

6. **Student Learning Outcomes** (Identify 1-6 expected learner outcomes using active verbs.)

Upon successful completion of the course, the student will be able to:

- SLO 1. Answer correctly university level objective questions on Social Psychology theories, research, and applications.
- SLO 2. Answer correctly essay questions, which apply the theories, research, and applications to self and to others.
- SLO 3. Apply the course concepts, definitions, examples, and facts to student Flexible & Acting Self and to Groups and Others.
- SLO 4. Complete Self-Analysis assessment worksheets and use them to analyze student's own personality.
- SLO 5. Complete MSG-My Social Group analysis worksheets and use them to analyze student's important social group(s).
- SLO 6: Develop and implement a systematic Self and MSG enhancement action plan.
- SLO 7: Complete an analysis on an in-class group, and make a team presentation on the structure and dynamics of the group.

7. **Course Objectives** (Identify specific teaching objectives detailing course content and activities. *For some courses, the course objectives will be the same as the student learning outcomes. In this case, "Same as Student Learning Outcomes" is appropriate here.*)

Same as Student Learning Outcomes

8. **Course Content** (Brief but complete topical outline of the course that includes major subject areas [1-2 pages]. Should reflect all course objectives listed above. In addition, a sample course syllabus with timeline may be attached.—(SEE ATTACHED SYLLABUS & SCHEDULE)

HUMAN NATURE and SOCIAL PSYCHOLOGY

SECTION I: STUDY OF SOCIAL PSYCHOLOGY

- 1. Mission and Method
- 2. Nature • Society • Culture

SECTION II: SELF

- 3. FLEXIBLE SELF—Understand Self from Inside • Outside • Others
- 4. ACTING SELF—Controlling Your Behavior (Monitor & Manage)

SECTION III. OTHERS—One-on-one & Groups

- 5. Social Groups • Societies • Cultures
- 6. Influence • Persuasion

SECTION IV. PROCESSES—INFLUENCING RELATIONSHIPS

- 7. Social Cognition
- 8. Emotions & EQ
- 9. Attitudes • Beliefs
- 10. Attraction
- 11. Close Relationships
- 12. Exclusion • Prejudice

SECTION V. SOCIAL BEHAVIOR

- 13. Prosocial Behavior
 - 14. Antisocial Behavior
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9. **Representative Instructional Methods** (Describe instructor-initiated teaching strategies that will assist students in meeting course objectives. Describe out-of-class assignments, required reading and writing assignments, and methods for teaching critical thinking skills. **If hours by**

SYLLABUS & SCHEDULE—FALL 2009
PSYCHOLOGY 300—Social Psychology

CLASS	DATE	CHAPTER / TOPIC / CLASS ACTIVITIES Note deadlines for pre-class reading, cases, assessments, quizzes, folio audits, and paper.
1.	Aug 20	I. Course Overview / Course Administration / Introduction (First Day Handouts #1) <ul style="list-style-type: none"> • <i>Exercise 0: Social Psychology Theory & Course Organization</i> Purchase Class Resources—Textbook // Workbook // Portfolio
2.	Aug 25	1. Mission (& Course Administration)— Using the ABC's Triad VIDEO: <i>The New Teacher (DP)</i> <ul style="list-style-type: none"> • <i>Exercise 1a: The New Teacher—Using The ABC's Triad</i>
3.	Aug 27	1. Method— Scientific Method and Social Psychology VIDEO: <i>Behavior Lab Conformity (ABC News)</i> <ul style="list-style-type: none"> • <i>Exercise 1b: Behavior Lab Conformity—Research Methods</i> • <i>Exercise 1c: Research—You & Your MSG (Turn in at end of class for Review)</i> SA 1: <u>My use of the ABC's Triad</u> MSG 1: <u>MSG—Profile of My Social Group</u>
4.	Sept 1	2. Nature • Society • Culture— Major Themes of Social Psychology VIDEO: <i>Lord of the Flies (Part I)</i> <ul style="list-style-type: none"> • <i>Exercise 2a: Nature & Society (Case Study Analysis—Lord of the Flies)</i>
5.	Sept 3	2. Nature • Society • Culture— Major Themes of Social Psychology VIDEO: <i>Lord of the Flies (Part II)</i> <ul style="list-style-type: none"> • <i>Exercise 2b: Culture (Case Study Analysis—Lord of the Flies)</i>
6.	Sept 4	2. Nature • Society • Culture— Major Themes of Social Psychology <ul style="list-style-type: none"> • <i>Exercise 2c: Major Themes (Case Study Analysis—Lord of the Flies)</i> SA 2: <u>My use of the Major Themes</u> MSG 2: <u>MSG—Major themes in my MSG</u>
7.	Sept 8	3. Flexible Self— Understanding the Self from Inside • Outside • Others VIDEO: <i>When Illusion Becomes Reality—Stanford Prison Study (DP)</i> <ul style="list-style-type: none"> • <i>Exercise 3a: The Stanford Prison Study</i>
8.	Sept 10	3. Flexible Self— Understanding Your Flexible Self <ul style="list-style-type: none"> • <i>Exercise 3b: Flexible Self (Case Study—Lord of Flies)</i> SA 3: <u>My Flexible Self</u> MSG 3: <u>MSG—My MSG and my Flexible Self</u>
9.	Sept 17	4. Acting Self— Monitoring & Managing Behavior VIDEO: <i>Pygmalion Effect (DP)</i> <ul style="list-style-type: none"> • <i>Exercise 4a: Acting Self—Pygmalion Effect</i>
10.	Sept 22	4. Acting Self— Monitoring & Managing Your Behavior <ul style="list-style-type: none"> • <i>Exercise 4b: Monitor & Manage (Case Study—Lord of the Flies & Prison)</i> • <i>Exercise 4c: Self Defeating Behavior and the Acting Self</i> SA 4: <u>My Acting Self</u> MSG 4: <u>MSG—My MSG and my Acting Self</u> PRACTICE QUIZ—COMPLETE THE PRACTICE QUIZ FOR MODULES 1—4 (See Appendix)
11.	Sept 24	KNOWLEDGE SYNTHESIS AND REVIEW Portfolio Audit—Portfolio Check <input checked="" type="checkbox"/> Demonstration // (Handouts Folio Name Tags) Peer Audit of Your Portfolio Quiz I Preview & Practice <ul style="list-style-type: none"> • Quiz Preview—Part A: Practice Quiz Review • Quiz Preview—Part B: Application Questions Review Paper Preview —Synthesize & Summarize (funnel graphic) / Apply to your social context.
12.	Sept 29	QUIZ I: MODULES 1—4: Part A: Objective & Part B: Short Answer Questions PERSONAL PORTFOLIO AUDIT & Checklist Update

13.	Oct 1	<p>COURSE GRADING—Personal Scorecard: Record Scores // Quiz A & B Review</p> <hr/> <p>5. Social Groups (Chapter 14)—Structure, Roles, Power, Leadership</p> <ul style="list-style-type: none"> • Exercise 5a: <i>Groups—Principles of Interactions & Benefits Provided (Case-LoF)</i> • Exercise 5b: <i>Analyzing Group Structure & Dynamics (Case-Lord of Flies)</i>
14.	Oct 6	<p>5. Social Groups—Analyze Structure, Roles, Power, Leadership in MSG</p> <p>VIDEO: <i>Studies in Blind Obedience-Milgram & Asch Experiments (DP)</i></p> <ul style="list-style-type: none"> • Exercise 5c: <i>Studies in Blind Obedience</i> <p>SA 5: <u>My Role and Status in my MSG</u></p> <p>MSG 5: <u>MSG—Structure & Organization</u></p>
15.	Oct 8	<p>6. Influence & Persuasion (Chapter 13)—Types and Techniques</p> <p>VIDEO: <i>Strategies of Influence (DP)</i></p> <ul style="list-style-type: none"> • Exercise 6a: <i>Strategies of Influence & Persuasion</i>
16.	Oct 13	<p>6. Influence & Persuasion—Resisting Inappropriate Techniques</p> <ul style="list-style-type: none"> • Exercise 6b: <i>Resisting Techniques of Influence & Persuasion</i> <p>SA 6: <u>My Influence on My MSG</u></p> <p>MSG 6: <u>MSG—MSG—Influence on Me</u></p> <p>PRACTICE QUIZ—COMPLETE THE PRACTICE QUIZ FOR MODULES 1—6 (See Appendix)</p>
17.	Oct 15	<p>KNOWLEDGE SYNTHESIS AND REVIEW</p> <p>Portfolio Audit—Portfolio Check <input checked="" type="checkbox"/> Demonstration Peer Audit of Your Portfolio</p> <p>Quiz I Preview & Practice</p> <ul style="list-style-type: none"> • Quiz Preview—Part A: Practice Quiz Review • Quiz Preview—Part B: Application Questions Review <p>Paper Preview—Synthesize & Summarize (funnel graphic) / Apply to your social context.</p>
18.	Oct 20	<p>QUIZ II: MODULES 1—6 Part A: Objective & Part B: Short Answer Questions</p> <p>PERSONALITY PORTFOLIO AUDIT & Checklist Update</p>
19.	Oct 22	<p>COURSE GRADING—Personal Scorecard: Record Scores // Quiz A & B Review</p> <hr/> <p>PAPER ASSIGNMENT (See Appendix)</p> <ul style="list-style-type: none"> • Review of the Paper purpose, organization, & tools. • Worksheet C: <i>My Self in My Social Group—Summary of Personal Insights</i> • Worksheet D: <i>Action Plan</i> <p>*****</p> <p>7. Social Cognition (Chapter 5)—Perceptions & Thoughts about People & Events</p> <ul style="list-style-type: none"> • VIDEO: <i>Attributions—Feeling Good About Failure (ABC News)</i> • Exercise 7a: <i>Attributions (External & Internal / Positive & Negative)</i>
20.	Oct 27	<p>7. Social Cognition—Attributions, Heuristics, Errors & Bias</p> <ul style="list-style-type: none"> • Exercise 7b: <i>Heuristics (Mental Shortcuts) & Cognitive Errors and Bias</i> <p>SA 7: <u>My Social Cognitions</u></p> <p>MSG 7: <u>MSG—Social Cognition & Explanations</u></p>
21	Oct 29	<p>8. Emotions (Chapter 6)—Conscious evaluative reactions to events.</p> <ul style="list-style-type: none"> • VIDEO: <i>Functions of Your Emotions (DP)</i> • Exercise 8a: <i>Emotion—Functions of Your Emotions</i> • Exercise 8b: <i>Emotion—Four Important Emotions</i>

22.	Nov 3	8. Emotional Intelligence— Monitor & Manage Emotions effectively. <ul style="list-style-type: none"> • <i>Exercise 8c: Emotion—Identify the Emotions in the Police Case</i> • <i>Exercise 8d: Emotion—Identify Emotional Intelligence Skills</i> SA 8: My EQ—Emotional Intelligence MSG 8: MSG—MSG—Emotional Intelligence
23.	Nov 5	9. Attitudes (Chapter 7)— Explaining our Likes and Dislikes <i>VIDEO: Implicit Association Test (DP)</i> <ul style="list-style-type: none"> • <i>Exercise 9a: Function and Formation of Attitudes</i>
24.	Nov 10	9. Beliefs (Chapter 7)— Impact of Information, Facts, and Opinions on Behavior <i>VIDEO: Power of Belief: Suicide Bomber Profile (ABC News)</i> <ul style="list-style-type: none"> • <i>Exercise 9b: Beliefs about the World & Coping Strategies</i> SA 9: My Attitudes & Beliefs MSG 9: MSG—Attitudes & Beliefs
N/A	Nov 12	✈ ✈ ✈ VETERANS DAY 🚒 🚒 🚒
25.	Nov 17	10. Attraction (Chapter 10)— CREATE Relationships <ul style="list-style-type: none"> • <i>VIDEO: The Beauty Bonus (ABC News)</i> • <i>Exercise 18: Increasing Individual Attractiveness to a Group</i> WS A 10: My Attraction Strategies WS B 10: MSG—Attractions
26.	Nov 19	11. Closeness (Chapter 11)— MAINTAIN Relationships <ul style="list-style-type: none"> • <i>VIDEO: Kids View of Love (ABC News)</i> • <i>Exercise 11: Closeness—Strategies to Maintain Relationships</i> SA 11: My Relationship Strategies MSG 11: MSG—Closeness
27.	Nov 24	12. Prejudice (Chapter 12)— REJECT Relationships <ul style="list-style-type: none"> • <i>VIDEO: A Classroom Case Study of Prejudice (DP)</i> • <i>Exercise 12a: Prejudice—Why does it Exist?</i> • <i>Exercise 12b: Prejudice—Strategies for Reducing Prejudice</i> SA 12: My Prejudices MSG 12: MSG—Prejudices
		PRACTICE QUIZ—COMPLETE THE PRACTICE QUIZ FOR MODULES 1—12 (See Appendix)
	📍 📍 📍	KNOWLEDGE SYNTHESIS AND REVIEW Portfolio Audit—Portfolio Check <input checked="" type="checkbox"/> Demonstration (Peer Audit) NOTE: Turn in Completed WORKSHEET C: ACTION PLAN (1st Draft) with Folio Quiz I Preview & Practice <ul style="list-style-type: none"> • Quiz Preview—Part A: Practice Quiz Review • Quiz Preview—Part B: Application Questions Review Paper Preview —Synthesize & Summarize (funnel graphic) / Apply to your social context.
N/A	Nov 26	✈ THANKSGIVING HOLIDAY 🚒 Complete Your Paper // Prepare for Quiz
28.	Dec 1	QUIZ III: MODULES 1—12: Part A: Objective & Part B: Short Answer Questions PERSONALITY PORTFOLIO AUDIT & Checklist Update

29.	Dec 3	<p>COURSE GRADING—Personal Scorecard: Record Scores // Quiz A & B Review *****</p> <p>8. Prosocial Behavior—Doing What's <u>Best</u> for Others</p> <ul style="list-style-type: none"> • VIDEO: <i>Prosocial Behavior (DP)</i> • Exercise 13a: <i>What is Prosocial Behavior?</i> • Exercise 13b: <i>Cooperation & Forgiveness</i> <p>SA 13: <u>My Prosocial Behavior</u> MSG 13: <u>MSG—Prosocial Behavior</u></p>
30.	Dec 8	<p>9. Antisocial Behavior & Aggression—Doing What's <u>Not Best</u> for Others</p> <ul style="list-style-type: none"> • VIDEO: <i>Video Games and Culture of Hate (DP)</i> • Exercise 14a: <i>Monitoring Antisocial Behavior</i> • Exercise 14b: <i>Aggression and Its Causes</i> <p>SA 14: <u>My Antisocial Behavior</u> MSG 14: <u>MSG—Antisocial Behavior</u></p> <p>PRACTICE QUIZ—COMPLETE THE PRACTICE QUIZ FOR MODULES 1—14 (See Appendix)</p>
31.	Dec 10	<p>KNOWLEDGE SYNTHESIS AND REVIEW</p> <p>Portfolio Audit—Portfolio Check <input checked="" type="checkbox"/> Demonstration (Peer Audit) NOTE: Turn in Completed WORKSHEET C: ACTION PLAN (2nd Draft) with Folio</p> <p>Quiz I Preview & Practice</p> <ul style="list-style-type: none"> • Quiz Preview—Part A: Practice Quiz Review • Quiz Preview—Part B: Application Questions Review <p>Paper Review—Synthesize & Summarize (funnel graphic) / Apply to your social context.</p> <p style="text-align: center;">★★★★ PAPER ASSIGNMENT DUE ★★★★★</p> <p style="text-align: center;">★★ PRESENT YOUR MSG ACTION PLAN IN SMALL GROUPS★★</p> <ol style="list-style-type: none"> 1. PRESENT—Present One Issue and One Action Plan in a small group. <ol style="list-style-type: none"> a. Use <i>Worksheet C</i> as an outline. (or present from your paper) b. Use insights from your Self-Analysis and MSG-Analysis. 2. FEEDBACK—Discuss good ideas and applications with class.
32.	<p><u>THURS.</u> <u>Dec 18</u></p> <p><u>11:10-</u> <u>1:40</u></p>	<p>FINAL CLASS MEETING (2-HOURS)</p> <ol style="list-style-type: none"> 1. QUIZ IV: MODULES 1—14 (Cumulative) <ul style="list-style-type: none"> • Part A: Objective • Part B: Short Answer Questions 2. Portfolio Audit & Scorecard Update 3. Exercise 25: Concluding Thoughts on Social Psychology 4. Course Evaluation <p style="text-align: center;">*****</p> <ul style="list-style-type: none"> • Quiz Review • Final Scorecard • Paper Return • Hand in a Stamped, Self-Addressed 8 1/2 x 11" Envelope for the return of your Quiz IV-Part B