1. COURSE ID: ART 225  TITLE: Acrylic Painting I
   Semester Units/Hours: 3.0 units; a minimum of 32.0 lecture hours/semester; a minimum of 48.0 lab
   hours/semester; a minimum of 16.0 tba hours/semester
   Method of Grading: Grade Option (Letter Grade or P/NP)
   Recommended Preparation:
   Eligibility for ENGL 838 or 848.
   ART 201

2. COURSE DESIGNATION:
   Degree Credit
   Transfer credit: CSU; UC

3. COURSE DESCRIPTIONS:
   Catalog Description:
   Introduction to principles, elements, and practices of acrylic painting. Focus on exploration of painting
   materials, perceptual skills and color theory, paint mixing and technique, as well as creative responses to
   materials and subject matter.

4. STUDENT LEARNING OUTCOME(S) (SLO'S):
   Upon successful completion of this course, a student will meet the following outcomes:
   1. Create paintings that evince a working knowledge of the physical properties of acrylic painting materials.
   2. Organize and apply the basic formal elements and principles of design in paintings.
   3. Apply the principles of perceptually and theoretically based color theory to painting projects.
   4. Construct and prepare acrylic painting surfaces and supports.
   5. Develop expressive content through manipulation of mark, color, value, and composition.
   6. Examine and describe historical and contemporary developments, trends, materials, and approaches in
      painting.
   7. Assess and critique paintings in group, individual, and written contexts using relevant critique formats,
      concepts and terminology.
   8. Safely handle and use studio painting materials and equipment.

5. SPECIFIC INSTRUCTIONAL OBJECTIVES:
   Upon successful completion of this course, a student will be able to:
   1. Explore the physical properties of acrylic painting materials.
   2. Organize and apply the basic formal elements and principles of design as they relate to painting.
   3. Demonstrate both observationally and theoretically based investigation of color theory, as it relates to
      painting practice.
   4. Construct and prepare acrylic painting surfaces and supports.
   5. Use the materials and tools of acrylic painting.
   6. Develop expressive content through manipulation of mark, color, value, and composition.
   7. Recognize the historical and contemporary developments, critical trends, materials, and approaches in
      painting, including representational, expressive, abstract, or non-objective approaches.
   8. Critically evaluate and critique class projects using relevant terminology in oral or written formats.
   9. Understand and practice studio, equipment, and material use and safety.

6. COURSE CONTENT:
   Lecture Content:
   Introduction to Painting Materials, including the construction of supports, grounds, use of mediums and
   brushes.
   Color Mixing Scales, including primary warms and coolss and chromatic browns.
   Blocking Out Demo and Project
   A la prima Still Life (two quick sketches and one long, fully developed painting)
   Indirect Painting: Grisaille method. Glazing and Scumbling
   Analyze and copy a master painting.
   Original painting in the master’s style (reiteration)
   Two paintings continuing the direction that the reiteration led in, including the application of acrylic mixed
media techniques including the use of various mediums and texturizing agents.

Final: Present an oral report on the master copy and subsequent three paintings. Discuss the development of your work and style using the terminology learned in class.

**Lab Content:**
- Explore the physical properties of painting materials.
- Organize and apply the basic formal elements and principles of design as they relate to painting.
- Understand and demonstrate safety rules and procedures related to the handling of painting materials.
- Evaluate and apply the basic principles of color theory.
- Construct and prepare painting surfaces and supports.
- Identify and use the materials and tools of painting.

**TBA Hours Content:**
- The student may typically fulfill the required "To Be Arranged Hours" with the following suggested activities to take place in the art studios at CSM:
  1. Directed projects to paint specific types of images, subjects, compositional techniques, or other artistic objectives.
  2. Directed technical exercises to improve painting skills, techniques and use of materials.
  3. Critique and evaluation of painting assignments and exercises.
  4. Collaborative projects with other students to investigate artistic endeavors using the painting media.
  5. Any other projects approved by the instructor.

7. **REPRESENTATIVE METHODS OF INSTRUCTION:**
   Typical methods of instruction may include:
   - Lecture
   - Lab
   - Activity
   - Critique
   - Directed Study
   - Discussion
   - Field Trips
   - Individualized Instruction
   - Observation and Demonstration

8. **REPRESENTATIVE ASSIGNMENTS**
   Representative assignments in this course may include, but are not limited to the following:

   **Writing Assignments:**
   - The Final consists of an oral presentation discussing the master artist that the student chose to copy, as well as the subsequent three paintings that helped the student discover her personal style. The students receive a rubric requesting specific terms and techniques, including color theory and compositional objectives. In order to cover all of the required material in the oral presentation, students write the report first.

   **Reading Assignments:**
   - Reading assignments come from the recommended texts, online handouts and PowerPoints posted on WebAccess.

   **To be Arranged Assignments (if applicable):**
   - The student may typically fulfill the required "To Be Arranged Hours" with the following suggested activities to take place in the art studios at CSM:
     1. Directed projects to paint specific types of images, subjects, compositional techniques, or other artistic objectives.
     2. Directed technical exercises to improve painting skills, techniques and use of materials.
     3. Critique and evaluation of painting assignments and exercises.
     4. Collaborative projects with other students to investigate artistic endeavors using the painting media.
     5. Any other projects approved by the instructor.

9. **REPRESENTATIVE METHODS OF EVALUATION**
   Representative methods of evaluation may include:
   - Class Participation
   - Class Work
   - Exams/Tests
   - Homework
   - Lab Activities
   - Oral Presentation
   - Papers
10. **REPRESENTATIVE TEXT(S):**  
Possible textbooks include:  
Other:  
A. Instructor Handouts

**Origination Date:** August 2010  
**Curriculum Committee Approval Date:** January 2014  
**Effective Term:** Fall 2014  
**Course Originator:** Rebecca Alex