

College of San Mateo

Course Outline

- New Course
 Update/No change
 Course Revision (Minor)
 Course Revision (Major)

Date: March 30, 2008

Department: Nursing Number: 245

Course Title: Nursing Skills Lab IV Units: 0.5

Total Semester Hours: Lecture: Lab: 24 Homework: By Arrangement:

Length of Course

- Semester-long
 Short course (Number of weeks ___)
 Open entry/Open exit

Grading

- Letter
 Pass/No Pass
 Grade Option (letter or Pass/No Pass)

1. Prerequisite (Attach Enrollment Limitation Validation Form.)

Completion of Nurs 235 or equivalent

2. Corequisite (Attach Enrollment Limitation Validation Form.)

Concurrent enrollment in NURS 241 and Nursing 242

3. Recommended Preparation (Attach Enrollment Validation Form.)

4. Catalog Description (Include prerequisites/corequisites/recommended preparation.)

(.5) (Pass/No Pass grading.) One and one-half lab hours per week. Prerequisite: Completion of NURS 232. Corequisite: Concurrent enrollment in NURS 241 and NURS 242. Provides for nursing skill development with competency evaluation of the skills identified for the concurrent nursing courses. Extra supplies may be required. (Spring only.) (AA)

5. Class Schedule Description (Include prerequisites/corequisites/recommended preparation.)

This course provides for nursing skill development and competency testing for skills identified for concurrent nursing courses. Prerequisite: Completion of NURS 232. Corequisite: Concurrent enrollment in NURS 241 and NURS 242.

6. Student Learning Outcomes (Identify 1-6 expected learner outcomes using active verbs.)

Upon successful completion of the course, the student will be able to:

1. Apply nursing methods, protocols and procedures to appropriate care situations. (SLO #1)
2. Identify and assess the healthcare needs of patients/clients using the tools/framework appropriate to the clinical setting. (SLO #4)
3. Prioritize care-delivery on an ongoing basis. (SLO #6)

4. Appraise own professional performance accurately. (SLO #13)
 5. Evaluate professional learning needs and take steps to meet them. (SLO # 14)
7. **Course Objectives** (Identify specific teaching objectives detailing course content and activities. *For some courses, the course objectives will be the same as the student learning outcomes. If this is the case, please simply indicate this in this section).*
1. Perform a thorough advanced respiratory, cardiac and neurological assessment.
 2. Demonstrate knowledge in a variety of advanced nursing skills.
 3. Discuss the role and responsibilities of the RN leader.
 4. Utilize critical thinking skills when applying the nursing process to actual and simulated patient situations focusing on Advanced Med/Surg concepts.
8. **Course Content** (Brief but complete topical outline of the course that includes major subject areas [1-2 pages]. Should reflect all course objectives listed above. In addition, you may attach a sample course syllabus with a timeline.)
- * Code Blue; Rapid response team
 - * Respiratory system - performing an advanced assessment (Chest/lungs)
 - * Cardiovascular system - performing an advanced assessment (Cardiac/Vascular)
 - * IVP and medication administration
 - * Documentation of specific medical terminology
 - * Tracheostomy care, suction and collection of specimen by in-line technique
 - * Chest tubes and closed drainage systems
 - * Mechanical Ventilation and Weaning Strategies
 - * Role of the RN Leader and Self-Assessment of Leadership Skills
 - * Cardiac clinic
 - * Suture removal
 - * Ethical analysis
 - * Role and responsibilities of the charge nurse
 - * Neurological/coma assessment
 - * Intracranial hypertension
 - * National Institute of Health - Stroke Assessment
 - * Interventions specific to the patient undergoing neurological procedures
 - * Seizure precautions
9. **Representative Instructional Methods** (Describe instructor-initiated teaching strategies that will assist students in meeting course objectives. Include examples of out-of-class assignments, required reading and writing assignments, and methods for teaching critical thinking skills.) **If hours by arrangement are required by this course, indicate the additional instructional activity which will be provided during this time.**
- * Multi-media presentations; Videos, DVD and online learning activities
 - * Practice with models and high fidelity mannequins
 - * Case Studies
 - * Use of Nurse Bag IV equipment in simulated practice situations
 - * Small group work
 - * Practice assessment strategies
 - * Practice select advanced skills
10. **Representative Methods of Evaluation** (Describe measurement of student progress toward course objectives. Courses with required writing component and/or problem-solving emphasis must reflect critical thinking component. If skills class, then applied skills.)

Skill demonstration, discussion, multimedia instruction and skill competency practice
Written course evaluations by students, faculty feedback both formative and summative at team meetings and at end of semester curriculum meetings.

11. Representative Text Materials (With few exceptions, texts need to be current. Include publication dates.)

- * Readings as assigned in preparation to practice and develop competency for identified nursing skills.
- * Completion of written documentation related to the nursing skill for concurrent nursing course. Nurse*
- * Elkin, Perry and Potter. (2004). Nursing Interventions and Clinical Skills. (3rd ed). St. Louis, MO: Mosby.
- * Ignatavicius, D., Workman, M. & Mishler, M. (2005). Medical-Surgical Nursing: A Nursing Process Approach. (5th ed.). Philadelphia, PA: W.B. Saunders.
- * Lilley, L., Auker, R. & Albanese, J. (2004). Pharmacology and the Nursing Process, St. Louis, MO: Mosby.
- * Phillips, L (2005) Manual of IV Therapeutics, Philadelphia, PA. F.A. Davis
- * Urden & Stacy Priorities in Critical Care (2004), St. Louis: CV Mosby
- * Wywiałowski, Elizabeth. (2003). Managing Client Care. (3rd ed.) St. Louis, MO: CV Mosby.
- * Nurse Bag # 4 Nursing 241 and N242 Syllabi, College of San Mateo.

Prepared by: _____
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Submission Date: _____