1. **COURSE ID:** ADMJ 120  **TITLE:** Criminal Investigation  **C-ID:** AJ 140  
   **Units:** 3.0 units  **Hours/Semester:** 48.0-54.0 Lecture hours  
   **Method of Grading:** Letter Grade Only  
   **Recommended Preparation:**  
   Completion of or concurrent enrollment in ADMJ 100 and eligibility for ENGL 100 or 105

2. **COURSE DESIGNATION:**  
   Degree Credit  
   Transfer credit: CSU

3. **COURSE DESCRIPTIONS:**  
   **Catalog Description:**  
   This course addresses the techniques, procedures and ethical issues in the investigation of crime. Discussion points include organization of the investigative process, crime scene searches, interviewing and interrogating, surveillance, source of information, utility of evidence, scientific analysis of evidence and the role of the investigator in the trial process.

4. **STUDENT LEARNING OUTCOME(S) (SLO’S):**  
   Upon successful completion of this course, a student will meet the following outcomes:  
   1. Discuss the process of criminal investigation from first response to trial preparation, including the roles and responsibilities of key personnel  
   2. Discuss the importance of evidence, including proper collection, handling and examination, to a criminal investigation  
   3. Identify ethical issues relating to criminal investigation  
   4. Examine the legalities and strategies of interview and interrogation

5. **SPECIFIC INSTRUCTIONAL OBJECTIVES:**  
   Upon successful completion of this course, a student will be able to:  
   1. Identify and explain the role of documentation in the criminal investigative process  
   2. Recognize and explain the implications of a given piece of evidence in a criminal process  
   3. Identify critical ethical issues relating to criminal investigations  
   4. Describe successive evolutionary stages of the criminal investigative process  
   5. Identify procedures for first responders to crime scenes  
   6. Describe the duties related to the basic functions of crime scene management (management control, evidence search and processing, general area investigation)  
   7. Identify the role of forensic examination in a criminal investigative process  
   8. Compare and contrast the legalities and strategies of interview and interrogation  
   9. Identify key information sources and data systems available to investigators  
   10. Explain the role of the investigator in the judicial process

6. **COURSE CONTENT:**  
   **Lecture Content:**  
   1. Introduction to preliminary investigation  
      A. Proceeding to the scene  
      B. Rendering aid to the injured  
      C. Arresting of the suspect  
      D. Locating and identifying witnesses  
      E. Interviewing witnesses  
      F. Securing the crime scene  
      G. Interrogating the suspect  
      H. Noting crime scene conditions and events  
      I. Arranging for the collection of evidence  
      J. Report writing  
      K. Yielding to follow-up investigations  
   2. Investigative aspects of search and seizure  
      A. Emergency searches of crime scenes
B. Crime scene search warrants  
C. Administrative, probation and parole searches  
D. Legal aspects in the physical seizure of evidence  

3. Investigative aspects of admissions and confessions  
   A. Miranda Rule  
   B. Admonition and waiver or rights  
   C. Counsel issues  
   D. Questioning after assertion of rights  
   E. When Miranda does not apply  
   F. Miranda and minors  

4. Investigative aspects of identification methods  
   A. Infield showup  
   B. Photographic lineup  
   C. Physical lineup  
   D. Other non-witness methods of identifications  

5. Investigative aspects of corpus delicti - common crimes  
   A. Murder and manslaughter  
   B. Robbery  
   C. Rape and sex crimes  
   D. Aggravated assault  
   E. Cohabitation abuse  
   F. Burglary  
   G. Theft  
   H. Review of Evidence Code provisions relating to criminal investigations  

6. Investigative resources  
   A. California Department of Justice  
   B. Criminalistics - Bureau of Forensic Services  
   C. Federal resources  
   D. Local resources - task force operations  
   E. Subject Matter Expert (SME)  

7. Proper techniques for protecting a crime scene  
   A. Establish inner and outer perimeter  
   B. Assign personnel  
   C. Use of various types of physical barriers  
   D. Locating evidence and marking locations  

8. Crime scene search  
   A. Initial survey  
   B. Search pattern  
   C. Contamination avoidance  
   D. Evidence identification  

9. Proper techniques of identifying, collecting and preserving physical evidence in major felony investigations  
   A. Crime scene walkthrough  
   B. Document/Sketch location of all evidence  
   C. Photograph all evidence prior to collection  
   D. Nature and physical properties of various categories of evidence  
      a. Trace  
      b. Transfer  
      c. At-risk  
   E. Protect at-risk evidence  
   F. Collection, measuring, lighting equipment  
      a. Appropriate measures for packaging various types of evidence  
         i. Proper equipment  
         ii. Types of container and packaging material  
         iii. Specialty kits  

10. Use of fingerprint, ballistics and DNA evidence  
    A. Identification of suspect's and victim's  
    B. Elimination of possible suspects  
    C. Identification of evidence  

11. Incident/Crime report including a crime scene sketch and evidence reporting  
    A. Essential elements of a homicide investigative report
B. Importance and use of crime scene sketch
C. Evidence reporting

12. Proper procedures and responses for courtroom testimony
   A. Preliminary considerations
   B. Testimony preparation
   C. Testifying
   D. Cross-examination tactics
   E. Expert witness
   F. Rehabilitation of a witness
   G. Impeachment
   H. Follow-up investigations

7. **REPRESENTATIVE METHODS OF INSTRUCTION:**
   Typical methods of instruction may include:
   A. Lecture
   B. Activity
   C. Discussion

8. **REPRESENTATIVE ASSIGNMENTS**
   Representative assignments in this course may include, but are not limited to the following:
   **Writing Assignments:**
   Reports written on criminal investigation processing practiced in class
   --pulling a print
   --collecting evidence
   --creating a Records Report
   --entering evidence into record
   --chain of custody
   Resume preparation for presentation
   **Reading Assignments:**
   Reading assignments from the text

9. **REPRESENTATIVE METHODS OF EVALUATION**
   Representative methods of evaluation may include:
   A. Class Work
   B. Oral Presentation
   C. Written examination

10. **REPRESENTATIVE TEXT(S):**
    Possible textbooks include:

    **Origination Date:** September 2015
    **Curriculum Committee Approval Date:** October 2015
    **Effective Term:** Fall 2016
    **Course Originator:** Michelle Schneider