

Prerequisite: PSYC 100 with a grade of C or higher. **Recommended Preparation:** Eligibility for ENGL 838/848 and completion of READ 400 or 405 with a grade of C or higher, OR concurrent enrollment in READ 400, 405, or 415, OR appropriate skill level as indicated by the reading placement tests or other measures. (AA: Area E5b, CSU: Area D, UC: Area 4*)

6. **Student Learning Outcomes** (Identify 1-6 expected learner outcomes using active verbs.)

Upon successful completion of the course, the student will be able to:

SLO 1. Answer correctly university level objective questions on Developmental Psychology theories, research, assessments, and applications.

SLO 2. Answer correctly essay questions, which apply the theories, research, assessments, and applications to development.

SLO 3. Apply the course concepts, definitions, examples, and facts to student personal and family development.

SLO 4. Complete developmental self-assessments and use them to analyze student's own personality.

SLO 5. Complete a systematic analysis on their own development.

SLO 6: Develop and implement a personal development plan.

7. **Course Objectives** (Identify specific teaching objectives detailing course content and activities. *For some courses, the course objectives will be the same as the student learning outcomes. In this case, "Same as Student Learning Outcomes" is appropriate here.*)

Same as Student Learning Outcomes

8. **Course Content** (Brief but complete topical outline of the course that includes major subject areas [1-2 pages]. Should reflect all course objectives listed above. In addition, a sample course syllabus with timeline may be attached.—(SEE ATTACHED SYLLABUS & SCHEDULE)

DEVELOPMENT THROUGH THE LIFESPAN

I. THEORY AND RESEARCH IN HUMAN DEVELOPMENT

1. **History, Theory, and Research Strategies**

II. FOUNDATIONS OF DEVELOPMENT

2. **Biological & Environmental Foundations**

3. **Prenatal Development, Birth, and the Newborn Baby**

III. INFANCY & TODDLERHOOD: THE FIRST TWO YEARS

4. **Physical Development in Infancy & Toddlerhood**

5. **Cognitive Development in Infancy & Toddlerhood**

6. **Emotional & Social Development in Infancy & Toddlerhood**

IV. EARLY CHILDHOOD: TWO TO SIX YEARS

7. **Physical & Cognitive Development in Early Childhood**

8. **Emotional & Social Development in Early Childhood**

V. MIDDLE CHILDHOOD: SIX TO ELEVEN YEARS

9. **Physical & Cognitive Development in Middle Childhood**

10. **Emotional & Social Development in Middle Childhood**

VI. ADOLESCENCE: THE TRANSITION TO ADULTHOOD

11. **Physical & Cognitive Development in Adolescence**

12. **Emotional & Social Development in Adolescence**

VII. EARLY ADULTHOOD

13. **Physical & Cognitive Development in Early Adulthood**

14. **Emotional & Social Development in Early Adulthood**

SYLLABUS & SCHEDULE

PSYCHOLOGY 200—DEVELOPMENTAL PSYCHOLOGY

DEVELOPMENT THROUGH THE LIFESPAN

CLASS DATE

I. THEORY AND RESEARCH IN HUMAN DEVELOPMENT

1. History, Theory, and Research Strategies

II. FOUNDATIONS OF DEVELOPMENT

2. Biological and Environmental Foundations
3. Prenatal Development, Birth, and the Newborn Baby

III. INFANCY & TODDLERHOOD: THE FIRST TWO YEARS

4. Physical Development in Infancy and Toddlerhood
5. Cognitive Development in Infancy and Toddlerhood
6. Emotional & Social Development in Infancy & Toddlerhood

QUIZ I: Theory, Foundations, and Infancy

IV. EARLY CHILDHOOD: TWO TO SIX YEARS

7. Physical and Cognitive Development in Early Childhood
8. Emotional and Social Development in Early Childhood

V. MIDDLE CHILDHOOD: SIX TO ELEVEN YEARS

9. Physical and Cognitive Development in Middle Childhood
10. Emotional and Social Development in Middle Childhood

QUIZ II: Early and Middle Childhood

VI. ADOLESCENCE: THE TRANSITION TO ADULTHOOD

11. Physical and Cognitive Development in Adolescence
12. Emotional and Social Development in Adolescence

VII. EARLY ADULTHOOD

13. Physical and Cognitive Development in Early Adulthood
14. Emotional and Social Development in Early Adulthood

QUIZ III: Adolescence and Early Adulthood

VIII. MIDDLE ADULTHOOD

15. Physical and Cognitive Development in Middle Adulthood
16. Emotional and Social Development in Middle Adulthood

VIII. LATE ADULTHOOD

17. Physical and Cognitive Development in Late Adulthood
16. Emotional and Social Development in Late Adulthood

X. THE END OF LIFE

19. Death, Dying, and Bereavement

QUIZ IV: Late Adulthood and End of Life
