

skill level as indicated by the reading placement tests or other measures. Pass/No Pass or letter grade option. (AA: Area E5b, CSU: Area D, UC: Area 4)

6. **Student Learning Outcomes** (Identify 1-6 expected learner outcomes using active verbs.)

Upon successful completion of the course, the student will be able to:

- SLO 1. Answer correctly university level objective questions on abnormal psychology theories, research, assessments, disorders, therapy and prevention.
- SLO 2. Identify the key ideas on abnormal psychology and important psychologists.
- SLO 3. Answer correctly essay questions, which apply the theories, research, assessments, disorders, therapy and prevention to self and to others.
- SLO 4. Apply the course concepts, definitions, examples, and facts to case studies.
- SLO 5. Complete scales and use them to analyze student's own well-being.
- SLO 6. Complete a systematic analysis and presentation on disorders using DSM-IITR.
- SLO 7: Complete a research paper on a DSM II category of significance to the student.

7. **Course Objectives** (Identify specific teaching objectives detailing course content and activities. *For some courses, the course objectives will be the same as the student learning outcomes. In this case, "Same as Student Learning Outcomes" is appropriate here.*)

Same as Student Learning Outcomes

8. **Course Content** (Brief but complete topical outline of the course that includes major subject areas [1-2 pages]. Should reflect all course objectives listed above. In addition, a sample course syllabus with timeline may be attached.—(SEE ATTACHED SYLLABUS & SCHEDULE)

ABNORMAL PSYCHOLOGY

HISTORY • DIAGNOSTICS • RESEARCH • ETHICS

- 1. **History**
- 2. **Diagnosis & Assessment**
- 3. **Research Methods**
- 4. **Ethics & Patients Rights**

PSYCHOLOGICAL PERSPECTIVES

- 5. **Behavioral • Cognitive • Sociocultural**
- 6. **Psychodynamic • Humanistic • Interpersonal**
- 7. **Biological • Neuroscience**

ANALYZING DISORDERS

EMOTIONAL & BEHAVIORAL DISORDERS

- 8. **Stress & Physical Disorders**
- 9. **Anxiety Disorders**
- 10. **Dissociative & Somatoform Disorders**
- 11. **Personality Disorders**
- 12. **Substance Dependencies & Abuse**
- 13. **Sexual Disorders**
- 14. **Mood Disorders**

PSYCHOTIC & NEUROPSYCHOLOGICAL DISORDERS

- 15. **Schizophrenia & Delusional Disorders**
- 16. **Neuropsychological Disorders**

SYLLABUS & SCHEDULE—SPRING 2009
PSYCHOLOGY 410—Abnormal Psychology

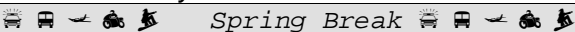

CLASS	DATE	CHAPTER / TOPIC / CLASS ACTIVITIES
1.	Jan 19	1. Course Overview / Course Administration / (Handout #1) • <i>Exercise 1a: Theory & Course Organization</i>
2.	Jan 21	1. History / Course Administration • <i>Exercise 1b: Historical Perspectives</i>
3.	Jan 26	2. Diagnosis & Assessment • Video: Diagnosis & Assessment • <i>Exercise 2a: Diagnosis & Assessment</i>
4.	Jan 28	2. Diagnosis & Assessment • Video: Diagnosis & Assessment • <i>Exercise 2b: Diagnosis & Assessment</i>
5.	Feb 2	3. Research Methods: • Video: Research Methods • <i>Exercise 3a: Research Methods</i>
6.	Feb 4	3. Research Methods: • Video: Research Methods • <i>Exercise 3b: Research Methods</i>
7.	Feb 9	4. Ethics & Patients Rights • Video: Ethics & Patients Rights • <i>Exercise 4a: Ethics & Patients Rights</i>
8.	Feb 11	4. Ethics & Patients Rights • Video: Ethics & Patients Rights • <i>Exercise 4b: Ethics & Patients Rights</i>
9.	Feb 16	QUIZ PREVIEW Modules 1—4 • Portfolio Audit— Portfolio Check <input checked="" type="checkbox"/> Demonstration // (Handout #2: Folio Name Tags / Articles) • Quiz Preview— Part A: Outline, Questions, Content // Part B: Application
10.	Feb 18	QUIZ I MODULES 1—4: Part A: Objective & Part B: Short Answer Questions PORTFOLIO AUDIT & Checklist Update

PSYCHOLOGICAL PERSPECTIVES

11.	Feb 23	<p>COURSE GRADING—Personal Scorecard: Record Scores // Quiz Review</p> <p>5. Behavioral • Cognitive • Sociocultural</p> <ul style="list-style-type: none"> • Video: Methods • <i>Exercise 5a: Psychological Perspectives</i>
12.	Feb 25	<p>5. Behavioral • Cognitive • Sociocultural</p> <ul style="list-style-type: none"> • Video: Methods • <i>Exercise 5a: Psychological Perspectives</i> <p>DSM IITR PRESENTATIONS—TEAM ASSIGNMENTS</p> <ul style="list-style-type: none"> • Assign each Team two DSM II Disorders to Present • Review of Presentation Worksheet • Review of Schedule of Presentations
13.	Mar 2	<p>6. Psychodynamic • Humanistic • Interpersonal</p> <ul style="list-style-type: none"> • Video: Methods • <i>Exercise 6a: Psychological Perspectives</i>
14.	Mar 4	<p>7. Biological *Neuroscience</p> <ul style="list-style-type: none"> • Video: Methods • <i>Exercise 6a: Psychological Perspectives</i>
15.	Mar 9	<p><i>CASE STUDY: PSYCHOLOGICAL PERSPECTIVES</i></p> <ul style="list-style-type: none"> • Case Study Analysis Worksheet • Disorders Checklist • Therapies Checklist <p><i>CASE STUDY ANALYSIS —MULTIPLE PERSPECTIVES</i> <i>Case : John Smith & Case Analysis Worksheet</i></p>
16.	Mar 11	<p>QUIZ II PREVIEW— Modules 1—7</p> <ul style="list-style-type: none"> • Portfolio Audit—Portfolio Check <input checked="" type="checkbox"/> * Quiz Preview—Part A: Outline, Questions, Content // Part B: Application
17.	Mar 16	<p>QUIZ II MODULES 1—7: Part A: Objective & Part B: Short Answer Questions PORTFOLIO AUDIT & Checklist Update</p>

ANALYZING DISORDERS

Theory • Research • Assessment • Therapy • Prevention

18.	Mar 18	<p>COURSE GRADING—Personal Scorecard: Record Scores // Quiz Review</p> <p>PAPER ASSIGNMENT—Preview of the Paper</p> <ul style="list-style-type: none"> • Purpose, • Organization • Tools <p>REVIEW DSM II TR PRESENTATIONS—Analyzing Disorders</p> <ul style="list-style-type: none"> • Team Assignments • Schedule
19.	Mar 23	<p>8. Stress & Physical Disorders</p> <ul style="list-style-type: none"> • DSM Team Presentation • Video: Stress • <i>Exercise 8: Stress</i> <p><i>*SCALE DISCUSSION</i> — Your Assessment Scale & Worksheet B (WsB): Self-Assessment Scale Analysis</p> <p><i>* Assessment Scale—Stress</i></p>
20.	Mar 25	<p>9. Anxiety Disorders</p> <ul style="list-style-type: none"> • DSM Team Presentation • Video: Anxiety • <i>Exercise 9: Anxiety</i> <p><i>*SCALE DISCUSSION</i> — Your Assessment Scale & Worksheet B (WsB): Self-Assessment Scale Analysis</p> <p><i>* Assessment Scale—Anxiety</i></p>
21.	Mar 30	<p>10. Dissociative & Somatoform Disorders</p> <ul style="list-style-type: none"> • DSM Team Presentation • Video: Dissociative & Somatoform • <i>Exercise 10: Dissociative & Somatoform</i>
22.	Apr 1	<p>11. Personality Disorders</p> <ul style="list-style-type: none"> • DSM Team Presentation • Video: Personality • <i>Exercise 11: Personality</i>
	Apr 6 & 8	 <i>Spring Break</i> 
23.	Apr 13	<p>12. Substance Dependencies & Abuse Disorders</p> <ul style="list-style-type: none"> • DSM Team Presentation • Video: Substance Dependencies & Abuse • <i>Exercise 12: Substance Dependencies & Abuse</i>
24.	Apr 15	<p>13. Sexual Disorders</p> <ul style="list-style-type: none"> • DSM Team Presentation • Video: Sexual Disorders • <i>Exercise 13: Sexual disorders.</i>
25.	Apr 20	<p>14. Mood Disorders</p> <ul style="list-style-type: none"> • DSM Team Presentation • Video: Mood Disorders • <i>Exercise 14: Mood disorders.</i>
26.	Apr 22	<p>QUIZ PREVIEW—Modules 1—14</p> <ul style="list-style-type: none"> • Portfolio Audit—Portfolio Check <input checked="" type="checkbox"/> / Hand in Ws C: Personal Action Plan 1st Draft * Quiz Preview—Part A: Outline, Questions, Content // Part B: Application
27.	Apr 27	<p>QUIZ III: MODULES 1—14: Part A: Objective & Part B: Short Answer Questions</p> <p>PORTFOLIO AUDIT & Checklist Update (Include 1st Draft Worksheet C)</p>

PSYCHOTIC & NEUROPSYCHOLOGICAL
& DEVELOPMENTAL DISORDERS

28.	Apr 29	<p>COURSE GRADING—Personal Scorecard: Record Scores // Quiz Review RESEARCH PAPER ASSIGNMENT—Preview of the Paper and APA Style</p> <ul style="list-style-type: none"> • Purpose, • Organization • Tools—APA Style & Samples
29.	May 4	<p>15. Schizophrenia & Delusional Disorders</p> <ul style="list-style-type: none"> • DSM Team Presentation • Video: Schizophrenia & Delusional Disorders • <i>Exercise 15: Schizophrenia disorders</i>
30	May 6	<p>16. Neuropsychological Disorders</p> <ul style="list-style-type: none"> • DSM Team Presentation • Video: Neuropsychological Disorders • <i>Exercise 16: Neuropsychological disorders</i>
31.	May 11	<p>17. Childhood & Adolescent Disorders</p> <ul style="list-style-type: none"> • DSM Team Presentation • Video: Childhood & Adolescent Disorders • <i>Exercise 17a: Childhood & Adolescent disorders</i>
32.	May 13	<p>17. Childhood & Adolescent Disorders</p> <ul style="list-style-type: none"> • DSM Team Presentation • Video: Childhood & Adolescent Disorders • <i>Exercise 17b: Childhood & Adolescent disorders</i>
33.	May 18	<p>18. Mental Retardation & Autism</p> <ul style="list-style-type: none"> • DSM Team Presentation • Video: Childhood & Adolescent Disorders • <i>Exercise 18: Mental Retardation & Autism</i> <p>RESEARCH PAPER ASSIGNMENT DUE—Turn in <i>PAPER</i></p>
34.	May 20	<p>QUIZ PREVIEW— Modules 1—18</p> <ul style="list-style-type: none"> • Portfolio Audit—Portfolio Check <input checked="" type="checkbox"/> • Quiz Preview—Part A: Outline, Questions, Content // Part B: Application
35.	<u>May 25</u>	<p>QUIZ IV: MODULES 1—18 Part A: Objective & Part B: Short Answer Questions PORTFOLIO AUDIT & Scorecard Update</p> <ul style="list-style-type: none"> • Exercise 19: Concluding Thoughts on Personality • Course Evaluation • Quiz Review • Final Scorecard • Paper Return • Turn in Stamped, Self-addressed, 8 ½ x11" Envelope for return of Quiz IV-Part B