinese phonetic alphabet - Pinyin system.
 2. Basic word order in Chinese sentences.
 3. Simple descriptive sentences.
 4. Simple interrogative sentences.
 5. Adjectives used as predicates.
 6. Verb suffix moderating the tone of voice.
 7. Basic question pronouns.
 8. Basic particles.**Lab Content:**
N/A
TBA Hours Content:
N/A

7. **REPRESENTATIVE METHODS OF INSTRUCTION:**
Typical methods of instruction may include:
 - A. Lecture
 - B. Activity

- C. Critique
- D. Directed Study
- E. Discussion
- F. Guest Speakers
- G. Individualized Instruction
- H. Observation and Demonstration
- I. Other (Specify): Online instruction

8. REPRESENTATIVE ASSIGNMENTS

Representative assignments in this course may include, but are not limited to the following:

Writing Assignments:

Practice character stroke orders, radicals. Write short dialogues and paragraphs on the topics studied.

Reading Assignments:

Identify the meaning and writing of common radicals. Comprehend short narratives and dialogues, analyze sentence structures and grammar.

Other Outside Assignments:

Listening and Speaking Assignments:

Practice accurate pronunciation and intonation of Pinyin system.

Watch short videos and audios in selected daily life situations

Conduct oral communication and oral presentations on the topic studied.

Cultural Assignments:

Groups discussions and oral presentations on traditional Chinese cultural events and comparisons on eastern and western cultural differences.

9. REPRESENTATIVE METHODS OF EVALUATION

Representative methods of evaluation may include:

- A. Class Participation
- B. Class Performance
- C. Class Work
- D. Exams/Tests
- E. Final Class Performance
- F. Final Performance
- G. Group Projects
- H. Homework
- I. Oral Presentation
- J. Papers
- K. Projects
- L. Quizzes
- M. Research Projects
- N. Written examination

10. REPRESENTATIVE TEXT(S):

Possible textbooks include:

- A. Yuehua Liu & Tao-chung Yao. *Integrated Chinese*, 4 ed. Cheng & Tsui Co., 2017

Other:

- A. Integrated Chinese Character Writing Book
- B. Integrated Chinese Workbook

Origination Date: February 2017
Curriculum Committee Approval Date: April 2017
Effective Term: Fall 2017
Course Originator: Jing Wu