## College of San Mateo Official Course Outline

1. **COURSE ID:** ACTG 680MF **TITLE:** IFRS Survey I

**Semester Units/Hours:** 1.0 units; a minimum of 16.0 lecture hours/semester

**Method of Grading:** P/NP Only

### 2. COURSE DESIGNATION:

**Degree Credit** 

Transfer credit: none

### 3. COURSE DESCRIPTIONS:

# **Catalog Description:**

Survey of the differences between International Financial Reporting Standards (IFRS) and Generally Accepted Accounting Standards (GAAP). Topics include differences in the presentation of financial statements and differences in the valuation of assets (including cash, receivables, inventory, property, equipment, and intangible assets). The topics in this course correspond to the topics in Intermediate Accounting I (ACTG 161). Students may use this course as preparation for future accounting classes or as a review. [CPE Hours: CPA, 16 Hours]

### 4. STUDENT LEARNING OUTCOME(S) (SLO'S):

Upon successful completion of this course, a student will meet the following outcomes:

- 1. Define commonly used terminology.
- 2. Explain the differences in financial statement presentation using GAAP and IFRS.
- 3. Explain the differences in the valuation of assets using GAAP and IFRS.

#### 5. SPECIFIC INSTRUCTIONAL OBJECTIVES:

Upon successful completion of this course, a student will be able to:

- 1. Define commonly used terminology.
- 2. Explain the differences in financial statement presentation using GAAP and IFRS.
- 3. Explain the differences in the valuation of assets using GAAP and IFRS.

### 6. COURSE CONTENT:

#### **Lecture Content:**

GAAP vs. IFRS: Financial Accounting and Accounting Standards

GAAP vs. IFRS: Conceptual Framework for Financial Reporting

GAAP vs. IFRS: The Accounting Information System

GAAP vs. IFRS: Income Statement and Related Information

GAAP vs. IFRS: Balance Sheet and Statement of Cash Flows

GAAP vs. IFRS: Accounting and the Time Value of Money

GAAP vs. IFRS: Cash and Receivables

GAAP vs. IFRS: Valuation of Inventories: A Cost-Basis Approach

GAAP vs. IFRS: Inventories: Additional Valuation Issues

GAAP vs. IFRS: Acquisition and Disposition of Property, Plant, and Equipment

GAAP vs. IFRS: Depreciation, Impairments, and Depletion

GAAP vs. IFRS: Intangible Assets

# 7. REPRESENTATIVE METHODS OF INSTRUCTION:

Typical methods of instruction may include:

- A. Lecture
- B. Other (Specify): The course will use WebAccess, an online teaching platform sponsored by the district. Through WebAccess and related resources the course may use online presentations, bulletin boards, resource links, chat rooms, forums, office hours, and email. Announcements and weekly postings are typically done at the start of the week and more often when necessary.

# 8. REPRESENTATIVE ASSIGNMENTS

Representative assignments in this course may include, but are not limited to the following:

#### Writing Assignments:

Describe the history of the development of IFRS. Explain the differences in financial statement presentation

using GAAP and IFRS. Explain the differences in the valuation of assets using GAAP and IFRS.

### **Reading Assignments:**

Read textbook. Read online resources provided by instructor on WebAccess.

## 9. REPRESENTATIVE METHODS OF EVALUATION

Representative methods of evaluation may include:

- A. Exams/Tests
- B. Homework
- C. Quizzes

# 10. REPRESENTATIVE TEXT(S):

Possible textbooks include:

A. Weygandt, Kimmel, Kieso. *Financial Accounting, IFRS Edition*, 2nd ed. Wiley, 2013 Possible software includes:

A. WileyPLUS. Wiley, 2013, 2nd ed.

WileyPLUS to accompany: Financial Accounting, IFRS Edition Weygandt, Kimmel, Kieso 2nd Edition Wiley 2013

**Origination Date:** March 2014

Curriculum Committee Approval Date: April 2014

**Effective Term:** Fall 2014

**Course Originator:** Bruce Maule