

College of San Mateo Course Outline

- New Course
 Update/No change
 Course Revision (Minor)
 Course Revision (Major)

Date: March 31, 2008

Department: Nursing **Number:** 666
Course Title: Career Exploration in Nursing **Units:** 1.0
Total Semester Hours: Lecture: 16 **Lab:** **Homework:** **By Arrangement:**

Length of Course <input type="checkbox"/> Semester-long <input checked="" type="checkbox"/> Short course (Number of weeks <u>2 days</u>) <input type="checkbox"/> Open entry/Open exit	Grading <input type="checkbox"/> Letter <input checked="" type="checkbox"/> Pass/No Pass <input type="checkbox"/> Grade Option (letter or Pass/No Pass)
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1. **Prerequisite** (Attach Enrollment Limitation Validation Form.)

None

2. **Corequisite** (Attach Enrollment Limitation Validation Form.)

None

3. **Recommended Preparation** (Attach Enrollment Validation Form.)

None

4. **Catalog Description** (Include prerequisites/corequisites/recommended preparation.)

(1) (Pass/No Pass grading.) Total of sixteen lecture hours. This course provides an overview of nursing roles, educational requirements, responsibilities, job opportunities, and settings for nursing practice. The course will include the historical evolution of current nursing roles, contemporary health care issues, and career pathways available in nursing. The course is designed for potential nursing majors and non-nursing majors. (AA: Area E5d, CSU)

5. **Class Schedule Description** (Include prerequisites/corequisites/recommended preparation.)

This course provides an overview of nursing roles, educational requirements, responsibilities, job opportunities and settings for nursing practice. The course is designed for potential nursing majors and non-nursing majors.

6. **Student Learning Outcomes** (Identify 1-6 expected learner outcomes using active verbs.)

Upon successful completion of the course, the student will be able to:

- A. Identify the steps of the nursing process.
- B. Differentiate among different entry levels into RN practice.
- C. Make a decision about nursing as a career.

7. **Course Objectives** (Identify specific teaching objectives detailing course content and activities. *For some courses, the course objectives will be the same as the student learning outcomes. If this is the case, please simply indicate this in this section).*

Upon completion of the course, the student will be able to

- A. Define the scope of nursing practice.
 - B. Describe the current nursing roles in the context of the historical evolution of nursing.
 - C. Delineate the educational requirements needed for identified nursing roles.
 - D. Describe how nursing roles impact current health care issues.
 - E. Discuss career opportunities and professional growth in nursing.
 - F. Discuss competencies of a new RN Graduate.
8. **Course Content** (Brief but complete topical outline of the course that includes major subject areas [1-2 pages]. Should reflect all course objectives listed above. In addition, you may attach a sample course syllabus with a timeline.)

- A. The Development of Nursing as a Profession
 - 1) Nursing as a developing profession
 - 2) Educational preparation for nursing
- B. Legal and Ethical Accountability for Practice
 - 1) Credentials for health care
 - 2) Ethical concerns in nursing practice
- C. The Health Care Delivery System
 - 1) Health care reform and the political process
- D. Career Opportunities and Professional Growth
 - 1) Understanding nursing careers and employment settings

9. **Representative Instructional Methods** (Describe instructor-initiated teaching strategies that will assist students in meeting course objectives. Include examples of out-of-class assignments, required reading and writing assignments, and methods for teaching critical thinking skills.) **If hours by arrangement are required by this course, indicate the additional instructional activity which will be provided during this time.**

Lecture, multimedia instruction, case situations, fidelity simulators and group discussion.

10. **Representative Methods of Evaluation** (Describe measurement of student progress toward course objectives. Courses with required writing component and/or problem-solving emphasis must reflect critical thinking component. If skills class, then applied skills.)

Written papers, multiple choice test items and group assignments

11. **Representative Text Materials** (With few exceptions, texts need to be current. Include publication dates.)

Ellis, J. and Hartley, C., Nursing in Today's World, 9th ed. J.B. Lippincott Co. (2008)

Prepared by: _____
(Signature)

Email address: isaeff@smccd.edu

Submission Date: _____