

College of San Mateo Course Outline

- New Course
 Update/No change
 Course Revision (Minor)
 Course Revision (Major)

Date: 3/27/08

Department: Nursing Number: 225

Course Title: Nursing Skills Lab II Units: 0.5

Total Semester Hours: Lecture: Lab: 24 Homework: By Arrangement:

Length of Course

- Semester-long
 Short course (Number of weeks____)
 Open entry/Open exit

Grading

- Letter
 Pass/No Pass
 Grade Option (letter or Pass/No Pass)

1. **Prerequisite** (Attach Enrollment Limitation Validation Form.)

Nursing 212 or equivalent

2. **Corequisite** (Attach Enrollment Limitation Validation Form.)

Concurrent enrollment in N221/N222 or equivalent

3. **Recommended Preparation** (Attach Enrollment Validation Form.)

4. **Catalog Description** (Include prerequisites/corequisites/recommended preparation.)

(.5) (Pass/No Pass grading.) One and one-half lab hours per week. Prerequisite: NURS 212 or equivalent with a grade of C or higher. Corequisite: concurrent enrollment in NURS 221 and 222. This course is an adjunct to the corequisite nursing courses listed above. It provides individual and group practice of nursing skills with competency evaluation of the skills identified for the concurrent nursing courses. (Spring only.) (AA)

5. **Class Schedule Description** (Include prerequisites/corequisites/recommended preparation.)

This course provides for nursing skill development and competency testing for skills identified for concurrent nursing courses. Prerequisite: Completion of Nurs 212. Corequisite: Concurrent enrollment in Nurs 221 and Nurs 222.

6. **Student Learning Outcomes** (Identify 1-6 expected learner outcomes using active verbs.)

Upon successful completion of the course, the student will be able to:

1. Demonstrate competency in skills related to maternity and pediatric nursing
2. Demonstrate competency in medication calculation for maternity and pediatric patients
3. Apply nursing methods to the care of maternity and pediatric patients.

7. **Course Objectives** (Identify specific teaching objectives detailing course content and activities. *For some courses, the course objectives will be the same as the student learning outcomes. If this is the case, please simply indicate this in this section).*

1. Demonstrates a simulated physical assessment of a neonate, child, and childbearing woman
2. Demonstrates a simulated teaching session for new parents of a child regarding preventive health care
3. Demonstrates correct calculation and administration of medications in pediatric and perinatal settings.
4. Demonstrates a simulated developmental assessment of a child

8. **Course Content** (Brief but complete topical outline of the course that includes major subject areas [1-2 pages]. Should reflect all course objectives listed above. In addition, you may attach a sample course syllabus with a timeline.)

- A. Physical and gestational age assessment of the normal newborn.
- B. Physical assessment of the well and ill child.
- C. Developmental assessment of a child
- D. Teaching in maternity and pediatric settings
- E. Math calculation skills for maternity and pediatric patients
- F. Fetal monitoring assessment
- G. Medication administration in maternity and pediatric settings.

9. **Representative Instructional Methods** (Describe instructor-initiated teaching strategies that will assist students in meeting course objectives. Include examples of out-of-class assignments, required reading and writing assignments, and methods for teaching critical thinking skills.) **If hours by arrangement are required by this course, indicate the additional instructional activity which will be provided during this time.**

Skill demonstration, discussion, multimedia instruction and skill competency practice.

10. **Representative Methods of Evaluation** (Describe measurement of student progress toward course objectives. Courses with required writing component and/or problem-solving emphasis must reflect critical thinking component. If skills class, then applied skills.)

Competency evaluation of skills identified for concurrent nursing courses
Lab attendance

11. **Representative Text Materials** (With few exceptions, texts need to be current. Include publication dates.)

Elkin, Perry & Potter(2004) Nursing Interventions and Clinical Skills (3rd edition).Philadelphia, PA:Elsevier.

Elkin, Perry & Potter (2004) Skills Performance to Accompany Nursing Interventions and Clinical Skills. (3rd edition).Philadelphia, PA: Elsevier.