1. **COURSE ID:** ADMJ 104  
   **TITLE:** Concepts of Criminal Law  
   **C-ID:** AJ 120  
   **Units:** 3.0 units  
   **Hours/Semester:** 48.0-54.0 Lecture hours  
   **Method of Grading:** Letter Grade Only  
   **Recommended Preparation:**  
   Completion of or concurrent enrollment in ADMJ 100 and eligibility for ENGL 100 or 105

2. **COURSE DESIGNATION:**  
   Degree Credit  
   **Transfer credit:** CSU; UC

3. **COURSE DESCRIPTIONS:**  
   **Catalog Description:**  
   This course will introduce students to the general elements and classifications of crimes against persons, property, morals and public welfare using case law and case studies. Discussion points will also include common and statutory law, the nature of acceptable evidence, prosecution and defense decision making, criminal culpability and defenses to crimes.

4. **STUDENT LEARNING OUTCOME(S) (SLO'S):**  
   Upon successful completion of this course, a student will meet the following outcomes:  
   1. Discuss the history of Criminal Law  
   2. Discuss the fundamentals of the adversarial system  
   3. Identify and describe elements of crimes  
   4. Recognize and describe criminal law classifications  
   5. Identify and discuss criminal defenses and justifications

5. **SPECIFIC INSTRUCTIONAL OBJECTIVES:**  
   Upon successful completion of this course, a student will be able to:  
   1. Discuss the goals and characteristics of criminal law  
   2. Explain the adversary systems and sources of criminal law  
   3. Discuss the philosophical and historical evolution of criminal law, noting the role of the judiciary in its development  
   4. Know the basic terminology, definitions and theories of criminal law  
   5. Identify elements of offenses against persons, property, morals and public welfare  
   6. Classify crimes according to severity  
   7. Explain the concept of less included offenses  
   8. Explain capacity to commit crime, causation and culpability  
   9. Critically analyze various components of the criminal justice system  
   10. Discuss criminal defenses, legal justifications and burdens of proof

6. **COURSE CONTENT:**  
   **Lecture Content:**  
   1. Historical Background of Criminal Law  
      A. Relationship between the U.S. and California Constitutions  
      B. Sources of the law  
         a. Constitutional law  
         b. Statutory law  
         c. Case law  
   2. Crime Elements and Intent  
      A. Crimes against Persons  
      B. Crimes against Property  
      C. General Crime Statutes  
      D. Crimes against the Justice System  
      E. Criminal Intent  
         a. General intent  
         b. Specific intent  
         c. Transferred intent
F. Criminal intent vs. criminal negligence
3. Criminal Law Classifications
   A. Three classes of crime
      a. Felony
      b. Misdemeanor
      c. Infraction
   B. Parties to a crime
      a. Principals
      b. Accessories
      c. Accomplices
4. Fundamentals of the Adversarial System
   A. Representation
   B. Presentation
   C. Deliberation
   D. Outcomes
5. Criminal Defenses and Justifications
   A. Persons considered legally incapable of committing crime
   B. Defenses against criminal liability
      a. Exemptions
      b. Diminished capacity
      c. Other defenses
   C. Entrapment

7. REPRESENTATIVE METHODS OF INSTRUCTION:
   Typical methods of instruction may include:
   A. Lecture
   B. Discussion

8. REPRESENTATIVE ASSIGNMENTS
   Representative assignments in this course may include, but are not limited to the following:
   Writing Assignments:
      Homework assignments from text.
   Reading Assignments:
      Required text readings on course material being covered in lecture.
   Other Outside Assignments:
      Identify current events relevant to the course for presentation in the class.

9. REPRESENTATIVE METHODS OF EVALUATION
   Representative methods of evaluation may include:
   A. Class Participation
   B. Quizzes
   C. Written examination

10. REPRESENTATIVE TEXT(S):
    Possible textbooks include:

Origination Date: September 2015
Curriculum Committee Approval Date: October 2015
Effective Term: Fall 2016
Course Originator: Michelle Schneider