

## COLLEGE OF SAN MATEO

## COURSE OUTLINE

COURSE TITLE United States History I DEPT./NUMBER History 201  
 UNITS OF CREDIT 3 LEC. HOURS/WEEK 3 COURSE LENGTH semester  
 DEGREE APPLICABLE A.A. LAB. HOURS/WEEK \_\_\_\_\_  
 NON-DEGREE APPLICABLE \_\_\_\_\_ OTHER HOURS/WEEK \_\_\_\_\_

1. CATALOG DESCRIPTION

A survey of European expansionism in America, Indian-White encounters, colonial culture and institutions, the Revolution, the implementation of the Constitution, the Federalist and Jeffersonian eras, the age of Jackson, the slavery issue and the Civil War. Economic, political, social and cultural developments of the period are included.

2. CLASS SCHEDULE DESCRIPTION (125 characters)

History of the U. S. through the Civil War.

3. PREREQUISITES AND COMPETENCY LEVELS REQUIRED (Title 5 Plan, p. 19)

Eligibility for English 800.

4. COURSE OBJECTIVES (Must include objective(s) which involve "critical thinking," Title 5 Plan, p. 20.)

See attached sheet.

- Standard college-level textbooks and source materials written or edited by (but not limited to) the following: Bailey & Kennedy; Bailyn et al.; Blum et al.; Burner et al.; Degler et al.; Divine et al.; Dollar et al.; Gruver et al.; Hofstadter et al.; Jordan, Litwack et al.; Link/Remini; Morison, Cormager, Leuchtenburg; Norteen et al.; Nash et al.; Sellers, May, McMillen; Current, Williams, Freidel; Conlin; Garraty; Heffner; Oates; Tindall; Cary/Weinberg; Youngs; Grob/Billias; Woodman/Davis; Quint/Cantor; Binder/Reimers; Christie/Dinnerstein; Wheeler/Becker.

6. SUPPLIES NEEDED  
 Tablet armchairs, electric outlets for AV equipment, wall maps, television monitors (if possible), blackboard and posting board. Films and tapes may be obtained from the College' media center as well as from distributing agencies within and without the County. Maps are available from the department collection.

7. SCOPE OF THE COURSE (Attach topical outline)

See attached sheet.

8. EVALUATION (Include examinations, skills demonstrations, writing assignments, and other measures of ability to apply critical analysis. Include standards of evaluation where appropriate. Examples to be on file in Division Office.)

The following methods are used in evaluation: periodic quizzes and essay examinations, midterm examinations, final examination. Comprehension of material and analytical ability are among the bases for evaluation. The instructor may also bring in class participation as well as written or oral reports into the overall evaluation.

PREPARED BY:

Albert Acena

History 201 - United States History I

4. COURSE OBJECTIVES

The objectives of this survey course are the following:

To fulfill the State requirement for a course in U. S. History and in the Constitution and government of the U. S.;

To fulfill the lower division requirement of the University of California and other colleges and universities for a year course in U. S. History;

To fulfill in part the American Institutions requirement of College of San Mateo for the associate degree;

To familiarize the student with the main themes of American development in the period encompassed by the course;

To enable the student to use critical thinking by evaluating, analyzing, comparing, interpreting and speculating upon the development of American history in the period covered by the scope of the course;

To have the student identify the central issues and problems related to this segment of American history.

7. SCOPE OF THE COURSE

The course will survey the following subject areas from the period of European expansionism in the 15th and 16th Centuries to the Civil War, bringing in the economic, political, social and cultural issues involved:

- I. The Age of European Expansionism and Colonization.
- II. Indian-White Encounters in the Colonial Setting.
- III. Colonial Society, Institutions and Culture along the Atlantic Seaboard.
- IV. Crises in the British Imperial System.
- V. The Road to Revolution.
- VI. The Revolution.
- VII. Confederation to Constitutional Convention.
- VIII. The Constitution: Ratification and Establishment of the Federal Government.
- IX. The Hamiltonian Program: The Federalist Era.
- X. The Jeffersonian Critique.
- XI. The Jeffersonian Era.
- XII. Diplomacy from Washington through Monroe.
- XIII. Economic Expansion, 1815-1865.
- XIV. The Jacksonian Era.
- XV. Reform and Romanticism.
- XVI. The Westward Movement: "Manifest Destiny."
- XVII. The Sectional Crisis.
- XVIII. Slavery and Culture in the Old South.
- XIX. Causes of the Civil War.
- XX. The Civil War.