College of San Mateo
Official Course Outline

1. **COURSE ID:** BIOL 128 **TITLE:** Teaching Science III: High School Classroom Experience and Seminar
   Units: 1.0 units **Hours/Semester:** 16.0-18.0 Lecture hours
   Method of Grading: Letter Grade Only
   Prerequisite: BIOL 127, or PHYS 127

2. **COURSE DESIGNATION:**
   Degree Credit
   Transfer credit: CSU
   AA/AS Degree Requirements:
   CSM - GENERAL EDUCATION REQUIREMENTS: E5d. Career Exploration and Self-Development

3. **COURSE DESCRIPTIONS:**
   Catalog Description:
   Investigation of high school teaching careers and requirements for earning a California high school teaching credential; study of California Department of Education standards in science for grades 9-12; development and teaching class lessons in physical and life sciences. Same as PHYS 128.

4. **STUDENT LEARNING OUTCOME(S) (SLO'S):**
   Upon successful completion of this course, a student will meet the following outcomes:
   1. describe California Department of Education and Common Core standards in science for high school (grades 9-12), with specific examples in one grade,
   2. explain how to approach designing a classroom science lesson for high school,
   3. describe classroom behavior and expectations for high school science classes

5. **SPECIFIC INSTRUCTIONAL OBJECTIVES:**
   Upon successful completion of this course, a student will be able to:
   1. describe California Department of Education and Common Core standards in science for high school (grades 9-12), with specific examples in one field of science
   2. explain how to approach designing a classroom science lesson for high school,
   3. describe classroom behavior and expectations for high school science classes

6. **COURSE CONTENT:**
   Lecture Content:
   I.Introduction to course requirements, mentor and student responsibilities

   II. Lecture & internet research on Teaching careers, credential preparation

   III. Lecture and internet research on California Department of Education and Common Core science standards grades 9-12

   IV.Lecture/discussion on high school teaching strategies
   V. Class project: lesson development in physical sciences or life sciences in grades

   VI. Students evaluate class lessons, mentor teacher reports
   Student summaries of journals

7. **REPRESENTATIVE METHODS OF INSTRUCTION:**
   Typical methods of instruction may include:
   A. Directed Study
   B. Discussion
   C. Field Experience
   D. Guest Speakers
   E. Other (Specify): The class is seminar format, with instructor-led discussions and some guest presentations; instructor-directed internet research and discussion by students; informal presentations by students followed by discussions of teaching experiences and results of research into standards; students will report on preparation and delivery of science lessons for the elementary school classroom; students have field

experience in mentor's high school classroom.

8. **REPRESENTATIVE ASSIGNMENTS**
   Representative assignments in this course may include, but are not limited to the following:
   Writing Assignments:

   Students complete a journal with entries after each class meeting and after each visit to mentor's classroom. Students complete mentor and course evaluations.
   Reading Assignments:
   Students read online sources to prepare presentations on Common Core and State Science standards for high school scienceclassrooms.
   Other Outside Assignments:

   Students present Common Core background and standards for certain disciplines and high school grade levels.

9. **REPRESENTATIVE METHODS OF EVALUATION**
   Representative methods of evaluation may include:
   A. Class Participation
   B. Oral Presentation
   C. Portfolios
   D. Students will investigate assigned topics and give oral presentation to the class (SLO 1); students will keep journals of their classroom experiences and share their experiences with the class (SLO 2);mentors will complete student evaluations (SLO 3).

10. **REPRESENTATIVE TEXT(S):**
    Other:
    A. Web-based references, including California State Department of Education publications, and materials provided by mentor teachers, will be used in place of a textbook.

Origination Date: October 2015
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Effective Term: Fall 2016
Course Originator: Kathleen Diamond