

College of San Mateo Course Outline

- New Course
 Course Revision

Date: Dec. 6, 2004

Department: History Number: 310
Course Title: California History Units: 3.0
Hours/Week: Lecture: 3.0 Scheduled Lab: By Arrangement:

Length of Course

- Semester-long
 Short course (Number of weeks ____)
 Open entry/Open exit

Grading

- Letter
 Credit/No Credit
 Grade Option (letter or Credit/No Credit)

1. Prerequisite (Attach Enrollment Limitation Validation Form.)

2. Corequisite (Attach Enrollment Limitation Validation Form.)

3. Recommended Preparation (Attach Enrollment Validation Form.)

Eligibility for ENGL 848 and completion of READ 400 or 405 with a grade of C or higher OR concurrent enrollment in READ 400, 405, or 415 OR appropriate skill level as indicated by the reading placement tests or other measures.

4. Catalog Description (Include prerequisites/corequisites/recommended preparation.)

Recommended Preparation: Eligibility for ENGL 848 and completion of READ 400 or 405 with a grade of C or higher OR concurrent enrollment in READ 400, 405, or 415 OR appropriate skill level as indicated by the reading placement tests or other measures.

Survey of major topics in California's rapid growth, including the Indian culture; exploration and Spanish colonization; the mission-ranchero era; the Mexican period; the American take-over; the Gold Rush and the Vigilante eras; the constitutional, political, and economic growth of the State; federal policy and programs involving California; contemporary social, multi-ethnic and economic issues as the most populous state in the Union. (Satisfies the requirement in California State and Local Government.) (CSU/UC)

5. Class Schedule Description (Include prerequisites/corequisites/recommended preparation.)

Survey of major trends in the constitutional, political and economic growth of the State of California. Recommended Preparation: Eligibility for ENGL 848 and completion of READ 400 or 405 with a grade of C or higher OR concurrent enrollment in READ 400, 405, or 415 OR appropriate skill level as indicated by the reading placement tests or other measures. (CSU/UC)

6. **Course Objectives** (Identify 5-8 expected learner outcomes using active verbs.)

Upon successful completion of this course a student will be able to:

1. critically evaluate and analyze the wide spectrum of peoples, forces and events that have contributed to the development of the modern state of California;
2. demonstrate familiarity with the basic historical and contemporary issues and problems in California history;
3. demonstrate critical, analytical, and evaluative skills in identifying and interpreting issues and problems of California society;
4. explain the political processes of a democratic society and thus become a better informed participant in the political life of California and the United States;
5. fulfill a requirement for a degree at this college as well as in the California State University system.

7. **Course Content** (Brief but complete topical outline of the course that includes major subject areas [1-2 pages]. Should reflect all course objectives listed above. In addition, you may attach a sample course syllabus with a timeline.)

See attached topical outline.

8. **Representative Instructional Methods** (Describe instructor-initiated teaching strategies that will assist students in meeting course objectives. Include examples of out-of-class assignments, required reading and writing assignments, and methods for teaching critical thinking skills.)

Lecture/discussion. Audio, video and slide presentations to enhance the presentation of material. Individual reports/reviews demonstrating critical writing skills. Field trip assignments. Readings in primary and secondary materials to enhance analytical skills.

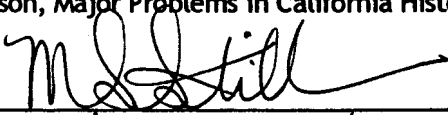
9. **Representative Methods of Evaluation** (Describe measurement of student progress toward course objectives. Courses with required writing component and/or problem-solving emphasis must reflect critical thinking component. If skills class, then applied skills.)

Quizzes, midterm examination, and final examination to assess not only the student's mastery of material but also the student's progress in analytical and interpretational skills; reports and reviews showing the student's writing skills as well as analytical skills.

10. **Representative Text Materials** (With few exceptions, texts need to be current. Include publication dates.)

Bean & Rawls, California: An Interpretive History (McGraw-Hill, 2003)
Still & Hynding, California Historymakers (Kendall/Hunt, 1999)
Rice, Bullough, Orsi, The Elusive Eden: A New History of California (McGraw-Hill, 2002)
Rawls, New Directions in California History: A Book of Readings (McGraw-Hill, 1988)
Chan, Olin, Paterson, Major Problems in California History (Houghton Mifflin, 1997)

Prepared by:



(Signature)

Submission Date:

12-6-04
