

College of San Mateo Course Outline

- New Course
 Update/No change
 Course Revision (Minor)
 Course Revision (Major)

Date: 09/18/06

Department: Nursing Number: 265

Course Title: Perioperative Nursing Preceptorship Units: 10

Hours/Week: Lecture: N/A Lab: Clinical: 32 hrs/wk By Arrangement:

Length of Course

- Semester-long
 Short course (Number of weeks ___)
 Open entry/Open exit

Grading

- Letter
 Credit/No Credit
 Grade Option (letter or Credit/No Credit)

1. **Prerequisite** (Attach Enrollment Limitation Validation Form.)

Current RN license or acceptance into the course by the Nursing Department.

2. **Corequisite** (Attach Enrollment Limitation Validation Form.)

3. **Recommended Preparation** (Attach Enrollment Validation Form.)

One year of recent clinical experience in nursing.

4. **Catalog Description** (Include prerequisites/corequisites/recommended preparation.)

NURS 265 Perioperative Nursing Preceptorship (10). Thirty-two lab hours per week for seventeen weeks. Prerequisite: Current RN license or acceptance into the course by the Nursing Department. Recommended: One year of recent clinical experience in nursing. This 17 week course provides entry level knowledge and skills required to work as a entry- level practitioner in perioperative nursing. The course focuses on learning in the perioperative clinical setting. The student will apply learned concepts in an operating room under the supervision of assigned preceptors. The course is intended to be taken with NURS 264, the theory component. Extra supplies may be required. (CSU) (Spring only)

5. **Class Schedule Description** (Include prerequisites/corequisites/recommended preparation.)

NURS 265 Perioperative Nursing Preceptorship provides the student the opportunity to apply learned concepts of perioperative nursing in an operating room. Under the supervision of assigned preceptors, the student will gain skills required to function competently in the operating room. The course is intended to be taken in conjunction with NURS 264, the theory component. Prerequisite: Current RN license or acceptance into the course by the Nursing Department. Recommended: One year of recent clinical experience in nursing. (CSU)(Spring only)

6. **Student Learning Outcomes** (Identify 1-6 expected learner outcomes using active verbs.)

Upon successful completion of the course, the student will be able to:

1. Apply principles of aseptic technique, sterilization and disinfection in the operating room.
2. Manage the nursing process as it relates to the surgical patient.
3. Function in the registered nurse role in the operating room.
4. Demonstrate progressive skills and competency in scrub and circulating roles.
5. Interact with members of the surgical team and other support services caring for the surgical patient.
6. Apply risk management principles, eliminating patient injuries, reducing financial loss to facilities.

7. **Course Objectives** (Identify specific teaching objectives detailing course content and activities. *For some courses, the course objectives will be the same as the student learning outcomes. If this is the case, please simply indicate this in this section).*

The course objectives will be the same as the student learning outcomes.

8. **Course Content** (Brief but complete topical outline of the course that includes major subject areas [1-2 pages]. Should reflect all course objectives listed above. In addition, you may attach a sample course syllabus with a timeline.)

1. Roles and responsibilities of the perioperative nurse
2. Principles and procedures related to asepsis and sterilization
3. Patient care in the pre, intra, and post-operative settings
4. Anesthesia agents, anesthesia methods, and nursing implications
5. Principles of instrumentation, sutures, and needles related to wound healing
6. Specific operative procedures
7. Legal-ethical implications, risk management in perioperative environment
8. Surgical complications
9. Professional growth and development as a perioperative nurse
10. Introduction to Perioperative Nursing Data Set (PNDS) related to OR documentation

9. **Representative Instructional Methods** (Describe instructor-initiated teaching strategies that will assist students in meeting course objectives. Include examples of out-of-class assignments, required reading and writing assignments, and methods for teaching critical thinking skills.)

The student will have precepted clinical experience supervised by an advanced practice perioperative nurse. Examples of out-of-class assignments: The student will be prepared each day by prior research of the assigned procedures on each clinical day.

10. **Representative Methods of Evaluation** (Describe measurement of student progress toward course objectives. Courses with required writing component and/or problem-solving emphasis must reflect critical thinking component. If skills class, then applied skills.)

Precepted feedback to the clinical liaison instructor, direct observation by clinical liaison instructor, based on the Clinical Evaluation tool.

11. **Representative Text Materials** (With few exceptions, texts need to be current. Include publication dates.)

Fortunato, N. Berry and Kohn's Operating Room Techniques 10th Edition. Mosby 2004
AORN. Standards and Recommended Practices 2006
Tighe, S. Instrumentation for the Operating Room 6th Edition, Mosby 1999

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