1. **COURSE ID:** ADMJ 125  **TITLE:** Juvenile Procedures  **C-ID:** AJ 220  
   **Units:** 3.0 units  **Hours/Semester:** 48.0-54.0 Lecture hours  
   **Method of Grading:** Letter Grade Only  
   **Recommended Preparation:** Completion of or concurrent enrollment in ADMJ 100 and eligibility for ENGL 100 or 105

2. **COURSE DESIGNATION:**  
   **Degree Credit**  
   **Transfer credit:** CSU

3. **COURSE DESCRIPTIONS:**  
   **Catalog Description:**  
   This course examines the origin, development and organization of the Juvenile Justice system as it evolved in the United States Justice System. Discussion points include theories on Juvenile Law, courts and processes, and the constitutional protections extended to juveniles administered in the United States Justice System.

4. **STUDENT LEARNING OUTCOME(S) (SLO'S):**  
   Upon successful completion of this course, a student will meet the following outcomes:  
   1. Discuss and examine the juvenile justice system and its place in the criminal justice system  
   2. Distinguish between delinquency, status offenses and dependency  
   3. Differentiate between the adult and juvenile justice systems  
   4. Evaluate the Constitutional protections extended to juveniles through judicial decisions  
   5. Appraise the juvenile court dispositions  
   6. Apply California laws pertaining to juvenile delinquency and dependency to case studies

5. **SPECIFIC INSTRUCTIONAL OBJECTIVES:**  
   Upon successful completion of this course, a student will be able to:  
   1. Discuss and examine the juvenile justice system and its place in the criminal justice system  
   2. Distinguish between delinquency, status offenses and dependency  
   3. Differentiate between the adult and juvenile justice systems  
   4. Evaluate the Constitutional protections extended to juveniles through judicial decisions  
   5. Appraise the juvenile court dispositions  
   6. Apply California laws pertaining to juvenile delinquency and dependency to case studies

6. **COURSE CONTENT:**  
   **Lecture Content:**  
   1. The California Juvenile Justice System  
      A. History and Development of Juvenile Justice  
      B. Police Work with Juveniles  
      C. The Juvenile Court Process  
      D. Juvenile Corrections  
   2. Theories of Delinquency  
      A. Individual Views of Delinquency  
      B. Sociological Views of Delinquency  
      C. Developmental Views of Delinquency  
   3. Social, Community and Environmental Influences on Delinquency  
      A. Gender and Delinquency  
      B. The Family and Delinquency  
      C. Peers and Delinquency  
      D. Schools and Delinquency  
      E. Drug Use and Delinquency  
      F. Gangs  
      G. Delinquency Prevention  
         1. Social Perspectives  
         2. Developmental Perspectives
4. Crimes against Children  
   A. Classifying Crimes against Children  
   B. Reporting Requirements of Child Abuse  
   C. Law of Arrest Related to Juveniles  
   D. Search and Seizure Related to Juveniles  
   E. Child Abuse

7. REPRESENTATIVE METHODS OF INSTRUCTION:
   Typical methods of instruction may include:
   A. Lecture  
   B. Discussion

8. REPRESENTATIVE ASSIGNMENTS
   Representative assignments in this course may include, but are not limited to the following:
   **Writing Assignments:**
   - Essay  
   - Bullying  
   - Constitutional protections afforded to juveniles  
   - Theories of delinquency  
   - Resume preparation for presentation
   **Reading Assignments:**
   - Reading assignments from the text
   **Other Outside Assignments:**
   - Bring in current events relating to course topics for discussion

9. REPRESENTATIVE METHODS OF EVALUATION
   Representative methods of evaluation may include:
   A. Class Work  
   B. Oral Presentation  
   C. Written examination

10. REPRESENTATIVE TEXT(S):
    Possible textbooks include:

    **Origination Date:** September 2015  
    **Curriculum Committee Approval Date:** October 2015  
    **Effective Term:** Fall 2016  
    **Course Originator:** Michelle Schneider