1. **COURSE ID:** ADMJ 102  
   **TITLE:** Principles and Procedures of the Criminal Justice System  
   **Units:** 3.0 units  
   **Hours/Semester:** 48.0-54.0 Lecture hours  
   **Method of Grading:** Letter Grade Only  
   **Recommended Preparation:** Completion of or concurrent enrollment in ADMJ 100 and eligibility for ENGL 100 or 105

2. **COURSE DESIGNATION:**  
   Degree Credit  
   **Transfer credit:** CSU; UC

3. **COURSE DESCRIPTIONS:**  
   **Catalog Description:**  
   This course examines due process in criminal proceedings from pre-arrest through trial and appeal utilizing statutory law and state and constitutional law precedents. Discussion points will examine the components of the criminal justice system and their roles and responsibilities.

4. **STUDENT LEARNING OUTCOME(S) (SLO'S):**  
   Upon successful completion of this course, a student will meet the following outcomes:  
   1. Identify and describe the stages in the trial process  
   2. Identify and discuss the concepts found in The Bill of Rights pertaining to the justice system  
   3. Identify and discuss the concepts found in later amendments pertaining to the justice system  
   4. Discuss the impact of case law on criminal proceedings  
   5. Identify and discuss the ethical issues in arrest and search and seizure situations

5. **SPECIFIC INSTRUCTIONAL OBJECTIVES:**  
   Upon successful completion of this course, a student will be able to:  
   1. Identify and describe the stages in the trial process  
   2. Identify and critically analyze the concepts found in the 6th, 8th and 14th amendments, including right to counsel, bail, jury trial and due process.  
   3. Describe the history and application of the exclusionary rule in shaping criminal procedure  
   4. Describe the application of the right to counsel in a criminal case  
   5. Describe the application of the right to a jury trial  
   6. Critically analyze the constitutionality of searches, seizures admissions and confessions  
   7. Describe what constitutes an unreasonable search and seizure  
   8. Describe the Miranda decision and the privilege against self-incrimination

6. **COURSE CONTENT:**  
   **Lecture Content:**  
   1. Structure of Criminal Justice System  
      a. Components of the criminal justice system  
      b. Law Enforcement  
      c. Judicial  
      d. Corrections  
   2. U.S. and California Constitutional rights  
   3. Statutory Law  
   4. Case Law  
   2. Before and During an Arrest  
      A. Consensual Encounters and Temporary Detentions  
      B. Laws of Arrest  
      C. Search and Seizure  
      D. Warrantless Arrests and Seizures  
      E. Miranda Rights  
   3. Court Proceedings and the Trial Process  
      A. Stages of a Trial  
      B. Presentation  
      C. Evidence  
      D. Arguments  
      E. Decision Making
C. Defendant's Rights
D. Jury Selection
E. Verdict and Sentencing
4. Corrections
   A. Duties and Responsibilities
   B. County Jail vs. State Prison
   C. Probation vs. Parole

7. REPRESENTATIVE METHODS OF INSTRUCTION:
   Typical methods of instruction may include:
   A. Lecture
   B. Discussion

8. REPRESENTATIVE ASSIGNMENTS
   Representative assignments in this course may include, but are not limited to the following:
   Writing Assignments:
   Constitution applicability to law
   Use of force analysis
   Court Procedures
   Resume preparation for presentation

   Reading Assignments:
   Reading assignments from text

9. REPRESENTATIVE METHODS OF EVALUATION
   Representative methods of evaluation may include:
   A. Class Work
   B. Oral Presentation
   C. Written examination

10. REPRESENTATIVE TEXT(S):
    Possible textbooks include:

    **Origination Date:** September 2015
    **Curriculum Committee Approval Date:** October 2015
    **Effective Term:** Fall 2016
    **Course Originator:** Michelle Schneider